



Whitby school
Ad finem terrae

newsletter

ISSUE 70





HEAD OF SCHOOL'S WELCOME



This is a Newsletter packed full of celebration. It reflects the hard work of staff and students and it's great to end the year reflecting on this. I hope you have a really good summer and are able to recharge your batteries.

I want to take a moment to thank those staff who are moving on:

Susan Boyd
Mike Faulkner
Kate Hunter
Alison Upton
Fiona Price
Julie Mastrodonardo
Alex Young
Dan Farey

They have each played a hugely significant part in the life of the school and will be greatly missed.

On a personal level, I will greatly miss Susan Boyd as Deputy Headteacher; she has been the life and soul of this school and of education in Whitby. I can't thank her enough.

We look forward to celebrating with our A-level students and GCSE pupils later in August and I look forward to welcoming all students to school on Wednesday 9 September.

Until then, I wish you all the very best.

Miss Caddell











Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**



What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications**, and similar devices.

The rule applies **bell-to-bell** – from entering the school gates to the final bell. **Years 12 and 13** may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- Cut cyberbullying
- Ease social media pressure
- Improve wellbeing and focus
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it



If phones are seen or heard, they will be **confiscated**.



"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.



MESSAGE FROM MRS MALLENDER



Thank You

*As another school year gently draws to its close,
We pause to celebrate how much each person grows.
Through every lesson, challenge, triumph, smile and test,
You have shown the very qualities that bring out your best.*

To our wonderful parents and carers, thank you. Your encouragement, patience and unwavering support have made an immeasurable difference throughout the year. Together, we have helped our young people flourish, and your partnership with our school is deeply appreciated.

To our incredible pupils, thank you for the strength of character you have shown each day. Thank you for being ambitious in your goals, for listening thoughtfully in lessons, and for always endeavouring to do your very best. Thank you for showing courage when it was needed most, for supporting one

another, and for proving that kindness, resilience and determination can achieve remarkable things.

Now the summer beckons with longer days and brighter skies. May you enjoy the sunshine, make wonderful memories with family and friends, discover new adventures, and take time to rest and recharge. Above all, continue to be kind, for kindness is a gift that brightens every day.

We wish you all a happy, safe and restful summer break. Thank you for making this year so special. We look forward to welcoming you back, refreshed and ready for another exciting year, on Wednesday 9 September.





MESSAGE FROM MRS BRADLEY



A few weeks ago, we celebrated 'National Thank a Teacher Day', which we decided to open up to ALL school staff who help to make Whitby School the special place it is.

As part of our celebrations, we held a 'Guess the Staff Member' competition, where we had great fun looking at pictures of staff as youngsters and trying to work out who was who. Some, like Mrs Hodgson and Mr Raw, seem to have hardly changed! Others were harder to spot.

The staff winner who correctly identified the highest number of their baby-faced colleagues was Mr Gaulter - well done!

The pupil winners were: Jenson, Lewis, Charlie and Harry from 9T6. Great work lads!

All winners can collect their prizes from my office.

During that week, pupils were also invited to choose a postcard to give to a staff member they would like to thank:

- for someone who makes learning feel possible
- for someone who always believes in me
- for someone who is patient
- for someone who makes lessons something I look forward to
- for someone who never gives up on me
- for someone who makes our school a kinder place
- for someone who inspires me to aim higher

- for someone who always has time to listen
- for someone who turns challenges into achievements
- for someone who understands me.

Many pupils also wrote additional thoughtful and personal messages of thanks, in recognition of those teachers and support staff who go the extra mile for them. It was so heart-warming to read the messages and see how valued and appreciated the staff are.

So, as we near the end of a busy year, it is my time to say thank you!

Firstly to my colleagues who continue to work so hard each day to benefit our young people.

To our parents - your support means everything.

And finally to our fantastic pupils - there would be no Whitby School without you!

Wishing you all a glorious summer!



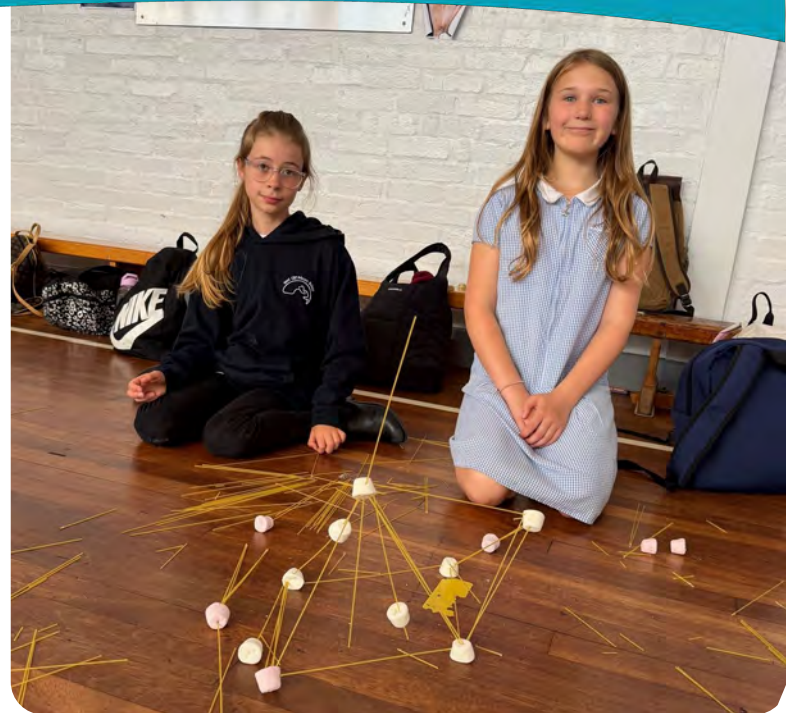


TRANSITION 2026

It was a pleasure to welcome our new Year 6 pupils into school last week for their transition days. It was wonderful to see them meeting new friends, getting to know their teachers, and experiencing some of the exciting subjects and opportunities our school has to offer.

