



Whitby school
Ad finem terrae

newsletter

ISSUE 67





HEAD OF SCHOOL'S WELCOME



As a school community we often talk about the values we want to instil in our children - kindness, respect, empathy and the courage to stand up for what is right. Recent discussions in the wider world have reminded us of the importance of these values and I've been thinking particularly of Jo Cox as the nation has reflected on her tragic murder ten years ago.

Jo Cox was a public servant, a mother and a passionate advocate for unity. Her life was defined by her belief that we have "more in common than that which divides us." Her death was a shocking reminder of the harm that hatred, intolerance and division can cause. However, her legacy offers powerful lessons that we can pass on to our children in a way that is hopeful, constructive and rooted in community spirit.

What We Want Our Children to Learn

- **the importance of respectful disagreement**

In a world where opinions differ, Jo Cox's example teaches us that disagreement never needs to become disrespect. We want our pupils to understand that listening, questioning and debating can all be done with kindness.

- **the value of compassion and community**

Jo Cox dedicated her life to helping others. Her story encourages children to look out for one another, to include those who may feel left out and to recognise the strength that comes from supporting our community

- **rejecting hatred and extremism**

while we speak about this in an age-appropriate way, it is vital that children learn early that harmful ideologies grow when people stop challenging them. We teach pupils to speak up when something feels wrong, to seek help and to understand the importance of fairness and equality

- **celebrating diversity**

Jo Cox believed deeply in the richness that different backgrounds, cultures and experiences bring to society. In school, we continue to nurture an environment where every child feels valued and safe to be themselves.

How We Embed These Lessons in School

Through our curriculum, assemblies, pastoral care and everyday interactions, we encourage pupils to practise empathy, to think critically and to treat others with dignity. Our aim is not to frighten children with the details of tragic events, but to help them grow into thoughtful, resilient young people who understand the power of kindness.

As parents and carers you play a vital role in reinforcing these messages at home. Together, we can ensure that the values Jo Cox championed continue to shape the next generation.

Thank you, as always, for your partnership and support.

Miss Caddell



BBC RADIO TEES MAKE A DIFFERENCE AWARD FOR 2026

In October 2025, 15-year-old Isaac from Whitby achieved something truly inspiring. Determined to make a difference in his community, Isaac ran all the way from Scarborough to Whitby (26.2 miles) to raise money for WHISH, a local charity that supports children and young people with hidden impairments and disabilities. Covering the challenging coastal distance with determination and resilience, he proved that age is no barrier when it comes to helping others.

The route from Scarborough to Whitby is known for its steep hills and unpredictable coastal weather, especially in autumn. Despite these challenges, Isaac trained hard in the weeks leading up to the run, balancing schoolwork with early morning and evening sessions. His preparation showed not only physical strength but also impressive mental toughness.

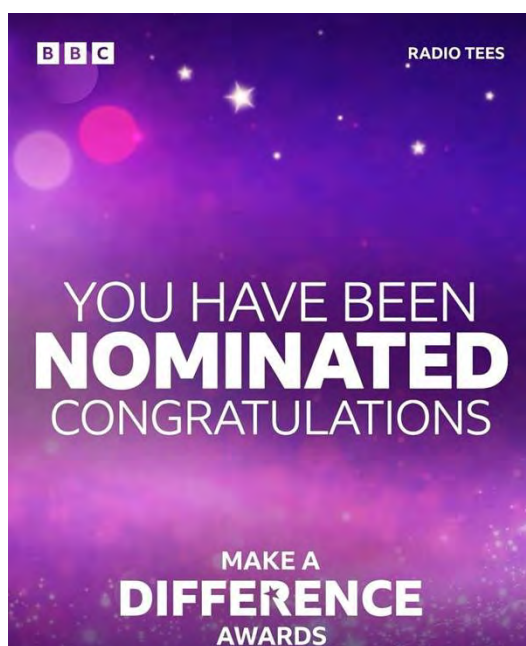
WHISH (Whitby Hidden Impairments Support and Help) provides vital services for children who live with conditions such as autism, ADHD, genetic conditions and other disabilities/ impairments. The charity offers safe spaces, activities and support networks for families who often face daily challenges that are not immediately apparent to others. Isaac chose to support WHISH to raise both

awareness and funds for young people who can sometimes feel misunderstood or overlooked. A close relative of Isaac's has also benefited immensely from WHISH.

Thanks to the generosity of supporters, Isaac raised over £2,500 for the charity. His achievement has inspired many across the community, highlighting the power of young people to create positive change and the importance of supporting local causes that make a real difference.

Isaac has now been nominated for a BBC Radio Tees Make a Difference Award for 2026.

