



Whitby school
Ad finem terrae

newsletter

ISSUE 69





HEAD OF SCHOOL'S WELCOME



Last week I wrote about how much I was looking forward to going to the opening of our Art Exhibition - it was simply fantastic. Well done to all pupils and students who had their work on display and a huge thank you to the Art team for making it happen!

As part of recent changes in national guidance and legislation, schools are strengthening their approach to mobile phone use during the school day. These changes are designed to support a calm, focused and safe learning environment for all pupils.

As a result of this change in the law, we will continue to operate as a mobile phone-free environment during the school day. This means that pupils should not be using mobile phones while they are on site or during any part of the school day unless there is a specific, agreed exception in place. The aim is simple: to reduce distraction, support positive wellbeing, encourage face-to-face communication and help pupils stay fully engaged in their learning.

We know that many families choose to provide children with a phone for safety or communication before and after school, particularly as pupils become more independent. Where a child needs to bring a phone to school, we ask that it is switched off and kept securely out of sight in line with the school's policy. Any exceptions, including those linked to medical or additional needs, will of course be handled sensitively and in accordance with individual circumstances.

We are grateful for the support of parents and carers in helping us reinforce this message. Working together, we can ensure that school remains a place where children can learn, build friendships and thrive without the unnecessary interruptions that mobile phones can sometimes bring.

Finally, we are very much looking forward to welcoming our new Year 6 pupils into school next week. This is always an exciting moment in the school year and we cannot wait to meet them, help them settle in and begin what promises to be a happy and successful year together.

With very best wishes, Miss Caddell



Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**



What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications**, and similar devices.

The rule applies **bell-to-bell** – from entering the school gates to the final bell. **Years 12 and 13** may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- Cut cyberbullying
- Ease social media pressure
- Improve wellbeing and focus
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it



If phones are seen or heard, they will be **confiscated**.



"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.



Whitby School Summer Showcase

A fantastic celebration of
artistic talents from our
Music, Drama, Dance and
Art pupils

Tue 14 and Wed 15 July

Prospect Hill Site – Entry by donation (pay on the door)

Doors open - 5:30pm

Starts - 6:00pm

Bar and refreshments available!

Monies raised will be used to improve facilities for pupils in arts subjects



GIVE UNIFORM A SECOND LIFE

Support Our School Community

As our Year 11 pupils prepare for the next exciting chapter in their lives, many families find themselves with school uniform items they no longer need. This year, we're inviting parents and carers to help us make a real difference by donating any clean, good-quality pre-loved uniform back to school.

Why Donate?

Support other families - Your child's outgrown uniform could be a huge help to another pupil.

Reduce waste - Perfectly good clothing often ends up in landfill. Let's keep it in use and out of the bin.

Build community - Sharing resources strengthens the sense of care and connection within our school.

What We're Collecting

- blazers
- jumpers
- PE kit
- shirts
- trousers
- skirts
- ties
- coats
- any other school-appropriate items (bags/stationery/revision guides etc.).

Please ensure items are washed and in wearable condition - as a guideline, if you would give it to a friend, we would love to receive it!

How to Donate

Simply drop your items at reception.

If you have a large amount to donate or need assistance, feel free to contact Mrs Bradley who will be happy to help.

Thank you.

Your generosity helps us support families, promote sustainability and ensure every pupil has access to the uniform they need. Together, we can make a positive impact as our Year 11s move on and new pupils begin their Whitby School journey.

School Colours Direct Uniform Orders/Returns

If you need assistance in any aspect of placing and receiving your order, or if you need to return an item, please see the help and support section on the [School Colours Direct](#) online uniform shop. This section can be accessed from the top bar on every page of the online shop, including every product page.

On each product page there is delivery and returns information. Please scroll down to see all the information applicable to your school.



MESSAGE FROM MRS MALLENDER



As we come towards the end of another busy half term, I want to say a huge thank you to all of our pupils. Over the past week, you have continued to work hard despite the exceptionally hot weather. Learning in a heatwave is never easy, but I have been incredibly impressed by the resilience, determination and positive attitude you have shown. You have adapted brilliantly and continued to give your best every day.

Last Friday certainly gave us all an unexpected challenge when the flash floods arrived. At one point, our main corridor felt more like a theme park water ride than part of a school! Despite the disruption, you followed staff instructions sensibly, stayed calm and behaved with real maturity. You should all be proud of the way you handled such an unusual situation, and you helped ensure everyone remained safe.

