



Whitby school
Ad finem terrae

newsletter

ISSUE 29





HEADTEACHER'S WELCOME



PACT: A Shared Ethos (Part 2)

Last week, we introduced our school ethos - **PACT** - a shared commitment between school and home to uphold the values of **Patience, Ambition, Consistency** and **Thoughtfulness**. We explored how patience and ambition shape our daily work with pupils and how your support helps us raise aspirations and build character.

This week, we continue the conversation by looking at the final two values of our PACT - and how, together, we can model these for our children.

C is for Consistency

In 664 AD, **St. Hilda of Whitby** hosted the Synod of Whitby - a meeting that would shape the future of

the English Church. Though she personally supported the Celtic tradition, she accepted the decision to follow Roman customs for the sake of unity. Her example reminds us that even when we don't fully agree, **working together with respect and consistency** is vital for the greater good.

At Whitby School, **consistency** is key to creating a safe, fair, and inclusive environment. One area where this is especially important is **uniform**. While we understand that families may have different views, our uniform policy is in place to:

- build a sense of community and belonging
- prevent pressure to wear expensive designer clothing
- allow pupils' character to shine through, not their clothes.





We know this can sometimes come into conflict with personal preferences – whether it's a hairstyle, piercings, or a particular cut of trousers or skirts. We simply ask that you consider the uniform policy before authorising these changes.

We also use **ClassCharts** to log behaviour concerns. These are not “negatives” – they are part of our revised behaviour policy and are intended to open up conversations and support. If your child feels a concern is unfair, we welcome dialogue. But ultimately, we ask for your support in reinforcing the importance of boundaries and expectations.

If a detention is issued, we understand it can be inconvenient. National guidance recognises that this is part of what makes detentions effective. We are always happy to reschedule if given notice, but we ask for your backing in helping us maintain high standards.

Just as we ask for consistency from families, we are committed to providing it in return – in how we apply our systems and how we communicate with you.

T is for Thoughtfulness

We all make mistakes. There will be times when the standard we expect – from pupils, staff, or even ourselves – falls short. But we are united by one goal: **to help your child be the best they can be, do the best they can do, and grow into the best version of themselves.**

When we disagree – whether it's about a uniform rule, a sanction, or a policy – we are always open to listening. Your feedback helps us improve. What matters most is that we continue to communicate **respectfully, openly, and thoughtfully.**

Together, we can make Whitby School a welcoming, exciting place to learn – a place where **ambition, character, endeavour, and courage** are lived every day.

Launching the Home-School PACT

In September, we will formally launch our **Home-School PACT** – a shared agreement that reflects the values we've explored over the past two weeks. A **draft version is attached to this newsletter**, and we would love to hear your thoughts.

Please send any feedback to post@whitbyschool.co.uk, marked for the attention of the Headteacher.

Thank you for your continued support. Together, we are stronger.





THE WHITBY HOME–SCHOOL PACT DRAFT

This agreement reflects our shared commitment to the values of **Patience, Ambition, Consistency** and **Thoughtfulness**.

P - Have I been **patient** in dealing with concerns?

Home will:

- understand that thorough investigations take time
- communicate respectfully and allow time for responses
- recognise that staff may not be able to respond outside of working hours
- approach concerns calmly and constructively.

School will:

- aim to respond to emails and concerns within five working days
- we will prioritise cases that relate to the immediate safety of children
- communicate clearly about who to contact and when
- keep families informed about the progress of any ongoing concerns.

A - Am I **ambitious** for my child's education?

Home will:

- encourage excellent attendance
- support homework routines
- attend parents' and carers' evenings and engage with school staff
- encourage my child to take pride in their learning and achievements
- support my child in setting goals and celebrating progress.

School will:

- hold high aspirations for every pupil
- monitor and support progress through tracking systems
- celebrate pupils' achievements and character development
- provide a broad, balanced, and adaptive curriculum that supports all learners
- offer opportunities for pupils to develop leadership, creativity, and independence.

C - Together do we support **consistency** with our school policies?

Home will:

- ensure my child adheres to the uniform policy
- engage with ClassCharts
- support the school's detention policy
- read and support the school's policies, including behaviour and mobile phone use
- notify the school of any changes to contact details or circumstances that may affect learning.