The Awards recognise individuals and groups who make life better for people in our communities across Teesside, County Durham and North Yorkshire.



A panel of judges will consider all entries and shortlist 32 finalists, these will be announced live on BBC Radio Tees in the summer. Finalists will then be invited to join them at our BBC Radio Tees Make a Difference Awards ceremony in September.

Congratulations Isaac on being nominated for this award and for your amazing achievement raising so much money.



SUMMER WATER SAFETY



47% of UK accidental drownings occur between May and August. We also see a heightened risk of drowning when air temperatures are higher. When UK average maximum air temperatures reach or exceed 25C...

- there is a fivefold increase in accidental drowning risk, when compared to days with an average temperature of 10c
- over half (57%) of those who drowned were swimming, reflecting more people actively entering the water
- teenagers (aged 13-17 years) and young adults are proportionately more likely to lose their lives.

Accidents are mostly preventable with the correct knowledge and judgment, and here are our tips for staying safe in the water during the summer:

Follow the Water Safety Code

Stop and Think

Is the area safe? Consider potential hazards - too deep or too shallow, currents, tides, underwater objects.

Enter slowly and carefully, and never jump from heights.

Think carefully about your ability to splash or swim in cold outdoor water. Are you really a good swimmer?

Research local information and conditions - read local signs and speak to locals, including the lifeguards.

Never use inflatables in open water - although they

look fun, inflatable water toys can quickly get caught in the wind and be blown out to sea.

Stay Together

Seek lifeguarded areas and always ensure someone is available to raise the alarm.

Don't go too far - enter the water slowly, stay within reach, stay within a standing depth and always be supervised.

In an emergency - Call 999

Ask for the Coastguard if you are at the coast. Don't enter the water to rescue.

Be sure everyone in your group knows who to call in an emergency. If you are abroad, ensure you know the correct number to call.

Float

If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

Ensure the whole family knows basic water safety and what to do if they find themselves unexpectedly in the water. You can access FREE RLSS UK resources to help.



BRITISH VALUES

At Whitby School, we believe that the British Values that help shape our pupils and students into thoughtful, confident, and responsible members of society. These values - **democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs** - are embedded into our school community.

What Do We Mean by Tolerance and Mutual Respect?

In our classrooms, we often talk about how our school is like a microcosm of the wider world. We are incredibly fortunate to have pupils, students and families from a rich tapestry of cultural backgrounds, traditions, and belief systems.

- **Mutual Respect** is the baseline of our community. It means recognising that everyone has value, regardless of their background, and treating others exactly how we would wish to be treated ourselves
- **Tolerance** goes a step further than simply “putting up” with differences. To us, true tolerance means actively seeking to understand, learn from, and celebrate the diverse perspectives that others bring to our lives. It is about curiosity rather than judgment.

Bringing Values to Life in the Classroom

Our curriculum is designed to give pupils and students the tools they need to navigate a diverse world with empathy and open minds. Here is a snapshot of how we promote these values across different age groups:

- **Religious Education (RE) & PSHE:** Pupils explore the major world religions and non-religious worldviews. Rather than just learning facts, they discuss the shared values - like kindness, community, and charity - that unite different faiths

- **Literacy and Storytelling:** We carefully select books, poems, and historical studies that feature protagonists from various cultural backgrounds, allowing pupils to “walk in someone else’s shoes.”
- **Debate Club:** Mr Brindle runs a weekly debate club where various different topics are discussed in a meaningful and restful way, enabling children to have their voice and opinions shared but in a safe and structured manner.

How You Can Help at Home

Education is a partnership, and the conversations you have at home play a massive role in reinforcing these values. Here are a few simple ways to champion mutual respect and tolerance together:

1. **Encourage Curious Questions:** If your child notices someone with different customs, dress, or traditions, use it as a positive learning opportunity. You might say, “Isn’t it wonderful that everyone is unique? Let’s find out more about that tradition together.”
2. **Model Inclusive Language:** Children listen closely to the adults around them. Speaking respectfully about neighbours, colleagues, and global communities teaches children to do the same.
3. **Explore Together:** Try cooking a meal from another culture, watching a documentary about a different country, or visiting local cultural centres and museums during the weekends.

By working together, we can ensure that our school remains a safe, welcoming, and inclusive environment where every single child feels valued for exactly who they are. Thank you for your continued support in fostering a community built on kindness and respect.

BRITISH VALUES

At Whitby School we believe...



DEMOCRACY

We believe everyone has a voice and the right to participate in the democratic process.



THE RULE OF LAW

We believe laws govern society and should apply equally to everyone.