With just two weeks of term remaining, now is a great time to keep focused, finish the year strongly and also remember the importance of rest. My dad often reminds me that rest is incredibly underrated, and he's absolutely right. Taking time to recharge helps us all to perform at our best.

Why is rest so important?

- it helps our brains process and remember what we've learned
- it improves concentration, focus and decision-making

- it supports physical recovery and strengthens our immune systems
- it boosts our mood and helps us manage stress more effectively
- it gives us the energy we need to enjoy hobbies, sports and time with family and friends.

As we look ahead to the summer holidays, I hope you have some exciting adventures planned, whether that's travelling, spending time with friends and family, trying something new or simply enjoying the sunshine. Alongside those adventures, I also hope you make time to rest, recharge and come back in September refreshed, ready for another fantastic academic year.





MESSAGE FROM MRS BRADLEY



Even those who find themselves somewhat unenthused by football, cannot fail to notice that The World Cup has a remarkable way of bringing people together and over the past few weeks we have seen that same spirit reflected in the energy around school. Whether it's lively discussions during social time, or pupils showing me their sticker collection (yes, even our "big kids" on the Prospect Hill site have been getting involved!), the tournament has sparked excitement, curiosity and a sense of shared experience. It has been lovely to see how global events playing out over three thousand miles away can create moments of connection right here in Whitby.

Beyond the matches themselves, the World Cup offers a powerful reminder of the values we strive to nurture in our pupils: **courage, endeavour, ambition**

and **character**. Many have been inspired, not just by the goals, but by the stories of perseverance and sporting spirit that shine through. This gives us wonderful opportunities to talk about determination, team work, fair play and the lessons that can be learned from both victory and defeat.

In moments like these, we're reminded that sport has a unique ability to bring people together, spark joy and encourage us to be part of something larger than ourselves. That sense of unity and shared endeavour is exactly what we hope to see reflected in our own community and we're excited to celebrate it on Friday 10 July during our annual Sports Day; a chance for everyone to come together, take part, cheer one another on and enjoy the very best of what teamwork and school spirit can achieve.





YEAR 7 ART

As we worked through our landscape project Year 7 found themselves painting Hockney style landscapes in the week he passed away. David Hockney has influenced the colours, style and the texture brush

work. Well done Year 7, painting is time consuming and you've risen to the challenge of painting like professionals.





YEAR 11 PROM

The Year 11 finished their year in style attending their Prom at Sneaton Castle in glorious sunshine.

They entered the event in spectacular modes of transportation; including motorcycles, sports cars, limousines, an ambulance, and tractors galore.

The Prom Committee members with the support of Mrs Hogarth and Ms Hugill presented our guests with a room filled with tasteful decorations and balloons, a photo booth and outdoor games for them all to enjoy. Who knew a few bean bags and a plank of wood with holes in could keep a group of teenage boys amused for so long!

DJ Gaulter was hot on the decks, keeping the tunes playing for them to dance the night away. A highlight was Mrs Ross being taken to the dance floor by Noel to show off their talents.

The group demonstrated tremendous manners and appreciation of the food that was prepared by the

Castle staff. Their engagement and behaviour throughout the whole evening is to be commended. It was a pleasure for all our staff to be in the company of them.

The night concluded with Prom King Charlie and Queen Anna being crowned after votes were collated during the night by the pupils. Every member of the year group was awarded a certificate by staff to remember their time at Whitby School.

To the parents and pupils of 2021-2026 thank you all for your hard work and support. We wish you all every future success.

Mrs Scales

Prom Photos

A huge thank you to Paul Armstrong at The Artistic Lens for being our official photographer. These photos will be available on our website for parents and pupils to view soon.











SIXTH FORM VISIT TO YORK ST JOHN UNIVERSITY

Sixth Form students from Whitby recently took part in an inspiring visit to York St John University as part of the Whitby Schools' *Your Future* programme. The trip was designed to give students a closer look at higher education and help them make informed decisions about their next steps.

During the open day, students toured the university campus, exploring a range of facilities including lecture halls, study areas and student accommodation. The visit offered a valuable opportunity to experience what university life is really like.

Students also attended a series of informative talks led

by university staff and current undergraduates. These sessions covered key topics such as course options, the application process, and student life, helping to answer many questions and build confidence about future pathways.

The day proved to be both thoroughly interesting and highly useful for all involved, giving students a clearer understanding of what to expect from university study.