School will:

- apply policies fairly and transparently across all pupils
- communicate clearly about expectations and concerns
- provide clear explanations for decisions and sanctions where necessary.

T - Are we **thoughtful** in interactions between home and school?

Home will:

- communicate respectfully and openly
- use the school's complaints policy and process to give us an opportunity to make things right before sharing concerns publicly
- work together with the school for my child's best interest
- treat all members of the school community with respect
- engage in school life where possible (eg, events, volunteering, feedback).

School will:

- listen to and consider feedback from families
- maintain respectful and open communication
- work collaboratively with families to support each pupil
- recognise and respond to individual needs and circumstances
- reflect on feedback to improve school practice and culture.

Agreement

Signature:

Date:



THE BIG SING!

A group of the cast from our upcoming production of 'We Will Rock You!' were invited to take part in this year's Big Sing event, which took place at The Spa Pavilion this week. Thank you to Flash Company Arts for hosting the event and inviting our pupils to perform; for some, it was their first time on stage and everyone learned a lot from the experience, in preparation for the final performances of the show next month.





BOWES MUSEUM VISIT

Last week we took our Year 12 fine art students over to the Bowes Museum in Barnard Castle. With a mixture of classical and contemporary art and fashion on show it provided all of our young artists with new sources of inspiration for their ongoing explorations. The highlight of the trip was the 'Trendsetters and Trailblazers' exhibit, showcasing three centuries of pioneering artists. In less than a year it will be our A-level artist's turn to put on their own exhibition, experiences like this are invaluable to their progression and cultural understanding. We look forward to seeing the responses it inspires.





WHITBY WILDLIFE SANCTUARY

On Wednesday 25 June we visited Whitby Wildlife Sanctuary. Whitby Wildlife Sanctuary welcomes most creatures who are injured, abandoned or stray. We were driven by Mr Lorains on the minibus and made a stop off at Sainsbury's for Chloe and Grace's cooking ingredients. On arrival we were greeted by Alex who gave us all the equipment we would need including gloves, gardening shears, wheelbarrow and rakes. Nathan's favourite was a pitchfork! Now we were ready to start our work - trimming, tidying and generally clearing a big area so that it could become a space for wildlife. We worked hard and it was tiring. However, it was also satisfying to see the results. Whilst we were there we also had the opportunity to





observe the birds and animals. Michelle really loved the pigs as they were playful, hairy and black and brown. We fed them rotten lettuce but they seemed to love them! They were so greedy and were pushing each other out of the way to get to the lettuce. The goats were real characters and were having fights - head butting each other and playing. It was really interesting to see the foxes who had been rescued and a peacock with beautiful, colourful feathers. There were also turtles, seagulls, owls and even a raven. We were all really impressed by the care that the volunteers take over the birds and animals that are brought to them and hope that we can go back soon.



Language Opportunities at Whitby School

This is a Year 12 class who learn Russian; Michelle, Ben, Nathan and Miss Baylis. Here they are learning about the differences between communism and capitalism, using fake money. Ben looks particularly pleased with his money and wishes it was real!





“Juste Ciel”

Cinema screening

Year 9 Pupils who are continuing with French or
German in Year 10

Monday 7 July Lessons 4 and 5

Meeting in the quad (outside Reception) at 1.30pm

Dismissal from Whitby Coliseum at 3.25pm

ATTENDANCE FOCUS EVERY DAY COUNTS!

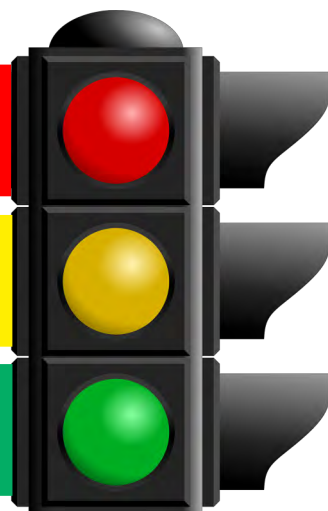
If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail. As you will be aware schools are not permitted to authorise holidays in term time unless there are exceptional circumstances. If it is necessary for a holiday in term time to be taken, please complete a leave of absence request form (can be collected from reception at both sites), stating your reasons/ exceptional circumstances, so that these can be considered. Schools are not able to authorise a leave of absence retrospectively, so it is important that a request is made in advance.