A special thank you goes to Mr Fergus for leading the team-building sessions, which provided a fantastic opportunity for pupils to get to know one another, build confidence, and start forming new friendships.

We are also incredibly proud of our current Year 7 pupils, who have been outstanding ambassadors for the school. They have helped our new Year 7 find their way around, offered friendly smiles and greetings, and





made every effort to ensure that pupils from our partner primary schools felt welcomed and included. Their kindness and maturity have helped make the transition experience a positive and memorable one for everyone involved.

Maths rap created by 7T6 during Maths and Mrs Mallender!

Using facts we learned about each other, we converted them into percentages and numbers, and then, we created this rap!

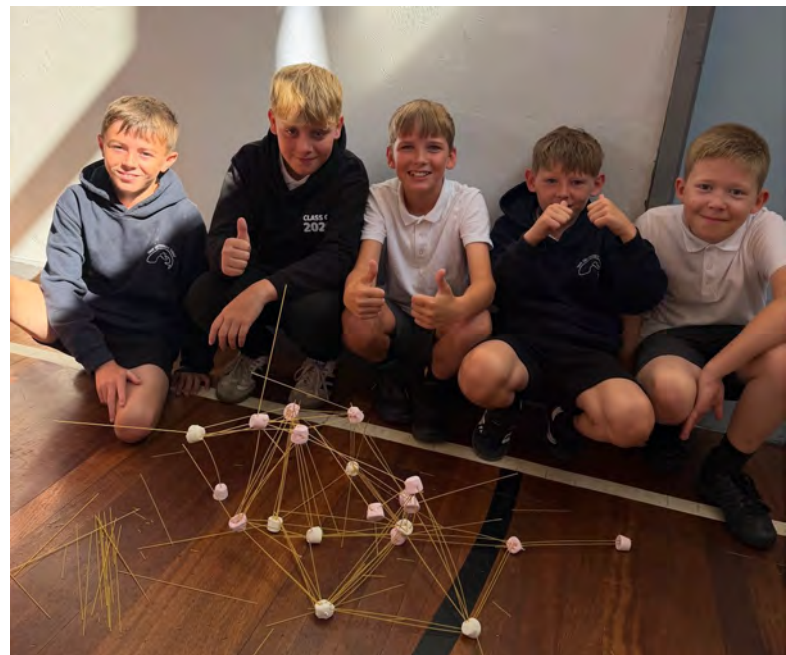
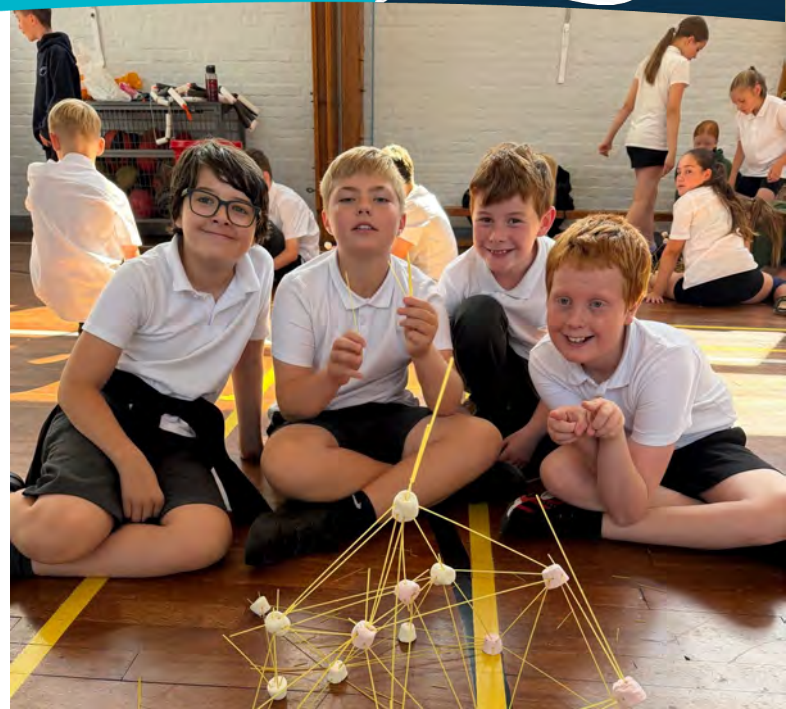
Yo, this is **7T6**, yeah we're taking the stage,
Bringing all the energy, turning every page.
Favourite colour's **blue**... or maybe it's **pink**,
Different styles, different vibes, cooler than you think.

We've got love for dogs, every pup's a friend,
Big tails wagging till the very end.
Everybody knows when the beat breaks out,
"**Who let the dogs out?**" We all shout!

7T6, everybody say hey!
Learning together every single day.
Blue or pink, pizza all the way,
Dogs, friends, laughter - making memories every day.
From books on our heads to the phones that we use,
7T6 is the team you would choose!

Fun facts flying, here's another score,
Around **40% have an allergy** - maybe even more.
Some prefer **pizza** over **tacos** every day,
Extra cheese on top is always the way!

Some can balance **six books** right up on their head,
Walking like a champion with a smile instead.
Most of us are chatting on an **iPhone** screen,
Keeping all our friends in the group chat scene.



7T6, everybody say hey!
Learning together every single day.
Blue or pink, pizza all the way,
Dogs, friends, laughter - making memories every day.
From books on our heads to the phones that we use,
7T6 is the team you would choose!



WHITBY RUGBY SHOWCASE AT TWICKENHAM

Whitby Rugby U12s recently won a fantastic prize to represent Junior Rugby at the Allianz (Twickenham) Stadium on 20 June 2026.

Earlier this year, the team took part in the Defender Cup Tournament at Newcastle Red Bulls. Due to their high standards, excellent commitment and dedication, Whitby won the Defender Rising Stars Core Values

Rugby Award. These values are **Teamwork, Respect, Enjoyment, Discipline** and **Sportsmanship** - values which are the heart of this inspirational team.