One student has since signed up for a summer school at York St John University, highlighting the positive impact of the programme in raising aspirations and encouraging ambition among Whitby's Sixth Formers.





SIXTH FORM VISIT TO UCAS FAIR AT LEEDS BECKETT

As part of the Whitby Schools' *Your Future* programme, our sixth form students recently attended a UCAS Fair at Leeds Beckett University, providing a valuable opportunity to explore a wide range of post-18 pathways.

The event brought together universities, colleges, and apprenticeship providers from across the country, allowing students to speak directly with representatives and gather first-hand information. This gave them the chance to ask questions about courses, entry requirements, campus life, and future career opportunities, helping them to better understand the variety of options available to them.

In addition to university providers, students also engaged with apprenticeship organisations, offering insight into alternative routes into employment and further training. This helped to reinforce the message that there are multiple successful pathways after Sixth Form.

The visit was both informative and reassuring, enabling students to compare different opportunities and begin thinking seriously about their next steps. Overall, the experience supported students in making more confident and informed decisions about their futures.





DISCOVERY DAY AT COVENTRY UNIVERSITY

Our Year 10 Health and Social Care pupils recently enjoyed a fantastic enrichment visit to CU Scarborough, where they took part in a wide range of interactive activities designed to inspire future careers and promote health and wellbeing.

Throughout the day, pupils explored topics including brain anatomy by creating their own model brains, the physical and mental benefits of exercise, CPR, alcohol awareness using “drunk goggles”, and university life. They also enjoyed exploring the campus, visiting the double-decker activity bus, and taking part in the exciting Heart Race Challenge.

Our pupils had plenty to say about their experience:

“I enjoyed making memories with my friends and seeing ideas for the future.”

“I enjoyed learning about how exercise can help you mentally and physically, and the games we played were fun.”

“We enjoyed learning about CPR, having a go with the drunk goggles, making brains, learning about a local university, animal therapy, exploring the campus and the double-decker bus!”

“We enjoyed our time visiting CU Scarborough, and we were glad the day was so engaging.”

“We had fun doing the Heart Race Challenge, and I had fun all day.”

“I had fun watching my heart rate go up and doing the exercises.”

“I had fun making the brains and doing the Heart Race Challenge.”

“Our trip to CU Scarborough was really enjoyable. We took part in lots of different activities that got us all thinking. We also had the opportunity to speak to professionals from a range of careers, and it was interesting to learn about what their jobs involve.”

The day concluded with a thoughtful reflection from May, Martha and Isabelle:

“More paths open up the further you travel on your journey.”

The visit was a valuable opportunity for pupils to develop their knowledge, explore future career pathways and experience university life in an engaging and enjoyable environment.





SPORTS DAY - FRIDAY 10 JULY 2026

Please arrive at school in PE kit for the day or appropriate sportswear for your house colour.

Things to remember:

- drinks
- sun hat
- sun cream
- warm top or layers if required
- inhaler if asthmatic.

All pupils are expected to join in and support your team:

- Adventure - White
- Endeavour - Orange
- Discovery - Yellow
- Resolution - Blue

Timings

Tutorial Normal lesson

P1 Normal lesson

Break as normal

P2 Normal lesson

P3 Finish 12:15

12.15pm Early lunch

Sports Day Timings

12.15pm Early lunch

12.50pm Registration in fire drill positions Field

1.00-2.00 Session 1

2.10-3.10 Session 2

3.20pm Presentation/dismissal

YEAR 10 EXAMS

The exams office, Head of Year and the external invigilators would like to pass on our thanks to the pupils in Year 10 who have just completed their first round of mock examinations. The pupils were informed of our expectations prior to the examinations and they certainly rose to the challenge. They diligently adhered to the guidelines and processes set out by JCQ and were a credit to the school. Behaviour was fantastic. These first trial exams help prepare the pupils for their GCSE's, which are now only 10 months away. They conducted themselves with maturity and dignity, despite the extreme weather conditions, and we were very proud of them.



GOING ON HOLIDAY: TIPS FOR AUTISTIC PEOPLE AND FAMILIES

This useful advice is from the [National Autistic Society](#) about going on holiday.

Prepare for Changes

Many autistic people find regular routines and familiar environments help them to manage their anxiety and keep calm.

Holidays can be exciting because they are different to our everyday lives. But because so many things are different on holiday and they happen all at once, this can cause a lot of stress for some autistic people. To make things more predictable, it's a good idea to understand what the changes will be and prepare for them in advance.