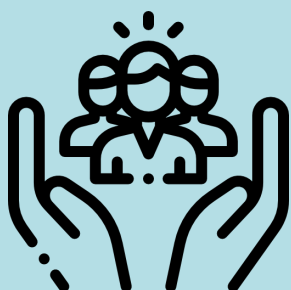
INDIVIDUAL LIBERTY

We believe we should all have our personal rights and freedoms without infringing on the rights of others.



MUTUAL RESPECT AND TOLERANCE

We believe in mutual respect and tolerance towards those with different faiths, beliefs, and lifestyles.



COMMUNITY AND PARTICIPATION

We believe that involvement in community life and public service is important.



MESSAGE FROM MRS BRADLEY



As we move into the summer term, Year 10 are stepping into an exciting new chapter of Whitby School life. With our Year 11 pupils now having started their study leave, Year 10 have become the senior pupils in the school. This is an important milestone and one that brings both new opportunities and new responsibilities.

Many pupils will be enjoying some of the privileges that come with their new status, including the opportunity to eat in the canteen and spend their social time in S Block - a space reserved just for those at the top of the school. These are benefits that reflect the trust we place in them and the positive example we know they will set for our younger pupils across the school, especially with the upcoming Year 8 - 9 transition week.

The summer term is always one of the most enjoyable times of the year. There are plenty of opportunities to get involved, make memories and enjoy all that school life has to offer. Alongside the fun, however, this is also a crucial period for Year 10 as they begin preparing for the challenges of Year 11.

Mock examinations are fast approaching, giving pupils an important opportunity to practise crucial skills, identify areas for development and build confidence ahead of their final GCSE year. We encourage all pupils to make the most of the support available to them, establish good study habits now and approach

their revision with determination and positivity.

As the oldest pupils in school, Year 10 are in the perfect position to demonstrate our school values of **endeavour, courage, ambition** and **character**. We have been incredibly proud of their progress so far and are confident that they will rise to the challenge. We look forward to seeing them embrace these opportunities, continue to grow in confidence and set a positive example for the whole Whitby School community and beyond.





YEAR 11 PROM



© Paul Armstrong at the Artistic Lens

The final Year 11 event is nearly here, our Prom will be held on Thursday 25 June 2026 at Sneaton Castle.

Arrival is from 6.00pm. This will allow time for photographs by family members or the official photographer.

We will be operating a one way only system at Sneaton Castle; all cars must enter through the Guisborough Road entrance via the main road and leave on the Castle Road exit. There will be some parking available. Due to the volume of pupils arriving at the prom, we kindly ask that visitors respect that Sneaton Castle is

still operating as a business and members of the public will still be visiting here. We appreciate that family and friends will want to watch the arrival of their child, however please be aware that there will be visitor viewing points to watch this, please do not block the designated areas as you may be asked to move. Due to the volume of pupils and families attending, the Castle have agreed to open up their chapel and internal gardens for families to take photographs, we kindly request that all family and friends have vacated by 7.00pm to accommodate this.

SCHOOL UNIFORM

Orders placed before Monday 20 July will be entitled to a 'free delivery to school' option.

Collection dates for this are:

- Wednesday 12 August
- Thursday 13 August
- Wednesday 19 August
- Thursday 20 August

On the Prospect Hill (Upper) site, in the Sports Hall, 1.00-5.00pm.



Whitby School Website



School Colours Direct



FULLY-FUNDED SUMMER HOLIDAY ACTIVITIES WITH FEAST

FEAST is back this summer, offering holiday activities with food for children and young people across North Yorkshire. Better yet, if you're eligible for benefits-related free school meals, your place is fully-funded.

What's happening when?

- from Monday 15 June – browse activities on the FEAST website or view the offline activity listings to see what's on in your area
- midday, Monday 22 June – vouchers go live. Eligible families will receive a text or email from HolidayActivities to redeem their voucher and request places
- from Friday 24 June – activity providers begin allocating places.



Funded places are available for children who receive benefits-related free school meals (or who are eligible by exception – see the [FEAST FAQs](#) for details). Each activity you book includes a free healthy meal for your child.

If you believe your child is eligible and do not receive your voucher on 22 June, please contact your school office.

Families who are not eligible for free places may be able to book paid places directly with providers.

Visit the [FEAST website](#) from 15 June to explore what's on this summer.





PAID TRAVEL PERMIT APPLICATION



The 2026/27 online Paid Travel Permit Application is now available on the North Yorkshire Council Website.

If you had a pass this year, you need to re-apply for 2026/27.

