



Whitby School
Ad finem terrae

newsletter

ISSUE 61





HEAD OF SCHOOL'S WELCOME



The use of social media and WhatsApp groups continue to be a huge source of concern for us. So that we are all fully informed, I've included below a link to a training session for parents which should be very useful. I would also advise that if your child uses WhatsApp that it's important to know which Group Chats they are part of. We've had a particularly concerning two this week known as 'UK Group Chat' and 'SlayQueen'. Pupils very rarely know who is part of the group chat and it is quite possible that there are older people in the group. I've included further information below to support you with this. You will have read that the Department for Education have plans to ensure that mobile phones are banned within schools - they do contribute to a significant safeguarding risk and we would prefer that children are able to focus on their learning and enjoy social time with their friends.

It's great to see some sunshine, let's hope we have some good weather over this bank holiday weekend.

*With very best wishes,
Miss Caddell*

Do you know what 'looksmaxxing' is?

It is the idea of improving and maximising your looks. Internet Matters have published this article, which provides more information on this topic and outlines the risks (including links to the manosphere). [LINK](#)

Guide to social media and livestreaming

This will include latest trends and emerging threats and will focus on developing your understanding of social media and livestreaming, the associated risks and steps we can take to support our children.

Please find the [LINK](#) to access the parent/carer session scheduled for next Wednesday 6 May 2026 (4.00-4.45pm).

Attendees do not need to register, they simply click on the link at the above time to access the session. Cameras and voice/audio will be switched off for all attendees. Attendees can ask questions by typing in the Q&A box, but this will be explained during the session.

The event will be streamed using Teams. Attendees can watch the live event in:

- Teams app - desktop (Windows or Mac) or mobile. (The Teams app is free to download if attendees would like to do that beforehand)
- if you don't have Teams you can access it via one of the following browsers - Google Chrome, Microsoft Edge or Firefox.

As a reminder, this session (and all the virtual sessions) will be recorded and will be subsequently shared so if somebody can't make the live session then they can watch it back at a time that is convenient to them.



ONLINE SAFETY NEWS



Group Chats

Is your child part of any group chats? This could be on social media, for example on WhatsApp or within games such as Fortnite. If so, it is important that you are aware of the potential risks, which include:

- **inappropriate content** – there is often a lack of moderation within chat facilities so users could be exposed to content/language that is not suitable for their age
- **bullying** – there are many instances where inappropriate/hurtful comments are shared within groups, this could take the form of name calling or body shaming. Bullying can also be in the form of excluding others from the group. These issues often overflow into ‘real life’
- **strangers** – your child could be added to groups with people they do not know or even with someone that they have previously blocked
- **conversations can be shared/screen shot** – make sure your child is aware that anything they share within a group can be shared with others
- **sharing personal information** – remind your child to be aware of the information they share with others, including images and location.

How can I help make group chats safer?

- check the recommended age rating and adhere to them
- set up age-appropriate parental controls, suitable privacy settings and set screen time limits
- on WhatsApp you can do a privacy check, by going to settings, privacy and privacy check-up
- show your child how to use any reporting and blocking tools.

What else can I do?

- it is crucial to have regular conversations with your child about the risks outlined above and about what they are doing online
- talk about who they are chatting with, encourage them to think carefully about what they send and how it could be perceived by others. **Talk about positivity and not saying anything hurtful. Ask them to think about whether they would say what they are messaging, face to face**
- devices should be used in family rooms so you can monitor what they are doing and who they are interacting with
- finally, make sure to model good digital behaviour yourself, as children often learn by observing the adults around them.

Further information:

[NSPCC](#)



Roblox - update

What is Roblox?

Roblox is a platform consisting of a collection of games. Players can either create games or play games that other users have created. **As a lot of the content is user generated, not all games will be suitable for your child to view/play.** If your child is playing Roblox, it is important to monitor what your child is accessing as well as set up appropriate parental controls. PEGI rate Roblox with a Parental Guidance recommended label, this is because it is a platform of individual, user generated games.