Please can you notify school if your child will be late due to a medical appointment. If we do not receive notification, your child's arrival will be marked as late

Below 90%
Serious Concern.
Persistent Absence.

90-95.9%
Concern.
Low Attendance.

At least 96%
Expected
Attendance.



Expected attendance means having no more than seven days off this school year!

in line with school's policy and may result in sanctions being issued.

Thank you for your continued support.

Monday 14 July 2025
4.00–5.30pm

Whitby School, Airy Hill Site, Whitby YO21 1QA

AWARENESS AND SUPPORT EVENT

Including Special Educational Needs & Disabilities

For parents, carers and adults involved with children aged 0-25yrs
Family and Friends Welcome



**CARERS PLUS | EAST WHITBY PRIMARY SCHOOL
FYLINGDALES PRIMARY SCHOOL | KICK REXI OUT | MEL RANDELL
CLAIRE WOOLFE | PLACE 2 BE | NORTH YORKSHIRE POLICE | SIDEWALK
WOODSMITH FOUNDATION | TURNING TIDES | LESLEY WOOD
SPEECH & LANGUAGE THERAPY | HEARING IMPAIRMENT SERVICE
MEADOWCROFT | WHISH | EP SERVICE | COAST TUITION
THE ORCHARD AND WELBURN HALL
WHITBY ROTARY CLUB
PLUS MANY OTHER AGENCIES**

SEND@whitbyschool.co.uk | TELEPHONE 01947 601901

What Parents & Educators Need to Know about NINTENDO SWITCH 2

Nintendo launched its Switch 2 games console in early June 2025 – its first new console in eight years. While it builds on the original's success by remaining compatible with certain existing games, it also adds powerful hardware and new features like GameChat and a USB-C camera. As more children look to upgrade, it's important to understand how this new console might affect their play and safety.

WHAT ARE THE RISKS?

EASIER TO ACCESS MATURE CONTENT

18
CENSORED

Despite Nintendo's reputation for family-friendly titles, mature games like *Cyberpunk 2077* and *Hitman* have been released onto the platform. With the Switch 2's improved performance, developers will be able to port even more mature-rated games. These may appeal to children due to their popularity, but they contain content that is highly unsuitable for young audiences.

IN-APP & GAME STORE PURCHASES

The Nintendo eShop enables purchases with just a few taps. If payment details are saved and PIN protection is disabled, children may unknowingly make costly purchases – including game add-ons, cosmetic items or entire new releases – without parental approval.

UNRESTRICTED ONLINE PLAY IN SOME GAMES

While GameChat is one feature, Switch 2 also connects to the broader Nintendo Switch Online service. Many free-to-play titles like *Fortnite* or *Splatoon 4* allow voice or text chat with strangers unless chat settings are adjusted, meaning children could encounter inappropriate language or unwanted contact.

GAMECHAT & REAL-TIME VOICE COMMUNICATION

GameChat enables live chatting with up to 12 people, even across different games, with optional video and screen-sharing. Though children under 16 are restricted to chatting only with approved friends, the sheer interactivity could raise privacy concerns or create pressure to remain online longer.

CAMERA COMPATIBILITY & PRIVACY CONCERNS

The optional USB-C camera supports video calling and facial overlays in games; however, this also raises the risk of cyberbullying or the unwanted sharing of personal images. The camera can be disabled, removed or covered, and parental controls are essential to manage how and when it is used.

POWERFUL PULL OF FAMILIAR CHARACTERS

Nintendo's mascot, Mario – along with Pikachu, Donkey Kong and others – remains hugely appealing to younger audiences, especially after the success of the recent film, *'The Super Mario Bros. Movie'* (2023). These beloved icons are central to Nintendo's branding and often feature in merchandising, adverts and in-game promotions, creating strong emotional attachments in children and a sense of urgency to keep up with their peers.

Advice for Parents & Educators

CHECK RATINGS & USE PARENTAL CONTROLS

Every Switch and Switch 2 game comes with a PEGI age rating. Before buying one, ensure the content matches your child's age. Use the Nintendo Parental Controls app to monitor gameplay, set screen-time limits and manage friend requests.