Any spare seats left on our services (once the pupils who qualify for free transport have been allocated) are sold on a first come first served basis. Renewal applications take priority, if applied for by **30 June 2026**, otherwise they will be treated as a new application. You will be notified if your application has been successful by mid **August**. We can't guarantee that a seat will be available, so you must have an alternative method of transport planned in case you do not get a seat.

The full pass price for the 2026/27 academic year is £846. Single day options are available – see website for details.

Click here to apply - [Paid travel permit | North Yorkshire Council](#)

If you are applying for a part week pass, please state which days you want the pass for in the free text box. If you want a single journey pass, please specify if this is mornings only or afternoons only. Part week passes are not available to Post 16 students.

For Transport to Sixth Form or college click [HERE](#).

IMPORTANT: Please ensure you read the terms and conditions when applying, as you are agreeing to them by submitting your application.

In particular, please note the list of reasons why your pass **can be retracted at any point** throughout the academic year. This is usually because we need the seat for a pupil who qualifies for free transport, or the service is renewed, and the vehicle capacity is reduced. If this happens you will be given 1 weeks' notice of our intention to withdraw the pass.

*School Transport Team
Transport Services*

Telephone: 0300 1312 131

Email: schooltransport.services@northyorks.gov.uk

NORTH YORKSHIRE COUNCIL



GIVE UNIFORM A SECOND LIFE

Support Our School Community

As our Year 11 pupils prepare for the next exciting chapter in their lives, many families find themselves with school uniform items they no longer need. This year, we're inviting parents and carers to help us make a real difference by donating any clean, good-quality pre-loved uniform back to school.

Why Donate?

Support other families - Your child's outgrown uniform could be a huge help to another pupil.

Reduce waste - Perfectly good clothing often ends up in landfill. Let's keep it in use and out of the bin.

Build community - Sharing resources strengthens the sense of care and connection within our school.

What We're Collecting

- blazers
- jumpers
- PE kit
- shirts
- trousers
- skirts
- ties
- coats
- any other school-appropriate items (bags/stationery/revision guides etc.).

Please ensure items are washed and in wearable condition - as a guideline, if you would give it to a friend, we would love to receive it!

How to Donate

Simply drop your items at reception.

If you have a large amount to donate or need assistance, feel free to contact Mrs Bradley who will be happy to help.

Thank you.

Your generosity helps us support families, promote sustainability and ensure every pupil has access to the uniform they need. Together, we can make a positive impact as our Year 11s move on and new pupils begin their Whitby School journey.

School Colours Direct Uniform Orders/Returns

If you need assistance in any aspect of placing and receiving your order, or if you need to return an item, please see the help and support section on the [School Colours Direct](#) online uniform shop. This section can be accessed from the top bar on every page of the online shop, including every product page.

On each product page there is delivery and returns information. Please scroll down to see all the information applicable to your school.



NOTICES

New Scarborough and District 1500m Record: 4min 59sec

Congratulations to Year 7 pupil Billy, achieving a new district athletics record at the recount Town v Country Athletics event at York University. This significant achievement which surpasses the previous record by 3 seconds which has stood since 1996.

Well done Billy!



If you are a current or new pupil enrolling at Whitby School in September and you would like to represent Whitby School at NSEA inter school equestrian competitions throughout the country please collect a letter from reception and complete the reply slip.



For pupils wanting to compete in the Northern Championships at Alnwick Ford in September reply slips must be completed and returned before we break up for the summer holidays, the Northern Championships are an opportunity to qualify for the Nationals in October.



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Brooke Tutor Group: 7T3

Nominated by: Mrs Dakin and Mr Hymer

Reason: Always contributing to class, a calm, sensible and reliable pupil!

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.



Name: Romy Tutor Group: 7T1

Nominated by: Mrs Harrison

Reason: Commitment at Volleyball Club, you are AMAZING!

Name: Jake Tutor Group: 8T4

Nominated by: Mrs Pegden

Reason: A fantastic pupil who has excellent manners and always works hard

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.



Name: Destiny Tutor Group: 8T5

Nominated by: Miss Hutton

Reason: For helping our new pupil. You have been amazing!



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Noah B Tutor Group: 10T6

Nominated by: Mr Sawyer

Reason: Consistently good effort and behaviour.

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Lily D Tutor Group: 9T3

Nominated by: Mrs Bradley

Reason: Having the courage to make positive choices.

Name: Charley B Tutor Group: 10T3

Nominated by: Mrs Beattie

Reason: Outstanding effort and progress.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Arthur T Tutor Group: 9T4

Nominated by: Mrs Herbert

Reason: Always doing the right thing and always working hard.