New Age-Based Accounts

From next month, Roblox will introduce two new age-based accounts: Roblox Kids for users ages 5 to 8 and Roblox Select for users ages 9 to 15. Roblox Kids Accounts (ages 5-8) will be limited to games with a 'Minimal or Mild' content maturity label and all communication is disabled by default. Roblox Select accounts (ages 9 to 15) will be limited to games

with content maturity labels up to and including 'Moderate'. By default, Experience Chat is ON and Direct Experience Chat is OFF. The differences in chat are outlined [HERE](#).

Parental Controls

As part of parental controls, you can manage content ratings, communication, screen-time, and spending limits as well as see which games your child is playing on and who their friends are. Roblox are extending these controls to allow you to:

- block specific individual games (to age 15)
- manage direct chat settings (to age 15)
- approve access to specific games.

It is important to regularly monitor what your child is playing on Roblox and who they are interacting with, even if you have parental controls set up. You can find out more about the new accounts and parental controls [HERE](#).

Further information [HERE](#)





FreezeNova (Unblocked games)

FreezeNova unblocked is a website that is free to access and contains a wide variety of games, including shooting, multiplayer and racing games. This site may bypass usual filters, making it easier for your child to access games that you may not want them to play. As there are a variety of games, not all games may be suitable for your child.

There is also FreezeNova Chat, allowing users to chat to their friends and meet new ones. Clearly there are concerns with any online chat facility as there is the potential to view inappropriate content, risk of bullying as well as grooming.

We could not locate any age ratings on this site and there are constant adverts. Childnet have a webpage providing advice on gaming and chat features [HERE](#).

Gaming and Gambling

The Young Gamblers Education Trust (YGAM) provide a wealth of information on their website to support you in understanding your child's online life, focussing on gaming and gambling. Their mission is "to prevent

children and young people from experiencing gaming and gambling harms through awareness raising, education, and research." They offer guidance on online gaming and gambling features such as loot boxes as well as how to create safer gaming environments. Find out more [HERE](#).

PEGI is expanding their age ratings

From June, PEGI is adding new categories. "Newly submitted games will be classified with a broader set of criteria that will focus on content and functionality, such as purchases of in-game content, paid random items, communication features, and features that incentivise players to continue playing." Find out more [HERE](#).





MESSAGE FROM MRS MALLENDER



As Year 11 students begin their GCSE exams, it's a good time for us as parents of younger pupils to reflect on the importance of homework.

Research from the Education Endowment Foundation (EEF) shows that pupils who regularly complete homework can make, on average, an additional five months' progress each year compared to those who do not. This highlights just how valuable consistent study habits can be over time.

At Whitby School, homework is carefully linked to classroom learning. This not only reinforces what pupils have been taught but also helps them develop effective revision skills - something that becomes

especially important as they approach Year 11 and their GCSEs.

We recognise that having a quiet space to study at home can make a big difference. While many pupils have this, we understand that it isn't always possible for everyone. To support all learners, the school provides additional opportunities: the library is open at lunchtimes, and a homework club runs after school on Tuesdays, Wednesdays, and Thursdays in Room 10 until 4.30pm.

By encouraging good homework habits early on, we can help set pupils up for success in the years ahead.





MESSAGE FROM MRS BRADLEY



It is all systems go on the Prospect Hill Site, where our Year 11s are in the midst of their final preparations before the exam season is well and truly underway. It's heartening to see the cohort pushing themselves to be the best they can be and, as an English teacher as well as Head of the Prospect Hill site, I am privileged to see the hard work that goes into securing outcomes that will hopefully make every one of our Year 11 pupils proud.

For me personally, it is a timely reminder of the many successes of our Year 11 pupils. In one of my previous roles, I participated in the primary school transition visits and can still remember meeting many of these now "almost grown-ups" for the first time as nervous

ten and eleven year olds. Over the past five years, they have grown, not only in knowledge, but in character - showing us what resilient, determined and kind young people they are turning out to be. As a Head of Year over many years, my motto was "Let your light shine". It is wonderful how brightly this year group continues to do just that.

To all of our Year 11 pupils: trust in your preparations and the work you have done to reach this moment. Support one another. And please know that your worth extends beyond any set of results. Continue to let your light shine now and through all the paths that lie ahead.