You can:

- create a schedule. Plan what is going to happen on each day of the holiday, so you or your autistic family member know what to expect. You could use a calendar or create your own schedule document. Some people will benefit from a visual schedule with pictures
- avoid over-scheduling. Try to leave room in your schedule for time out. You or your family member may need time away from sensory inputs or to do relaxing activities to help you keep calm and happy
- preview the environment. Look at pictures, videos or maps of the places you are going. This could include bus

and train stations, airports, hotels, campsites, restaurants and other places you plan to visit. Travel providers often have helpful guides. For example, [National Rail](#) has station guides that include station maps; and Gatwick airport has a video explaining [how to use the 'eGates' to get through passport control](#)

- create a countdown. Some autistic people may need extra help to understand when things are going to happen. You can use a countdown to help them mentally prepare for the holiday.

Ask Services for Help

In the UK, service providers such as train companies, airports and hotels have a legal duty to make reasonable adjustments for disabled people using their service.

You don't have to prove that you or your family





member are disabled. You just need to tell them the changes they can make to make things easier for you.

For example, you can ask for:

- priority or assisted boarding and extra time at train stations or airports
- use of a quiet waiting area, away from crowds
- clear, written or visual directions instead of verbal (spoken) only
- adaptations to rooms or dining spaces, eg quieter seating, no strong fragrances
- permission to bring or use sensory aids, stimming tools
- food that meets your dietary needs.

How to ask:

- contact the service before you travel. For example, most train operators offer 'Passenger Assist' booking
- hotels can note adjustments on your reservation – email or call in advance
- explain your needs briefly: "I am autistic and need [something] to travel comfortably and safely."
The legal rules about what services must do to help disabled people are different in different countries. It's a good idea to ask for what you need in advance, so the service can confirm how they can help you.

Keep Some Things the Same

If you or your family member find familiar objects, foods or routines comforting, you can take some of these things with you.

- bring elements of home. Having familiar items such as bedding from home, favourite toys and your usual snacks can help to reduce stress
- keep some consistent routines. Maintain key routines such as bedtime routines and when you eat meals. Allow time for your usual relaxing activities
- give structure to 'unstructured' days. Having a basic plan for the day, even on days with no big plans, can

reduce anxiety around uncertainty. Visit our page on [preference for order, predictability or routine](#) for more information.

Plan for Sensory Needs

Holidays can bring lots of new sensory experiences. This can be exciting, but it can also be overwhelming. Autistic people can experience the same things differently to other people. They may be much more or less sensitive to light, sound, taste, smells, touch (or textures) and movement. It's important to believe an autistic person's experience, even if it's different to yours.

You can:

- identify potential triggers. Think about: noise, lights and new or unusual foods and smells; the different clothes you may need to wear for certain activities or temperatures; places that might be crowded or fast-moving; sensations like a plane taking off or floating in the sea or a pool. Try to avoid or prepare for known triggers.
- pack a sensory kit. Sunglasses, hats, ear defenders or noise-cancelling headphones and items like weighted blankets can all help you to manage sensory input. Other items like fidget tools, comforting toys, clothes or textiles, and music playlists can help to manage anxiety
- take breaks in calm spaces. Plan opportunities for breaks in calm spaces, either indoors or outdoors. Visit our page on [sensory processing](#) for more information.

Manage Social Demands

Holidays can include socialising with family, friends or other people. Some autistic people find social interactions difficult or exhausting. It can be even harder if you or your family member are also dealing with a lot of change from new and unusual environments and disrupted routines.



Try to prepare for social interactions and events. You can:

- get the details of social events in advance. Who will be there? What greetings are expected and what activities will or might happen? Try to get the details or explain them clearly to your family member. Consider using pictures to help you explain
- give a choice. Have options where possible. For example, what to wear or which activity to do. This can help to reduce anxiety
- practice new scenarios. Some autistic people may benefit from role-playing travel situations like airport security or hotel check-ins, so they know what to expect. Visit our page on [autism and communication](#) for more information.

Make Plans for Keeping Calm

There are lots of things you can do to prepare yourself for change and for different sensory environments.

But sometimes things don't go to plan or are more overwhelming than you expected.