Part of the prize for achieving this award was a trip to Twickenham, to attend the Gallagher Premiership Final on 20 June. Players and Coaches met top rugby players, toured the stadium and took part in a Rising Stars parade at half time - in front of a packed stadium of almost 82,000 people. Parents and families also attended - with a 'team bus' travelling from Whitby to



London and back. Leo also won the "Most Valued Player" award which was presented by former England International player, Joe Launchbury.

The players absolutely shone at this event - representing Whitby Rugby Club magnificently. We are all extremely proud of them.

The winning team players who attend Whitby School are Samuel, Charlie, Seth, Harry, Leo, Finley, Alex, Harry, Rupert, Isaac and James.



SIXTH FORM TRIP TO LEVEL X

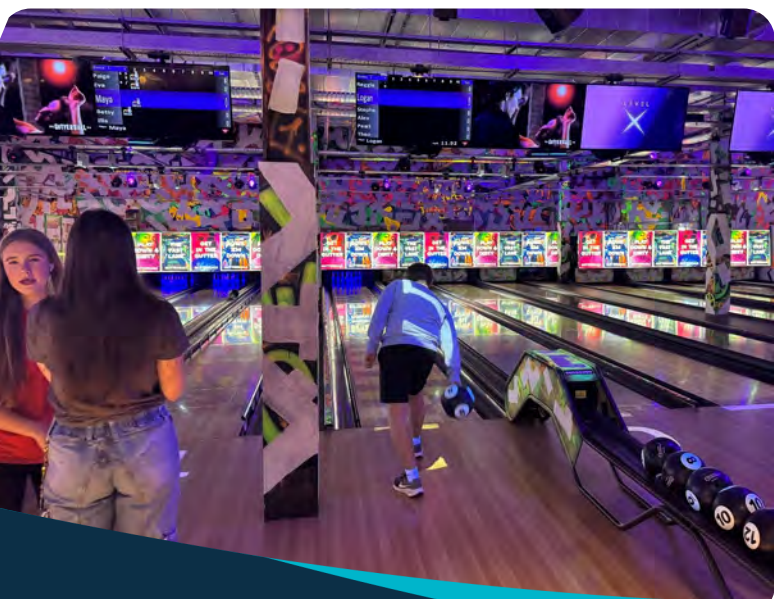
Our recent Sixth Form trip to Level X in Middlesbrough was a fantastic success, filled with laughter, friendly competition and plenty of unforgettable moments.

The day began with a game of ten-pin bowling, where everyone had the chance to show off their skills. There were strikes, spares, a few gutter balls, and lots of cheering from teammates. More importantly, everyone got involved, encouraged one another and had a brilliant time together.

After bowling, students headed to the arcade, where the competitive spirit continued. From racing games to basketball challenges and claw machines, there was something for everyone. Some students even walked away with prizes after collecting enough tickets, making the experience even more memorable.

Next, we took on the colourful crazy golf course. The unusual obstacles and tricky holes created plenty of laughs, with students enjoying some light-hearted competition while working together and supporting each other throughout the game.

To round off an action-packed day, it was time for go-karting. Students climbed into their karts, fastened their helmets and hit the track with enthusiasm. The races were exciting, with everyone enjoying the thrill of speeding around the circuit in a safe and controlled environment. It was the perfect way to end an amazing day.





The trip wasn't just about the activities - it was also a wonderful opportunity for students to spend time together outside the classroom, strengthen friendships and create lasting memories. Throughout the day, our students represented Whitby School exceptionally well. Their behaviour, enthusiasm and respect for one another and the staff were outstanding, and we are incredibly proud of them.

A huge thank you goes to all the staff who helped organise and supervise the trip, ensuring that everything ran smoothly. We also want to thank our students for making the day so enjoyable with their positive attitudes and willingness to get involved.

We look forward to organising many more exciting trips and experiences for our Sixth Form students in the future.





CAMBODIA ADVENTURE UPDATE

Our Whitby School students are continuing to make incredible memories on their Camps International expedition!

So far, the group have been working alongside local communities, getting involved in meaningful projects and experiencing Cambodian culture first-hand. Their hard work, teamwork and enthusiasm have been fantastic to see.

They have now travelled to the beautiful island of Koh

Rong, where they are taking part in their PADI scuba diving course, developing new skills, building confidence and exploring the amazing world beneath the waves!

We are incredibly proud of how our students are embracing every challenge, supporting each other and representing Whitby School so brilliantly.

More adventures to come!







INTER-HOUSE GOLF COMPETITION

Mr and Mrs Raw enjoyed an afternoon with 25 pupils across all Key Stages at Whitby Golf Club after the club kindly offered to host the House Competition for the PE Department. The course was in prime condition and the clubs members kindly offered to manage a team each as they played a Texas Scramble competition around the front six holes. The boys and girls in teams set off picking a suitable club to play the first shot with an aim to putt before the eighth shot. After a couple of holes the boys and girls began to settle in and play some excellent shots. Teams were pushing to beat other houses in the competition. As all finished and headed to Hole 19 for refreshments, score cards were added up, it would be tight, rumours of a score of 25 were heard. Karen and her members returned with the score cards, some very close scores of 29 and 30 were called out but overall winners were Finley, Dan, Sophie and Theo with a score of 25. **Adventure** house second team scored well with Harry, Anna and Ben adding to the house total. Adventure had cleaned up and took home the Golf House Cup for another year. A big thank you to Karen, Whitby Golf Club and members who ran and supported the competition.



Adventure 1	Anna, Harry and Ben	27 shots
Adventure 2	Theo, Sophie, Daniel and Finley H	25 shots
Discovery 1	Ewan, Miles and James E	26 shots
Discovery 2	Finley P, Raf and James G	28 shots

Endeavour 1	Ellis, Isabel and Reggie	34 shots
Endeavour 2	Charlie and Cody	27 shots
Resolution 1	Samuel and Frankie	29 shots
Resolution 2	Freddie, Locke and Jacob	31 shots



POETRY WORKSHOPS

Adisa's Power of Hair poetry workshops at Whitby School had a genuinely positive impact on our pupils. Working with two groups, he quickly transformed an atmosphere of shyness and hesitation into one of confidence, creativity and open discussion. Through poetry and thoughtful conversations about the uniqueness of different hair types and styles, pupils explored how hair is closely linked to identity, culture and self expression.