RACE FOR LIFE - SCARBOROUGH IN MAY

Sixth Form student, Lily will be taking on the challenge of the Race for Life for charity to raise money for life saving research to save people from cancer and its devastating impacts to everyone.

“I am running for my brother Charlie. As most of you may know, last year in May Charlie’s health turned for the worst when he was rushed to hospital and later that night diagnosed with a brain tumour. Since then Charlie has undergone two major brain surgeries, radiotherapy and now immunotherapy. He is such a strong, cheerful individual and a demonstration to everyone that when life hits you hard you push back stronger than ever. Charlie’s cancer fight has begun and he will continue to fight. I am so incredibly proud to call him my brother. He has been my lifelong best friend and support throughout all my life, it is now my turn to give him the best I can in return. I have thought this is the best way I can start to do this.



If you can help me by donating to my fundraising account and help everyone in the world living with cancer so they have a good chance of a future and can enjoy the rest of their lives in happiness, please contact post@whitbyschool.co.uk.

For my superhero.”





ACTIONS HAVE CONSEQUENCES

Students at Whitby School Sixth Form took part in the road safety campaign 'Actions Have Consequences'. It was great to see so many students attend.

The award-winning road safety program is designed to save lives and reduce serious injuries among young drivers and passengers aged 16-24. The program combined gripping short films and honest talks from emergency service professionals to challenge risky

behaviours and empower young people to make safer choices on the road.

Too many young drivers are involved in RTC's and we truly hope that the session will empower our young people.

The feedback from our students at the end of the session was excellent.

"It makes people aware of actions on the road."

"Yes make people aware of dangers."

"Yes! was really impactful, showing the impact that is hit to people families are effected."

"Yes, the presentation clearly shows the importance of road safety and the impact it has on every individual."

"It makes people more aware of the consequences of driving under the influence."

"It was very educational and good to know."

"It accurately reflects impact of road incidents on people."

"Great learning skills about road safety."

"It gives people a great perspective of how police officers work."

"Definitely thought provoking."

"It really helps open people's eyes on the true fatalities, yes it's impactful."





Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Rocko Tutor Group: 8T2
Nominated by: Miss Hutton, Mr Raw, Mrs Mallender

Reason: An incredible 2 weeks. Working so hard, showing the courage to be ambitious.

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Hetty Tutor Group: 8T1
Nominated by: Mrs Winspear

Reason: Amazing and very neat work in Geography

Name: Phoebe Tutor Group: 7T1
Nominated by: Mr Brindle

Reason: Curiosity, confidence and always making a positive contribution

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Ivy Tutor Group: 7T7
Nominated by: Ms Beattie

Reason: Showing superb attitude and determination in Music



Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Samson L Tutor Group: 9T4
Nominated by: Mrs Draper
Reason: Working hard to improve attendance.

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Florence B Tutor Group: 10T1
Nominated by: Ms Osowski
Reason: For being courageous!

Name: Miles Tutor Group: 11T4
Nominated by: Mrs Herbert
Reason: Always working well and doing your best.

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Liam R Tutor Group: 10T5
Nominated by: Mrs Bradley
Reason: For tidying up after others without being asked.



What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.



"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier!"

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)
sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SCO38649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£ Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