You can:

- have a calm plan. Identify early signs of distress and strategies that can help, for example: time in a quiet place, listening to music, or leaving a stressful environment
- schedule time out. Even on exciting trips, quiet recovery time can help prevent you getting too tired or overwhelmed
- use signals to communicate. Some autistic people find that they struggle to use speech when they are overwhelmed. If this is true for you or your family member, you can come up with a signal to communicate that help is needed. Make sure everyone knows the signal before you or they need to use it.





SUMMER WATER SAFETY



47% of UK accidental drownings occur between May and August. We also see a heightened risk of drowning when air temperatures are higher. When UK average maximum air temperatures reach or exceed 25C...

- there is a fivefold increase in accidental drowning risk, when compared to days with an average temperature of 10c
- over half (57%) of those who drowned were swimming, reflecting more people actively entering the water
- teenagers (aged 13-17 years) and young adults are proportionately more likely to lose their lives.

Accidents are mostly preventable with the correct knowledge and judgment, and here are our tips for staying safe in the water during the summer:

Follow the Water Safety Code

Stop and Think

Is the area safe? Consider potential hazards - too deep or too shallow, currents, tides, underwater objects.

Enter slowly and carefully, and never jump from heights.

Think carefully about your ability to splash or swim in cold outdoor water. Are you really a good swimmer?

Research local information and conditions - read local signs and speak to locals, including the lifeguards.

Never use inflatables in open water - although they

look fun, inflatable water toys can quickly get caught in the wind and be blown out to sea.

Stay Together

Seek lifeguarded areas and always ensure someone is available to raise the alarm.

Don't go too far - enter the water slowly, stay within reach, stay within a standing depth and always be supervised.

In an emergency - Call 999

Ask for the Coastguard if you are at the coast. Don't enter the water to rescue.

Be sure everyone in your group knows who to call in an emergency. If you are abroad, ensure you know the correct number to call.

Float

If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

Ensure the whole family knows basic water safety and what to do if they find themselves unexpectedly in the water. You can access FREE RLSS UK resources to help.



Learn more at feastny.org
OR scan the QR



Fully funded

School holiday

activities

Packed with art, sports, fun and food, there's something for everyone

FEAST offers activities with a healthy meal for children and young people in North Yorkshire aged 16 and under. Better yet, if you're eligible for benefits-related free school meals then your place is fully funded.





NOTICES

Fully-funded Summer Holiday Activities with FEAST

We have issued FEAST vouchers to all families whose children/young people receive benefits-related free school meals. These vouchers entitle your child to **fully-funded** places on FEAST activities this summer holiday, where they'll also receive a free healthy meal. You should have received this voucher via email or text, from a platform called HolidayActivities. Follow the link to redeem your voucher and book your child's place on some of the fantastic activities on offer in our area.

If you believe your child is eligible and you have not yet received your voucher, or you have lost it, please contact the school office.

To learn more about FEAST, and for information on activities, eligibility and how to manage your bookings, [visit the website](#).

[FEAST Summer 2026 Activity Listings](#)

SCHOOL UNIFORM

Orders placed before Monday 20 July will be entitled to a 'free delivery to school' option.

Collection dates for this are:

- Wednesday 12 August
- Thursday 13 August
- Wednesday 19 August
- Thursday 20 August

On the Prospect Hill (Upper) site, in the Sports Hall, 1.00-5.00pm.



School Colours Direct



Whitby School Website



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers for the summer term!



This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: May Tutor Group: 8T3

Nominated by: Mr McGovern

Reason: Excellent sports leadership!
Well done May!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Zayn Tutor Group: 7T7
Nominated by: Mr Hymer
Reason: Always working well and showing interest in languages!

Name: Corey Tutor Group: 7T5
Nominated by: Miss Caddell
Reason: Demonstrating all school values through volunteering in the community!

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Olivia Tutor Group: 8T2
Nominated by: Ms Williams
Reason: Doing well in assessment and helpful in class, volunteering to read aloud.



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers for the summer term!



This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Christopher C Tutor Group: 10T4

Nominated by: Mrs Beattie

Reason: Amazing attitude to guitar practise!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Will C Tutor Group: 9T7

Nominated by: Mr Faulkner

Reason: Building resilience and working hard.

Name: Fin H Tutor Group: 9T5

Nominated by: Mr McGovern

Reason: Three outstanding years of sports leadership. A pleasure to have on the team. Great maturity and commitment.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Poppy B Tutor Group: 10T1

Nominated by: Ms Price

Reason: Always being kind!