The topic of hair, identity and confidence is incredibly important because it encourages young people to celebrate who they are, appreciate diversity and develop a stronger sense of self worth. Adisa's

engaging and inspiring approach empowered our pupils to find their voices, share their experiences and recognise that what makes them different is something to be proud of. It was a memorable and meaningful experience that will have a lasting impact on our school community.

Thank you to the **Ideas Foundation** for your continued support in providing such great opportunities for our pupils.

Adisa is a poet, performer, life coach, martial artist, life snapper, poetry peddler.





PUPIL MEDICAL NEEDS

If your child needs to take any form of medication in school, including the use of an inhaler for asthma, or has a specific medical condition, please ensure that you send the medication into school, in its original packaging/box and complete the relevant form to provide the information about this to school. These should be given to reception as soon as possible, along with any new medication issued that needs to be taken in school. A Med1 form is to be completed for any medication your child needs to take and an Individual Health Care Plan (IHCP) must be completed regarding any health condition your child has. These forms can be obtained from the school office (via post@whitbyschool.co.uk). Medicines will be kept centrally in school, locked away with your child's Med1

or IHCP paperwork, and will be issued by pastoral or office staff (unless their need is written into an Educational Health Care Plan where different arrangements may apply). Please check that any medication sent in for your child is up to date and has a sufficient expiry date which should be clear on the packaging/box provided. We will contact parents/carers of children who take medication in school prior to the start of each academic year to ask for new medication to be provided, as required, and for paperwork to be checked and updated as necessary. It is essential that we have up to date medication and paperwork in place for each child and we are very grateful for your support with these arrangements.



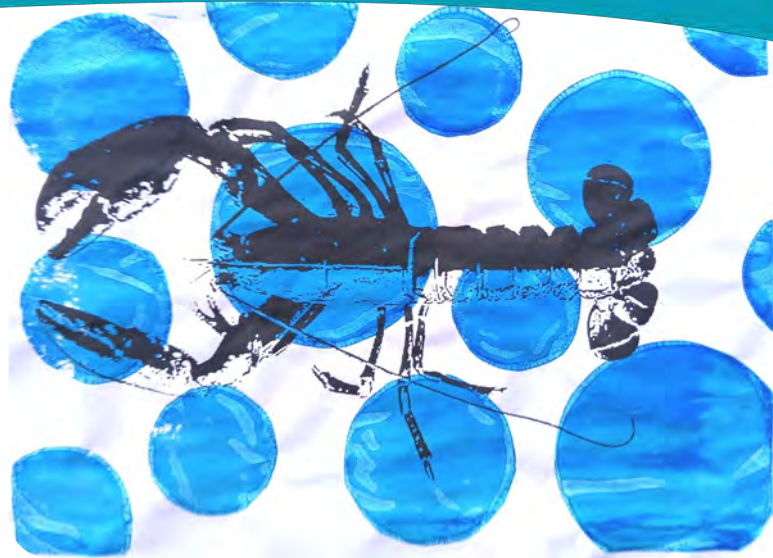


FOUNDATION LEARNING PROGRAMME

In art the foundation learning group have been busy watering their sunflowers in the last couple of weeks of the summer term. They have all reached between 5 and 7 ft, one has flowered and we are hoping the others will before we break up (we will use the flowers to inspire some drawings and prints in September).

We have also been busy screen printing lobsters after our visit to Whitby Lobster Hatchery earlier in the month. The group are going to combine their prints into a single piece of work to enter the calendar competition that the Hatchery runs every year.

Mr Hodgson





MATHS EQUIPMENT

In September the maths department will have a big push on ensuring pupils are equipped for lessons. Our main focus will be ensuring pupils have a working calculator. We are finding more and more pupils are arriving without this vital piece of equipment. This means pupils in Year 11 are not fully prepared as they borrow calculators they are not familiar with, and learning is hindered at the Airy Hill site due to a lack of equipment. Our aim is for pupils to have one calculator for the duration of their time with us to ensure they become confident and comfortable with how it works (you would be surprised how different one model is to another).

This is where we need your help:

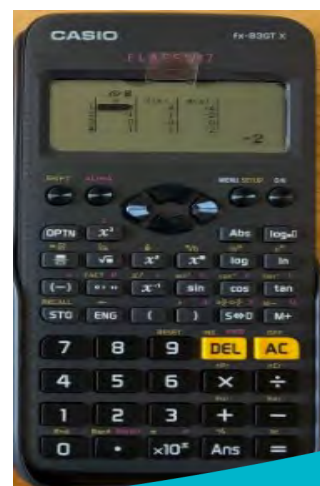
Please can you ensure your child arrives at school in September with a working scientific calculator. If this will be a problem please ensure you let someone in school know so we can try to help. We will stop lending calculators in lessons from September to encourage all pupils to have their own. We will be praising and rewarding those who are ready to learn and informing you

via class charts if your child is missing equipment. Here are some options:

- calculators can be purchased from reception on either site for £13.75 (we only have limited stock available and the price will increase when these are sold)
- the images below show some popular models, these can easily be purchased online or in shops. You can get the most recent model (the first image) for around £14 but second hand options are out there for less
- ask some Year 11's who have left if they still need their calculator.

If you are at all unsure please ask your child to discuss this with their teacher.

We thank you in advance for your support with this.





ECUADOR GALAPAGOS EXPEDITION 2028

We are very excited to announce that we are partnering with Camps International again to offer pupils and students the opportunity to go on a life-changing, four week expedition to Ecuador, during the summer of 2028. Pupils and students will work on a variety of meaningful and sustainable projects, as well as experiencing the wonders of the famous Galapagos Islands.