REMOVE OR RESTRICT PAYMENT METHODS

Avoid accidental spending by unlinking credit cards from the device. Instead, consider adding funds via prepaid eShop cards or requiring a PIN for purchases. Some banking apps can also be set to approve transactions manually.

REVIEW FRIEND LISTS AND CHAT PERMISSIONS

Child profiles are restricted to chatting with approved friends only, but it's good practice to regularly check their friend list and communication settings. Use the Parental Controls app to switch off voice or video chat if necessary.

ENCOURAGE OPEN CONVERSATIONS

Teach children how to block, report and capture any behaviour or content that makes them uncomfortable. The console's built-in tools allow them to create screenshots and video clips, which can aid in reporting any issues. Keeping an open dialogue helps children feel supported and safe.

Meet Our Expert

Lloyd Coombes is the Games Editor of Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and understands the importance of online safety. He's also a tech and fitness writer and has been published on sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday®

The National College®



NOTICES

Year 11 Uniform Donations

We would like to say a huge thank you to Rachel and the team at Seaside Laundries for their very generous donation of professionally washing all of the donated uniform items from our Year 11s.

We are extremely grateful to be a part of such the wonderful Whitby community and have the generous offers like this from our parents.

We would like to extend our thanks again, to the Year 11s who donated items.



Post 16 Transport

Applications are now open and parents can apply online www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college.

Whitby Sixth Form Instagram

Follow us to see the exciting things our students are achieving at Whitby Sixth Form.

[ws_sixthform](https://www.instagram.com/ws_sixthform)





EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Rehearsals for all members of the chorus We Will Rock You at Prospect Hill Site (Drama Studio)
- Airy Hill Site Band, Lunchtime

TUESDAY

- Rehearsals for all members of the chorus We Will Rock You at Prospect Hill Site (Drama Studio)
- Sixth Form Maths, 3.30-4.30pm (M2)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill site Fitness Suite)
- GCSE Music coursework help, 3.30-4.30pm

WEDNESDAY

- Choir, Lunchtime (Airy Hill Site)
- Rehearsals for all members of the chorus We Will Rock You at Airy Hill Site (R17)
- Year 11 Maths, 3.30-4.30pm (Higher in room H7; Foundation in room S2)
- Wednesdays and Thursdays after school (alternating days) After school Drama Club for Airy Hill Site - Main Hall; after school rehearsals for main cast WWRY

THURSDAY

- Funk Band, lunchtimes (Prospect Hill Site)
- Music Theory, before school (Prospect Hill Site)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill Site Fitness Suite)
- Year 11 German Help, 3.30-4.30pm (plus other nights if needed)
- GCSE Music coursework help, 3.30-4.30pm

FRIDAY

- Year 9 Drama Club, Lunchtime (Drama Studio)
- Writers' Club, Lunchtime (H6)
- English Revision, Lunchtime (H6)

WE WILL ROCK YOU

SCHOOL EDITION



8th, 9th & 10th JULY 2025

WHITBY SCHOOL • PROSPECT HILL SITE

Doors open 6:30pm Curtain up 7:00pm

General Admission £7

Tickets available exclusively at Prospect Hill site –
or email finance@whitbyschool.co.uk with subject: WWRV Tickets

We Will Rock You – School Edition is presented through special arrangement with
and all authorized performance materials are supplied by: Theatrical Rights
Worldwide (TRW) www.theatricalrights.co.uk



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 30 June	Year 12 Students University of York 'Creativity Lab' Trip
Tuesday 1 July	Year 8 HPV Vaccinations
Tuesday 1 July	Year 7 Hunger Games
Tuesday 1-Wednesday 2 July	Year 12 Trip to Oxford University
Wednesday 2 July	Young Carer Hub, Prospect Hill site
Thursday 3 July	Music Exchange Parents Meeting about the October 2025 return visit, 5.30-6.00pm, Prospect Hill site
Friday 4 July	Year 10 pupils 'Project Dare' at Nestle, York
w/c Monday 7 July	Year 6 Transition (Airy Hill site)
Monday 7 July	Hospitality and Catering Trip to Wagamamas, Middlesbrough
8-10 July	We Will Rock You (Prospect Hill site)
Friday 11 July	Sports Day
Friday 11 July	Year 10 Pupils 'Project Dare' at Nestle, York
Monday 14 July	SEND Awareness and Support Event, 4.00-5.30pm (Airy Hill site)
Tuesday 15 July	Summer Concert, 6.00-7.00pm
Monday 21 July	Training Day
Tuesday 22 July	Training Day
Thursday 14 August	A-Level Results Day
Thursday 21 August	GCSE Results Day and Sixth Form Enrolment
1 and 2 September	Staff Training Days
Wednesday 3 September	School Opens
12-17 October	Music Exchange return visit to Whitby
Mon. 27-Fri. 31 October	Half Term Holiday
9-14 November	Year 11 Health Promotion Presentation Week
Mon. 22 Dec.-Fri. 2 Jan.	Christmas Holiday
Monday 5 January 2026	Staff Training Days
Monday 20 July 2026	Staff Training Days