YOUNG WILD PHOTOGRAPHER COMPETITION 2026



Your judge will be
award-winning
wildlife
photographer
Richard Birchett



Enter today
Are you aged between 5 and 16
with a camera or a smartphone?
Do you love getting out into
nature and watching wildlife? Why
not enter our **Young Wild
Photographer** competition? There
are some great prizes on offer,
and you'll get the chance to have
your pictures shown on our
website and our social channels.

The Colour of the Wild
Nature is full of colours, patterns
and shapes. We are looking for
original captured images that can
best showcase nature's infinite
colour palette. From bursts of
wildflowers, endless hues of
leafy-greens, or magnificent, rare
blues in nature, we'd love to see
your interpretation of this year's
theme in your pictures.

Entry Age Categories
Young: 5 - 8 Years
Junior: 9 - 12 Years
Senior: 13 - 16 Years

FINAL DATE FOR ENTRIES: 26 JULY 2026

Sponsored by
Opticron

Full entry details on the website:

www.henharrierday.uk/get-involved/young-wild-photographer/

YOUNG WILD WRITERS COMPETITION 2026

www.henharrierday.uk/get-involved/young-wild-writers/

Sponsored by
Opticron

**FINAL DATE FOR
ENTRIES: 26 JULY 2026**

We're looking for original writing on the theme of the natural world and its
inhabitants having to share the space. This could involve humans and any other
aspect of nature such as animals, plants, or habitats where nature lives. Writing
could express human interaction with nature, or where humans haven't shared well
with nature, or where two animals are fighting for space or food.

For example, plants growing through a brick wall, animals at a watering hole, birds
visiting a bird feeder near houses, or humans building over the habitats of many
important animals and plants. These are examples of "our shared planet" and are
interesting or important to recognise.

Write a story, poem,
prose, article, song lyric
or letter up to 500 words
on the theme of

Our Shared Planet

Age Categories

Young: 5 - 8 Years
Junior: 9 - 12 Years
Senior: 13 - 16 Years

Prizes

Opticron Adventurer
8x42 Binoculars, Book
Vouchers and more. Plus
for the overall winner,
an online school visit by
children's author Gill
Lewis



**YOUNG
WILD
WRITERS
COMPETITION
2026**



**W Woodsmith
Foundation**
FUNDED BY WOODSMITH FOUNDATION



**NORTH
YORKSHIRE
POLICE**
LED BY NORTH YORKSHIRE POLICE

**THE
WHITBY
BIKE-REGISTER
ROADSHOW**

GETTING YOUNG PEOPLE'S BIKES REGISTERED
ON THE NATIONAL BICYCLE DATABASE
TO HELP TACKLE BIKE THEFT AND
RECOVERY IN THE WHITBY AREA.

OUR OBJECTIVE:

To get as many young
people's bikes registered
on the **National Bicycle
Database** as possible,
to help tackle bike theft and
recovery in the Whitby area.



PROTECT YOUR BIKE
Registration deters thieves
and helps get bikes back.



QUICK & EASY
Simple registration process
on the **National Database**.



STRONGER COMMUNITY
Working together to keep
Whitby a safer place to ride.

FOR THE RIDE! 🚴

Parents can bring
their children's bikes
along!



**LOCK IT.
REGISTER IT.
RIDE WITH CONFIDENCE.**

TOGETHER, LET'S TACKLE BIKE THEFT IN WHITBY! ❤️

FOR YOUNG PEOPLE IN WHITBY ONLY - PARENTS CAN BRING THEIR CHILDREN'S BIKES ALONG "FOR THE RIDE" 🚴

**WHITBY
MUSEUM**

**Curious Kids
Chess Tournament**

Thursday 20th August
11am-1pm

@



Whitby Museum

Scan the QR code to book your place or book at museum
reception (18 and under only).

Details at www.whitbymuseum.org.uk/whats-on



with Whitby Chess Club www.whitbychess.org.uk

Whitby Museum, Pannett Park, Whitby YO21 1RE.
Registered Charity:1171266



TEAM / SUPPORT / COMMUNITY

PLAYERS WANTED!!

WHITBY JETS BASKETBALL CLUB ARE LOOKING FOR PLAYERS FOR THE UPCOMING 2026/2027 SEASON. BOTH OUR U12S AND U16S SESSIONS HAVE SPACES AVAILABLE AS WE ENTER A NEW SEASON WITH BOTH AGE GROUPS PARTICIPATING IN THE NORTH YORKSHIRE REGIONAL BASKETBALL LEAGUE NEXT SEASON.