**SAVE THE DATE TO COME ALONG AND FIND
OUT MORE:**

**WEDNESDAY 23 SEPTEMBER AT 6.00pm
IN THE SIXTH FORM CENTRE**

During our Parents Presentation you and your son/daughter will be able to hear more about Camps, the expedition and fundraising, as well as how to join the team. In the meantime, to get an insight into the



CAMPS
international
ETHICAL JOURNEYS WITH IMPACT

expedition, you can see photos from previous teams on the Camps Instagram page [HERE](#).

As pupils and students are encouraged to raise the funds for this expedition themselves, why not give yourself a head start over the summer and get started straight away with some helpful tips and advice [HERE](#).

We look forward to letting you know more about the expedition soon.





GIVE UNIFORM A SECOND LIFE

Support Our School Community

As our Year 11 pupils prepare for the next exciting chapter in their lives, many families find themselves with school uniform items they no longer need. This year, we're inviting parents and carers to help us make a real difference by donating any clean, good-quality pre-loved uniform back to school.

Why Donate?

Support other families - Your child's outgrown uniform could be a huge help to another pupil.

Reduce waste - Perfectly good clothing often ends up in landfill. Let's keep it in use and out of the bin.

Build community - Sharing resources strengthens the sense of care and connection within our school.

What We're Collecting

- blazers
- jumpers
- PE kit
- shirts
- trousers
- skirts
- ties
- coats
- any other school-appropriate items (bags/stationery/revision guides etc.).

Please ensure items are washed and in wearable condition - as a guideline, if you would give it to a friend, we would love to receive it!

How to Donate

Simply drop your items at reception.

If you have a large amount to donate or need assistance, feel free to contact Mrs Bradley who will be happy to help.

Thank you.

Your generosity helps us support families, promote sustainability and ensure every pupil has access to the uniform they need. Together, we can make a positive impact as our Year 11s move on and new pupils begin their Whitby School journey.

School Colours Direct Uniform Orders/Returns

If you need assistance in any aspect of placing and receiving your order, or if you need to return an item, please see the help and support section on the [School Colours Direct](#) online uniform shop. This section can be accessed from the top bar on every page of the online shop, including every product page.

On each product page there is delivery and returns information. Please scroll down to see all the information applicable to your school.



SUMMER WATER SAFETY



47% of UK accidental drownings occur between May and August. We also see a heightened risk of drowning when air temperatures are higher. When UK average maximum air temperatures reach or exceed 25C...

- there is a fivefold increase in accidental drowning risk, when compared to days with an average temperature of 10c
- over half (57%) of those who drowned were swimming, reflecting more people actively entering the water
- teenagers (aged 13-17 years) and young adults are proportionately more likely to lose their lives.

Accidents are mostly preventable with the correct knowledge and judgment, and here are our tips for staying safe in the water during the summer:

Follow the Water Safety Code

Stop and Think

Is the area safe? Consider potential hazards - too deep or too shallow, currents, tides, underwater objects.

Enter slowly and carefully, and never jump from heights.

Think carefully about your ability to splash or swim in cold outdoor water. Are you really a good swimmer?

Research local information and conditions - read local signs and speak to locals, including the lifeguards.

Never use inflatables in open water - although they

look fun, inflatable water toys can quickly get caught in the wind and be blown out to sea.

Stay Together

Seek lifeguarded areas and always ensure someone is available to raise the alarm.

Don't go too far - enter the water slowly, stay within reach, stay within a standing depth and always be supervised.

In an emergency - Call 999

Ask for the Coastguard if you are at the coast. Don't enter the water to rescue.

Be sure everyone in your group knows who to call in an emergency. If you are abroad, ensure you know the correct number to call.

Float

If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

Ensure the whole family knows basic water safety and what to do if they find themselves unexpectedly in the water. You can access FREE RLSS UK resources to help.



Learn more at feastny.org
OR scan the QR



Fully funded

School holiday

activities

Packed with art, sports, fun and food, there's something for everyone

FEAST offers activities with a healthy meal for children and young people in North Yorkshire aged 16 and under. Better yet, if you're eligible for benefits-related free school meals then your place is fully funded.





NOTICES

Fully-funded Summer Holiday Activities with FEAST

We have issued FEAST vouchers to all families whose children/young people receive benefits-related free school meals. These vouchers entitle your child to **fully-funded** places on FEAST activities this summer holiday, where they'll also receive a free healthy meal. You should have received this voucher via email or text, from a platform called HolidayActivities. Follow the link to redeem your voucher and book your child's place on some of the fantastic activities on offer in our area.

If you believe your child is eligible and you have not yet received your voucher, or you have lost it, please contact the school office.

To learn more about FEAST, and for information on activities, eligibility and how to manage your bookings, [visit the website](#).

[FEAST Summer 2026 Activity Listings](#)

Extra-curricular Achievements

So many of our pupils are into horse-riding and biking, and lots of other hobbies. However, there are three pupils who I think have really excelled with their hobbies this year and deserve a special mention.

- Teddy is really good at downhill mountain biking (it would terrify me!), and at Easter he WON the Under 13 European Championships in Austria. Wow! What an achievement! Well done Teddy.
- Rowan takes part in Trials competitions (slow technical moves on a motorbike). In Year 7 he came third at the British Trials, and was first at the East York Centre. Well done Rowan.
- Essie was selected and has represented Yorkshire County in cricket. Brilliant achievement Essie!

Mrs Herbert

If you have any news about our pupils achievements outside of school please let us know so we can share them with our school community: post@whitbyschool.co.uk.



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers for the summer term!

This week on the Airy Hill Site some of the reasons pupils have been nominated are...



Name: May Tutor Group: 8T3

Nominated by: Mr McGovern

Reason: Excellent sports leadership!
Well done May!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Zayn Tutor Group: 7T7

Nominated by: Mr Hymer

Reason: Always working well and showing interest in languages!

Name: Corey Tutor Group: 7T5

Nominated by: Miss Caddell

Reason: Demonstrating all school values through volunteering in the community!