TERM DATES 2025-26

Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher
Ms S Boyd – Deputy Headteacher
Miss J Caddell – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SENDCo

Mrs H Kirk – SENDCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs J Cassell-Osowski – Year 9
Mrs A Scales – Year 10
Ms A Ruberry – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Jackson – Year 9
Mrs H Ross – Year 10
Mr D Taylor – Year 11
Mr J Daley – Year 12 & 13

SAFEGUARDING



**Designated
Safeguarding Lead**
Miss J Caddell



**Deputy Designated
Safeguarding Lead**
Mrs J Bradley

SAFEGUARDING TEAM



Mrs K Mallender



Mr A Whelan



Mrs J Robinson



SENDCo
Mrs H Kirk



Governor
Mr M Taylor

The parenting support group is run by Debi and Amy as part of the Mindside project, and is offered to any parents who live in Scarborough, Whitby or Ryedale localities. The peer support group runs alongside the Hub, which provides a safe space for young people while parents can access their own support. The support group is based in Scarborough, but can be accessed virtually if travel would be an issue. It is recommended that you contact Mind prior to your first visit to the group to ask about access requirements, the venue (which can sometimes change), the Hub, and any other questions you may have. Contact details are either 01723 339838 or info@swrmind.org.uk



Parent Peer Support Group

**1st Wednesday of the month
17:15 - 18:45**

Walkers of Bar Street

Join us for a parent peer support group aimed at those who have children struggling with their mental health. This is an open group but we ask that there are no children present during the group session.

This group aims to give you the opportunity to give and receive support from others in a similar situation. We will also discuss various ways you can help your children with their mental wellbeing.



mind
Scarborough,
Whitby and
Ryedale



FOR MORE INFORMATION AND BOOKING:



WWW.SWRMIND.ORG.UK/UPCOMING-EVENTS

 01723 339838

 INFO@SWRMIND.ORG.UK



YOUNG WILD WRITERS COMPETITION 2025

www.henharrierday.uk/get-involved/young-wild-writers/

**FINAL DATE FOR
ENTRIES: 6 JULY 2025**

We are looking for original writing that clearly shows a single moment in the life of a plant, animal or habitat. Examples could be the beginning of a season, the hatching of an egg, the opening of a flower, the first drops of rain on a leaf, the arrival of the combine harvester in a field, or the melting of a glacier.

Stories must be set in natural conditions, but this could be anywhere from your back garden to the Sahara Desert. We want young entrants to capture a moment in nature that is important to them, but it can be about anything – a bird, insect, weather, trees or anything else.

Write a story, poem,
prose, article, song lyric
or letter up to 500 words
on the theme of

Capture the Moment

Age Categories

Young: 5 - 8 Years
Junior: 9 - 12 Years
Senior: 13 - 16 Years

Prizes

RSPB Puffin Binoculars,
Book Vouchers and
more. Plus for the
overall winner, an online
school visit by children's
author Gill Lewis

**HEN HARRIER
ACTION**

YOUNG
WILD
WRITERS
COMPETITION
2025



YOUNG WILD PHOTOGRAPHER COMPETITION 2025

**HEN HARRIER
ACTION**

Enter today

Are you aged between 5 and 16 with a camera or a smartphone? Do you love getting out into nature and watching wildlife? Why not enter our **Young Wild Photographer** competition? There are some great prizes on offer, and you'll get the chance to have your pictures shown on our website and our social channels.