WINDOWS KIMONOS CRABS & QUEENS

WHITBY SCHOOL A-LEVEL ART SHOW 2026
WITH WORK FROM GCSE PUPILS

AT THE PANNETT ART GALLERY, WHITBY

SAT **27** JUNE -
THURS 2 JULY

OPENING NIGHT FRI 26 JUNE BY INVITE



Whitby
School
Ad linem terrae



Whitby School Summer Showcase

A fantastic celebration of
artistic talents from our
Music, Drama, Dance and
Art pupils

Tue 14 and Wed 15 July

Prospect Hill Site – Entry by donation (pay on the door)

Doors open - 5:30pm

Starts - 6:00pm

Bar and refreshments available!

Monies raised will be used to improve facilities for pupils in arts subjects

READ^{to}the BEAT

Read to the Beat is the name of the 2026 Summer Reading Challenge – the UK's biggest reading for fun scheme for 4 – 11-year-olds



Children sign up at their local library to start the challenge, which is to read six books over the summer break.

They can choose any books they like, as long they're from the library. eBooks and audiobooks borrowed from our digital platforms Borrowbox and Libby also count.



Reading or listening to books with grown ups or siblings also counts towards completing the challenge.

For each book read, children collect stickers. When completed, they are presented with exclusive prizes, a certificate and medal.



Lots of fun and often FREE tie-in events running across libraries. Scan the QR code for details of what's happening in your patch

Sign up to Read to the Beat at your local library from Saturday 4 July – while stocks last...





What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£ Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children, though a June 2026 update has improved things greatly.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

MATURE CONTENT

With much of Roblox's moderation achieved through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. As of June 2026, Roblox defaults to only showing games from trusted developers to under 15s, following tests with older players to filter out riskier content. But these automated systems are not infallible, and younger players may encounter content you deem unsuitable.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In a June 2026 update, Roblox changed its default settings to prevent under 8s from chatting entirely, with gradual relaxation of restrictions between the ages of 9 and 15. The platform plans to use facial age-estimation technology to enforce these rules.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox has introduced tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely to avoid the risk of stranger danger. This is the default for under 8s, but can be applied for any account up to the age of 15. Children can still play games while communicating with friends they know through other platforms, such as Discord.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its largely self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2026



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Dungeons and Dragons Club, 12.45-1.15pm (Drama Studio, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)

- Writers' Club, lunchtime (Prospect Hill Site)
- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Tuesday 23 June	Primary Athletics, 12.00-3.00pm (Airy Hill site) U-13 District Tennis at Ryedale School
Wednesday 24 June	Exam Contingency Day We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
Thursday 25 June	Year 7 Rounders at St Augustine's School Year 11 Prom
Sat. 27 June- Thur. 2 July	A-level Art Show with work from GCSE pupils at the Pannett Art Gallery
Monday 29 June	Year 10 GCSE Geography Fieldwork Trip Year 7 Cricket Final at Scarborough CC, 10.30am Year 9 Cricket Final at Scarborough CC, 1.00pm
Tuesday 30 June	Year 9 Poetry Workshops, All Day
Wednesday 1 July	Health and Social Care Trip to CU Scarborough Year 8 Cricket Final at Scarborough CC, 10.30am Year 10 Cricket Final at Scarborough CC, 1.00pm
Friday 3 July	Primary Tri Golf Competition at Whitby Golf Club
Monday 6 July	Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
7-9 July	Transition - Year 6-7; Year 8-9
Monday 13 July	Vaccination Catch-up (DTP/MenACWY & HPV)
Tuesday 14 July	Year 10 GCSE Geography Fieldwork Trip
Friday 10 July	Sports Day
Tues 14 and Wed 15 July	Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
Monday 20 July 2026	Staff Training Day
Wednesday 12 August	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Thursday 13 August	Sixth Form Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre) Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)



Wednesday 19 August	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Thursday 20 August	Year 11 Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre)
	Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
Mon. 7 September	Staff Training Day
Tuesday 8 September	Staff Training Day
Wednesday 9 September	School Opens
Monday 19 October	Y12/13 Discover Health and Care Day at CU Scarborough
Thursday 22 October	School Closes
Friday 23 October	Staff Training Day
Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027 ..	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Friday 5 February	Cocreate Festival (Prospect Hill Band)
	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Monday 15 February	School Opens
4 and 5 March	Eskdale Festival (music days)
w/c Monday 8 March	Music Exchange Trip to Chambéry, France
Friday 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday
Monday 5 April	School Opens
Monday 3 May	Bank Holiday
Friday 28 May	School Closes
Monday 31 May-Friday 4 June	Half Term Holiday
Monday 7 June	School Opens
Friday 23 July	School Closes
Monday 26 July	Training Day



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13