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Olivia Tutor Group: 8T2

Nominated by: Ms Williams

Reason: Doing well in assessment and helpful in class volunteering to read aloud



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers for the summer term!

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...



Name: William C Tutor Group: 9T7

Nominated by: Mr Faulkner

Reason: Enthusiastic and positive when completing work.

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Freddie W Tutor Group: 9T3

Nominated by: Mr Lane

Reason: Really positive, showing great maturity.

Name: Josef S Tutor Group: 9T2

Nominated by: Mrs Beattie

Reason: Outstanding leadership!

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Paige W Tutor Group: 10T3
Nominated by: Mrs Kitson
Reason: Always so thoughtful and polite. Always working hard.



Small steps... big changes

If you're feeling a bit stuck and don't know what your next steps are, we can help.

Aged 16 or over ✓

Struggling to find work ✓

Need a helping hand ✓

Whether you're thinking about getting into work, changing jobs, learning new skills, or even volunteering, we can help you take the next step.

Whether you want to chat over the phone or meet in person for a cuppa, we'll listen, share ideas, and help you explore options that fit your life. There's no pressure, just practical advice and encouragement.

Find your nearest drop-in or more information online.

www.northyorks.gov.uk/SkillsProjects Email: skillsandcareers@northyorks.gov.uk

Call: **01609 536 066** and ask for the **Life Chat team**

WhatsApp or message **07977 802292**



Funded by
UK Government



This project is supported by York and North Yorkshire Combined Authority, using funding from the Department for Work and Pensions' Get Britain Working Economic Inactivity Trailblazer.

IT'S TIME TO LEARN SOMETHING NEW!

You might want to help more with homework, get ready for a job, work towards a promotion, or just do something for yourself. We have a course to help you.

Our courses are designed to fit around school and family life. You can learn online, in person or from home, with sessions in the morning, afternoon or evening.

This makes it easier to focus on your future while the children are at school.



There's plenty of reasons to learn with us...



92% of learners
learn for FREE



Loan laptop
while you learn*



Help with
childcare costs*

*subject to eligibility criteria

northyorks.gov.uk/adultlearning

Tel: 01609 536 066

Email: AdultLearningService@northyorks.gov.uk



YOUNG WILD PHOTOGRAPHER COMPETITION 2026



Your judge will be
award-winning
wildlife
photographer
Richard Birchett



Enter today

Are you aged between 5 and 16 with a camera or a smartphone? Do you love getting out into nature and watching wildlife? Why not enter our **Young Wild Photographer** competition? There are some great prizes on offer, and you'll get the chance to have your pictures shown on our website and our social channels.

The Colour of the Wild

Nature is full of colours, patterns and shapes. We are looking for original captured images that can best showcase nature's infinite colour palette. From bursts of wildflowers, endless hues of leafy-greens, or magnificent, rare blues in nature, we'd love to see your interpretation of this year's theme in your pictures.

Entry Age Categories

Young: 5 - 8 Years
Junior: 9 - 12 Years
Senior: 13 - 16 Years

FINAL DATE FOR ENTRIES: 26 JULY 2026

Sponsored by



Full entry details on the website:

www.henharrierday.uk/get-involved/young-wild-photographer/

YOUNG WILD WRITERS COMPETITION 2026

www.henharrierday.uk/get-involved/young-wild-writers/

Sponsored by



FINAL DATE FOR ENTRIES: 26 JULY 2026

We're looking for original writing on the theme of the natural world and its inhabitants having to share the space. This could involve humans and any other aspect of nature such as animals, plants, or habitats where nature lives. Writing could express human interaction with nature, or where humans haven't shared well with nature, or where two animals are fighting for space or food.

For example, plants growing through a brick wall, animals at a watering hole, birds visiting a bird feeder near houses, or humans building over the habitats of many important animals and plants. These are examples of "our shared planet" and are interesting or important to recognise.

Write a story, poem, prose, article, song lyric or letter up to 500 words on the theme of

Our Shared Planet

Age Categories

Young: 5 - 8 Years
Junior: 9 - 12 Years
Senior: 13 - 16 Years

Prizes

Opticron Adventurer 8x42 Binoculars, Book Vouchers and more. Plus for the overall winner, an online school visit by children's author Gill Lewis



YOUNG WILD WRITERS COMPETITION 2026



RIFFS HOOKS AND LINES PRESENTS

SUMMER MUSICAL THEATRE

BE PART OF 5 DAYS OF FUN!

ACTING * SINGING * DANCING

£120 (10% discount for youngest sibling)

20TH-24TH JULY 2026

10AM-3PM



Open to performers and creatives of all levels aged 8-16

Learn more at: Riifshooksandlines@gmail.com or scan the QR code above



Curious Kids Chess Tournament

**Thursday 20th August
11am-1pm**

@

Whitby Museum



Scan the QR code to book your place or book at museum reception (18 and under only).

Details at www.whitbymuseum.org.uk/whats-on



with Whitby Chess Club www.whitbychess.org.uk

Whitby Museum, Pannett Park, Whitby YO21 1RE.
Registered Charity: 1171266



SWIM SAFE

COME AND JOIN US

FREE OUTDOOR SWIMMING AND WATER SAFETY SESSIONS THIS SUMMER AT WATERSIDE LOCATIONS ACROSS THE UK, FOR 7-14 YEAR OLDS.

Book your session in advance at swimsafe.org.uk or on the day.

Lifeboats 

SWIM SAFE

TAKE PART, HAVE FUN, STAY SAFE

Children and young people love swimming outdoors, but swimming in the sea, rivers and lakes is very different to swimming in a pool.

Swim Safe is a fun, free opportunity for children aged between 7 and 14 (able to swim 25 metres) to learn how to keep themselves safe when swimming outdoors, and what to do if they get into trouble.

Children have the chance to take part in a fun, practical, interactive Swim Safe session learning all about how to stay safe around open water environments.

Each hour long session is completely **FREE** and includes safety advice from qualified lifeguards and up to 30 minutes in-water tuition with qualified swimming teachers.