19 Days Absence

PROBLEM

93%

13 Days Absence

CONCERNED

95%

9 Days Absence

GOOD

97%

6 Days Absence

EXCELLENT

100%

0 Days Absence

PERFECT

YOUR ATTENDANCE MATTERS
Days off cost good grades

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

1 PRACTISE WORKLOAD WISDOM

The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

2 CLEAR UP THE CLUTTER

A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

3 MASTER THE MATERIALS

Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

4 GET CREATIVE WITH NOTES

Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

5 USE VISUAL MEMORY AIDS

Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

6 BUILD A TECH TOOLKIT

Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

7 KEEP REVISION ENJOYABLE

Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

8 USE ACTIVE STUDY METHODS

Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

9 USE AI THOUGHTFULLY

AI tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

10 PRACTISE WITH ONLINE TOOLS

Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



See full reference list on our website



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Monday 4 May Bank Holiday
- Wednesday 6 May District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May Exams begin
- Friday 8 May Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Monday 11 May Year 10 Ideas Foundation Poetry Workshops (Prospect Hill site)
- Wednesday 20 May Year 8 to York St John University for the Conference for the Making Waves Programme
- Mon. 25-Fri. 29 May Half Term Holiday
- Monday 1 June Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June Year 10 Making Waves Trip to York St John University, all day
Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
Year 7 Hunger Games Event, 1.30-3.30pm (Airy Hill site)
- Thursday 11 June Year 8 HPV Vaccinations
Year 9 Rounders at Scalby School
- Friday 12 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Monday 15-Thursday 18 June Year 10 Hospitality and Catering Mock Practical, 9.20am-12.45pm
- Tuesday 16 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
Year 8 Rounders at Malton School



- Wednesday 17 June Start of Year 10 Exams
All Year 12 students at Leeds Beckett UCAS Fair, all day
Year 10 Music Recital Evening at Grosmont Church, 6.00pm
- Thursday 18 June U-15 District Tennis at Ryedale School
- Friday 19 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June Primary Athletics, 12.00-3.00pm (Airy Hill site)
U-13 District Tennis at Ryedale School
- Wednesday 24 June Exam Contingency Day
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
- Thursday 25 June Year 7 Rounders at St Augustine's School
Year 11 Prom
- Monday 29 June Year 7 Cricket Final at Scarborough CC, 10.30am
Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July Health and Social Care Trip to CU Scarborough
Year 8 Cricket Final at Scarborough CC, 10.30am
Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July Transition - Year 6-7; Year 8-9
- Monday 13 July Vaccination Catch-up (DTP/MenACWY & HPV)
- Friday 10 July Sports Day
- Tues 14 and Wed 15 July Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
- Monday 20 July 2026 Staff Training Day
- Mon. 7 September Staff Training Day
- Tuesday 8 September Staff Training Day
- Wednesday 9 September School Opens
- Thursday 22 October School Closes
- Friday 23 October Staff Training Day
- Monday 26-Friday 30 October Half Term Holiday
- Monday 2 November School Opens
- Friday 18 December School Closes

A fun-filled, action-packed half term

If you're looking for fun and adventure in the great outdoors, our action-packed activities are available to book now for May half term!

Tuesday 26 to Friday 29 May

Adventure Club is back at **Bewerley Park**, with planned activities on set days. Save 10% when booking siblings or multiple days.



Our **East Barnby** team are also running a two-day RYA sailing course at Scaling Dam, where young people can gain their Stage 1 or Stage 2 qualification.



Find out more and book now at outdoored.co.uk/schoolholidays



YOLS North Yorkshire Outdoor Learning Service

BASKETBALL TRAINING

TUESDAYS

NEW PLAYERS WELCOME

📍 WHITBY LEISURE CENTRE

MIXED - U12s
Age 7 to Year 6
4:20pm - 5:20pm

BOYS - U18s
Year 7 to Year 13
5:20pm - 6:45pm

£5



FOR MORE INFORMATION CONTACT:
WHITBYJETSbasketball@gmail.com

WHITBYJETS



2027 Calendar Photo Competition

"A YEAR IN NORTH YORKSHIRE"



We're on the lookout for seasonal photos to feature in our 2027 NY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography – just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email rachel@nyy.org.uk



T&C's apply – see www.nyy.org.uk



MINI ARTS FESTIVAL

23-31 MAY 2026

A WHOLE WEEK OF ACTIVITIES FOR ALL

23-29 MAY
FRINGE EVENTS & WORKSHOPS

30-31 MAY
FESTIVAL WEEKEND

GLAISDALE • NORTH YORK MOORS • COAST & CLEVELAND

3-minutearts.uk/mini-arts-festival



JOIN US FOR AN
UNFORGETTABLE

MUSIC

Recital Evening

by students
from
Whitby School



Solo performances by
students from Year 10

Wednesday 17th June
at 6 pm

St. Matthew's Church
Grosmont



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13