U12 SESSIONS EVERY TUESDAY
4:20 - 5:20

U18 SESSIONS EVERY TUESDAY
5:20 - 6:45

PLUS FOCUSSED SESSIONS
THROUGHOUT THE SEASON



>>> BENEFITS OF JOINING

- ✓ BECOMING PART OF A TEAM
- ✓ LEARNING NEW SKILLS WITH QUALIFIED COACHES
- ✓ PHYSICAL HEALTH BENEFITS
- ✓ OPPORTUNITIES TO PARTICIPATE IN FREQUENT GAMES



WHITBYJETSBBASKETBALL@GMAIL.COM





The Secret Diary of
ADRIAN MOLE

COMING JULY 2027

OPEN TO ALL PUPILS – ANY AGE, ANY GENDER!

SEND AN AUDITION VIDEO!
Perform a monologue from any film or play to camera!
Email your video to d.gaulter@whitbyschool.co.uk

THE STORY:
Adrian Mole is an awkward, angst-ridden teenager navigating the trials of adolescence, family dramas, and unrequited love – all hilariously chronicled in his secret diary.

CHARACTER NOTES:

- ★ **ADRIAN:** Earnest, anxious 13^½-year-old
- ★ **PANDORA:** Clever, rebellious crush
- ★ **NIGEL:** Adrian's best mate
- ★ **GEORGE & PAULINE MOLE:** His chaotic parents
- ★ **BERT BAXTER:** Grumpy old neighbour
- ★ **DOREEN SLATER:** Flamboyant troublemaker
- ★ **MR LUCAS:** Flirtatious neighbour
- ★ **MISS ELF:** Adrian's exasperated teacher
- ★ **BARRY KENT:** School bully
- ★ **GRANDMA MOLE:** Stern but loving
- ★ **MR SCRUTON:** Pompous headteacher

INTERESTED?
Email your audition video to:
d.gaulter@whitbyschool.co.uk



Whitby School
Ad finem terrae

BREAKFAST CLUB

YEARS
7&8

AIRY HILL (LOWER SCHOOL) SITE



£1 BOOKING FEE
subsidised rate



MUST BE BOOKED
ON MCAS APP



CHOICE OF
CEREALS



TOAST



8.00AM – 8.30AM
MONDAY – FRIDAY



What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



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See full reference list on our website



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EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Dungeons and Dragons Club, 12.45-1.15pm (Drama Studio, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)

- Writers' Club, lunchtime (Prospect Hill Site)
- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 6 July	Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
7-9 July	Transition - Year 6-7; Year 8-9
Monday 13 July	Vaccination Catch-up (DTP/MenACWY & HPV)
Tuesday 14 July	Year 10 GCSE Geography Fieldwork Trip
Friday 10 July	Sports Day
Tues 14 and Wed 15 July	Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
Monday 20 July 2026	Staff Training Day
Wednesday 12 August	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Thursday 13 August	Sixth Form Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre)
	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Wednesday 19 August	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Thursday 20 August	Year 11 Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre)
	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Mon. 7 September	Staff Training Day
Tuesday 8 September	Staff Training Day
Wednesday 9 September	School Opens
Monday 19 October	Y12/13 Discover Health and Care Day at CU Scarborough, open to all Sixth Form students
Thursday 22 October	School Closes
Friday 23 October	Staff Training Day
Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens
	Flu Vaccinations (both sites)
Thursday 5 November	Flu Vaccinations Catch Up (both sites)
wb Monday 19 October	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils



Friday 18 December School Closes
Mon. 21 Dec.-Fri. 1 January 2027 .. Christmas Holiday
Monday 4 January Staff Training Day
Tuesday 5 January School Opens
Friday 5 February Ccreate Festival (Prospect Hill Band)
School Closes
Mon. 8-Fri. 12 February Half Term Holiday
Monday 15 February School Opens
4 and 5 March Eskdale Festival (music days)
w/c Monday 8 March Music Exchange Trip to Chambéry, France
Friday 19 March School Closes
Mon. 22 March.-Fri. 2 April Easter Holiday
Monday 5 April School Opens
Monday 3 May Bank Holiday
Friday 28 May School Closes
Monday 31 May-Friday 4 June Half Term Holiday
Monday 7 June School Opens
Friday 23 July School Closes
Monday 26 July Training Day



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day