Swim Safe is an inclusive activity that can be adapted for children with special educational needs and/or disabilities.

Visit swimsafe.org.uk to book your place, or visit us on the day.



Supporting Partner



Children must be able to swim at least 25 metres to take part.
Parents or carers must be present during the session.

TOGETHERNESS

Grow emotional resilience, together

Online learning proven to make a difference for children and families

- Understand more about child behaviour and the big feelings
- Find ideas for connecting, talking and problem solving together
- Help your child thrive through strong, connected relationships
- Build your confidence in parenting

Created by clinical psychologists in partnership with health professionals and parents

NHS



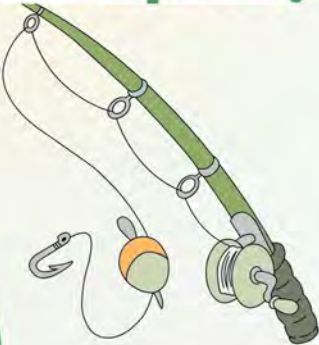
Residents of **NORTH YORKSHIRE**

In paid partnership with:



For free access, use access code:
NYFAMILIES

North Yorkshire Sport.



TIME: 10am-2pm

Thursday 30th July,
Thursday 6th August,
Thursday 20th August

WHERE: North Yorkshire
Water Park Fisheries

Fishing

BOOK NOW!

Spaces are limited!

email: jody@northyorkshiresport.co.uk



NYC SEND Hubs

Communication & Interaction Team

'Come and talk to us for advice and support around all aspects of your child's speech, language & communication skills'.

BY APPOINTMENT ONLY ~ PLEASE BOOK

Where & When

- Monday 27 of July 2026, 10.00-12.00noon at Whitby and District Children's Centre, Byland Road, Whitby, YO21 1HY
- Monday 27 of July 2026, 1.00-3.00pm at Malton Library, 6, Saint Michael Street, Malton YO17 7LJ
- Tuesday 28 of July 2026, 10.00-12.00noon in the Yellow Room, at Our-Space Children's and Families Hub, Moor Lane, Scarborough, YO11 3LW
- Tuesday 28 of July 2026, 1.30-3.30pm at Scarborough Library and Information Centre Vernon Rd, Scarborough YO11 2NN
- Wednesday 29 of July 2026, 10.00-12.00noon at Norton Hive Library and Community Hub, 86 Commercial St, Malton YO17 9ES
- Wednesday 29 July 2026, 2.00-4.00pm at Atmosphere Children and Family Hub, The Old Court House, Malton Road Pickering YO18 7JJ

Who will be there?

Amancay Topping - Speech & Language Therapist

Zoe Green - Speech & Language Therapy Assistant

Please contact us to book a slot, or for any queries please ring 07977 710109 or email Amancay.Topping@northyorks.gov.uk, Thank you



CSI SUMMER SCHOOL

3 DAY EXPERIENCE

SUPPORT YOUR CHILDREN IN STEM RELATED
ACTIVITIES - DELIVERED BY FORENSIC SCIENTIST



19th 20th 21st AUGUST 2026

AGES 8-16 YEARS

Suit Up - Crack the case this summer
with real Forensic CSI skills

Wrap around care available -
8:30am - 5:30pm
Whitby Football Club

£195

bookthatin.com/link/ThinkSafeForensicsLtd
info@thinksafeforensics.co.uk



The Secret Diary of
ADRIAN MOLE
COMING JULY 2027

OPEN TO ALL PUPILS - ANY AGE, ANY GENDER!

SEND AN AUDITION VIDEO!

Perform a monologue from any film or play to camera!

Email your video to d.gaulter@whitbyschool.co.uk

THE STORY:

Adrian Mole is an awkward, angst-ridden teenager navigating the trials of adolescence, family dramas, and unrequited love - all hilariously chronicled in his secret diary.

CHARACTER NOTES:

- ★ **ADRIAN:** Earnest, anxious 13-year-old
- ★ **PANDORA:** Clever, rebellious crush
- ★ **NIGEL:** Adrian's best mate
- ★ **GEORGE & PAULINE MOLE:** His chaotic parents
- ★ **BERT BAXTER:** Grumpy old neighbour
- ★ **DOREEN SLATER:** Flamboyant troublemaker
- ★ **MR LUCAS:** Flirtatious neighbour
- ★ **MISS ELF:** Adrian's exasperated teacher
- ★ **BARRY KENT:** School bully
- ★ **GRANDMA MOLE:** Stern but loving
- ★ **MR SCRUTON:** Pompous headteacher

INTERESTED?

Email your audition video to:

d.gaulter@whitbyschool.co.uk

What Parents & Educators Need to Know about SKIN BETTING

WHAT ARE THE RISKS?

'Skin betting' is the term used when players gamble using virtual in-game items, such as weapon 'skins' or character cosmetics. Although these items appear purely decorative, some can hold significant real-world value. Research suggests that children as young as 13 have engaged in this type of betting, often on sites with limited age checks or safeguards, blurring the line between gaming and gambling.

UNREGULATED PLATFORMS

Skin gambling typically takes place on third-party websites that are not licensed or regulated. These platforms often lack age verification, making them easily accessible to children. By linking their gaming accounts, users can deposit skins, place bets, and withdraw winnings as cash or higher-value items – often without adults being aware these activities are happening.

REAL-WORLD VALUE

Skins may look like simple cosmetic upgrades to in-game items and characters, but some are worth hundreds or even thousands of pounds. They can be traded or sold on online marketplaces, meaning they function much like real money. When young people bet with skins, they are risking items of genuine financial value, even if no physical cash is exchanged directly.

INFLUENCER PROMOTION

Some gaming influencers and streamers have promoted skin betting sites in their content. This can make the behaviour appear normal or even desirable, potentially encouraging younger audiences to engage in these activities without fully understanding the risks involved.