Capture the Moment

We are looking for images from young photographers that capture a single moment in nature. From the first drops of rain on a leaf to the emergence of busy bees and butterflies, or a dew-laden spiderweb caught in early sunlight, we'd love to see your shots of these welcome moments in nature.

Entry Age Categories

Young: 5 - 8 Years
Junior: 9 - 12 Years
Senior: 13 - 16 Years

FINAL DATE FOR ENTRIES: 6 JULY 2025

Sponsored by

opticron



Your judge will be
award-winning
wildlife
photographer
Richard Birchett



Full entry details on the website:

www.henharrierday.uk/get-involved/young-wild-photographer/

2026 Calendar Photo Competition

"A YEAR IN NORTH YORKSHIRE"

Are you a young photographer aged 11+?

Photos need to represent York or North Yorkshire.

They can be scenery or street photography, with no identifiable faces. We want to see North Yorkshire at its best throughout the year!

Closing date 31st August 2025



For more information and to enter:
contact Stef on 07398 149496
or email stef@nyy.org.uk

T&Cs apply
Poster image is looking from Grinton towards South in Swaledale

YORK KIDS FUN TRIATHLON SWIM - BIKE - RUN

GET READY TO SWIM, BIKE & RUN:
YORK KIDS TRIATHLON IS HERE!

- FUN ACHIEVABLE DISTANCES FOR ALL ABILITIES OF 5-16 YR OLDS
- HEATED INDOOR POOL SWIM
- TARMAC CYCLE COURSE & FLAT GRASS RUN ROUTE
- UK KIDS FUN TRIATHLON FINISHERS MEDAL FOR EVERYONE

16TH AUGUST 2025

**YORK SPORT VILLAGE, YORK
UKTRIATHLON.CO.UK**

UKTriathlon



The bread and butter thing.



New Hub Opening:

OAKRIDGE

Open now

at Oakridge Community Primary School, Coronation Avenue,
Hinderwell, Saltburn-by-the-Sea, Cleveland TS13 5HA

- ➔ Get around £35 worth of food for £8.50
- ➔ Includes fresh fruit and veg, fridge favourites and cupboard staples.
- ➔ Open every Friday at 2.30pm.
- ➔ You need to become a member to use the hub but it's free to sign-up and book a slot - just follow these steps.
- ➔ There is no commitment and it's free to join.

It's really easy to sign-up:

1



Text 07860 063 304 with your full name, postcode and the name of the hub you will be collecting from:

"OAKRIDGE"

2



Select the size of order you want to receive: Family £8.50, individual £5 or Large Family £17. There is a Vegetarian option available too.

3



You'll get a text every Wednesday to see if you want an order. Just reply "YES" by 10am the next day. Your order will be delivered to the hub on Friday at 2.30pm.

4



Collect and pay for your goods from the OAKRIDGE hub. (Don't forget - someone can collect on your behalf if you can't make it and Healthy Start Vouchers are also accepted).

Where does our food come from?



Our weekly bags are made up of surplus food from supermarkets, food manufacturers and farmers. We never know what we're going to get from day to day, which means each week your bag of food will be different.

But it is always quality, fresh produce. You will probably need to top up from the shops as well, but our food will go a long way to helping will help you feed your family affordably.

Surplus food happens for lots of reasons – sometimes there is a fault with the packaging or there may just be too much of it for the supermarkets to handle.

Some of our food is beyond its BEST BEFORE date BUT that doesn't mean that you can't eat it. With proper storage - for instance in its original packaging and sealed with a clip or in an airtight container - lots of foodstuffs can be eaten long after their best before date, including:

- Crisps can still be edible for a good month after their best before deadline.
- Biscuits and cereals can last for another six months.
- Baked beans and other tinned goods can last in your store cupboard for a whole year, as can sweets and bottled pasta sauce.
- And don't throw away that packet of dried pasta that you've found at the back of a cupboard. If stored correctly, it should still be safe to eat around three years after its best before date has expired.

We will never provide food that is after its USE BY date because this is about food safety, not food quality. You can eat food on its USE BY date or, if you have a freezer, pop it in. Just make sure you make a note of how long it will be freezer safe and how long it takes to defrost.

You can find out more about our food and our work on our website:

www.breadandbutterthing.org

or at

@teambbt