SOCIAL STATUS PRESSURE

In games such as Counter Strike: Global Offensive (CS:GO) and Fortnite, rare skins can act as status symbols. Young players may feel the pressure to own high-value items to fit in with peers. This can lead them to take risks – such as using gambling sites – to obtain desirable skins, similar to how branded goods can influence behaviour offline.

LIMITED OVERSIGHT

Skin betting can take place both in-game and on external websites that parents and educators may not be familiar with. Because skin betting does not always resemble traditional gambling, it can go unnoticed until significant losses have occurred, in both items or money.

GATEWAY BEHAVIOURS

Skin betting mirrors many aspects of traditional gambling, including chance-based outcomes, reward systems and excitement. Early exposure to these mechanics can normalise betting behaviours before children and young people even reach legal gambling age. Research indicates that this may increase the likelihood of developing unhealthy habits later, particularly if early wins create a false sense of control or skill.

Advice for Parents & Educators

UNDERSTAND IN-GAME ITEMS

Familiarise yourself with the games young people are playing and learn whether they include tradable or sellable items. Titles like CS:GO and Rust are known for skin marketplaces, but similar systems are increasingly common across games.

LOOK FOR WARNING SIGNS

Be alert to changes in behaviour, such as secrecy around gaming, a strong focus on acquiring specific skins, or a sudden loss of in-game items. These could indicate involvement in skin gambling and provide an opportunity to start a conversation about it.

DISCUSS VALUE AND RISK

Help children and young people understand that cosmetic items like skins can carry real-world value. Explain that losing them through betting is comparable to losing money, therefore reinforcing the connection between in-game actions and real financial consequences.

USE CONTROLS AND SAFEGUARDS

Make use of parental controls and platform settings to restrict trading, purchases, and access to external websites. Where possible, disable marketplace features on games and monitor young people's account activity to reduce the risk of unauthorised transactions.

Meet Our Expert

Nathan David is Head of Foundation and Programme Lead for Esports Coaching at the University Campus of Esports.

Bubba Gaedert is a Senior Lecturer and Head of Events at the University Campus of Esports, as well as President and Co-Founder of the Videogames and Esports Foundation.



The National College®

See full reference list on our website



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What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades

10 Top Tips for Parents and Educators

TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE



Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.

2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.

3 TRY MICRO-ADVENTURES



Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.

4 LINK TO REAL INTERESTS



A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.

5 CREATE SOCIAL PULL



For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.

6 MAKE TRAVEL ACTIVE



Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scoot short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.

7 USE PHONE-FREE CHALLENGES



Rather than simply saying, "Put your phone away", turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.

8 OFFER REAL RESPONSIBILITY



Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.

9 REPLACE, DON'T REMOVE



If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.

10 CELEBRATE SMALL WINS



Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.

Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

See full reference list on our website



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#WakeUpWednesday®

The National College®



North
Yorkshire
Sport.



WHITBY SUMMER HANGOUT

Come and tell us the
holiday activities
Whitby needs! Food,
safe space and
friends!



The Common Room,
The Archway, Off
Skinner Street



Wednesdays:

22nd July

29th July

5th August

3pm - 7pm



Drop in and
see us there!



Funded by
UK Government



NORTH
YORKSHIRE
TOGETHER



NORTH
YORKSHIRE
COUNCIL



HolidayActivities



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 20 July 2026	Staff Training Day
Wednesday 12 August	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Thursday 13 August	Sixth Form Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre) Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Wednesday 19 August	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Thursday 20 August	Year 11 Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre) Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Mon. 7 September	Staff Training Day
Tuesday 8 September	Staff Training Day
Wednesday 9 September	School Opens
Thursday 17 September	Year 7 Welcome Event, 5.00-6.00pm (Airy Hill site) Year 12 Welcome Event, 5.00-6.00pm (Prospect Hill site, Sixth Form Centre)
Wednesday 23 September	Ecuador Galapagos Expedition Information Evening, 6.00pm (Prospect Hill site)
Thursday 24 September	Year 11 Welcome Event, 5.00-6.00pm (Prospect Hill site)
Tuesday 6 October	Year 8 Trip to Scarborough Engineer Fair, 10.00am-2.00pm
Thursday 8 October	Year 6 Open Evening (Airy Hill site)
Friday 9 October	Mental Wellbeing Afternoon (Airy Hill site)
Monday 19 October	Y12/13 Discover Health and Care Day at CU Scarborough, open to all Sixth Form students
wb Monday 19 October	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils
Thursday 22 October	Sixth Form Open Evening (Prospect Hill site) School Closes
Friday 23 October	Staff Training Day



Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens
	Flu Vaccinations (both sites)
Thursday 5 November	Flu Vaccinations Catch Up (both sites)
Thursday 26 November	Sixth Form Parents' Evening (Prospect Hill site)
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027 ..	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Thursday 7 January	Year 9 Parents' Evening (Prospect Hill site)
Thursday 21 January	Key Stage 4 Options Evening (Prospect Hill site)
Friday 5 February	Cocreate Festival (Prospect Hill Band)
	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Monday 15 February	School Opens
4 and 5 March	Eskdale Festival (music days)
w/c Monday 8 March	Music Exchange Trip to Chambery, France
Thursday 18 March	Year 11 Parents' Evening (Prospect Hill site)
Friday 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday
Monday 5 April	School Opens
Monday 3 May	Bank Holiday
Thursday 8 April	Year 8 Parents' Evening (Airy Hill site)
Friday 7 May	Primary Trigolf, 1.00-3.00pm (TBC)
Friday 28 May	School Closes
Monday 31 May-Friday 4 June	Half Term Holiday
Thursday 3 June	Golf Taster Event (TBC)
Monday 7 June	School Opens
Monday 14 June	Year 5/6 Trigolf Competition, 1.00-3.00pm (TBC)
Friday 2 July	Year 3/4 Trigolf Competition, 1.00-3.00pm (TBC)
Monday 5 July	Whitby School Inter-house Golf Competition, 1.30-4.00pm (TBC)
Thursday 15 July	Year 10 Parents' Evening (Prospect Hill site)
Friday 23 July	School Closes
Monday 26 July	Training Day