



Whitby school  
Ad finem terrae

# newsletter

ISSUE 50







## HEAD OF SCHOOL'S WELCOME



As always, it has been a pleasure to spend time with our pupils and students this week and to see the energy and enthusiasm they bring to school each day. In assemblies, I spoke to pupils about the importance of having high expectations of themselves and of each other. I used the strapline “*because you’re worth it*” – a simple message, but one that sits at the heart of what we believe as a school. If I had a penny for every time a pupil said “What does uniform have to do with my learning?” I’d be quite rich! We have a uniform policy as we know that it creates a sense of equality and also a strong work ethic which prepares pupils for life outside of school. We reinforce this with pupils because we believe that they’re worth investing in.

We hold high expectations not because we want to put pressure on young people, but because we truly believe in their potential. Alongside this, we talked about the vital role that hard work, resilience and perseverance play in achieving success. Progress does not always come easily or quickly, and there will be times when learning feels challenging. It is during these moments that determination, effort and a refusal to give up matter most.

We want our pupils to understand that mistakes are part of learning and that success is built through consistent effort over time. When pupils combine belief in themselves with hard work and resilience, they develop the confidence to overcome obstacles and keep striving forward. We continue to focus on helping pupils to recognise their strengths, learn from

setbacks and continue to aim high. Together, we can ensure that every young person feels known, supported and reminded each day that they are worth the effort, the belief and the ambition we have for them. We will soon be publishing the date for our next Parent Focus Group meeting - please look out for it as this is a great opportunity to continue to work together.

*With very best wishes,  
Miss Caddell*

**Mrs Cassell-Osowski has changed her name and email address to Ms Osowski as Cassell and Caddell are often confused! [j.osowski@whitbyschool.co.uk](mailto:j.osowski@whitbyschool.co.uk)**





## YEAR 9 INTO 10 GCSE OPTIONS EVENING



**Wednesday 28 January 2026**

I am writing to explain how our Year 9 into 10 KS4 Options process will be running this year. As you know, in September 2026 your son/daughter will begin two year courses in a number of subjects leading to GCSE, BTEC and other qualifications in the summer of 2028. Their curriculum will consist of a number of 'core' subjects - English, English literature, maths, science, personal development (which will include some content and religion and worldviews) and core PE - that all pupils study, together with four options that they will need to choose as part of the Options process.

We are holding an information evening for parents and pupils on Wednesday 28 January from 4.00-6.00pm. We will give a talk at 4.00pm and repeat it at 5.00pm in order to explain the process to pupils and parents.

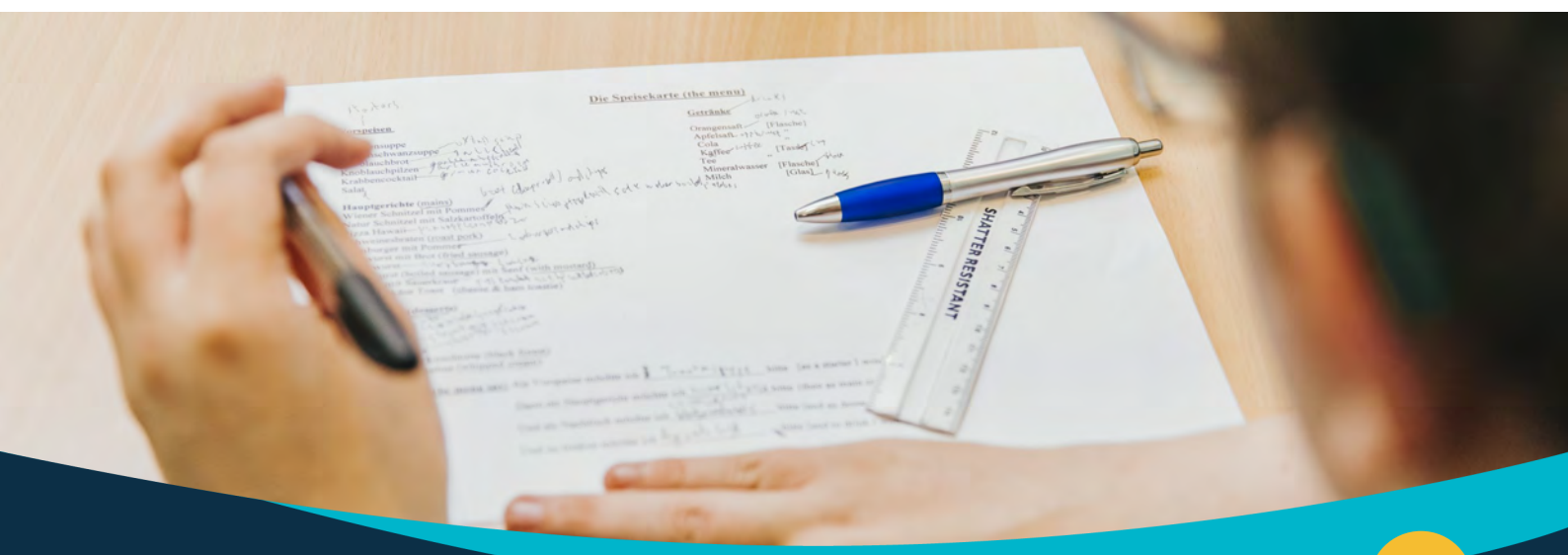
Please feel free to come to either.  
This talk will be in the hall.

**This talk will be available from our website the day after for those who are unable to attend.**

In the Sixth Form Centre and adjacent classrooms, we will have stands for each subject allowing you to find out more information. Our prospectus will go online on Friday 23 January. Please email [post@whitbyschool.co.uk](mailto:post@whitbyschool.co.uk) if you would like a paper copy for your child.

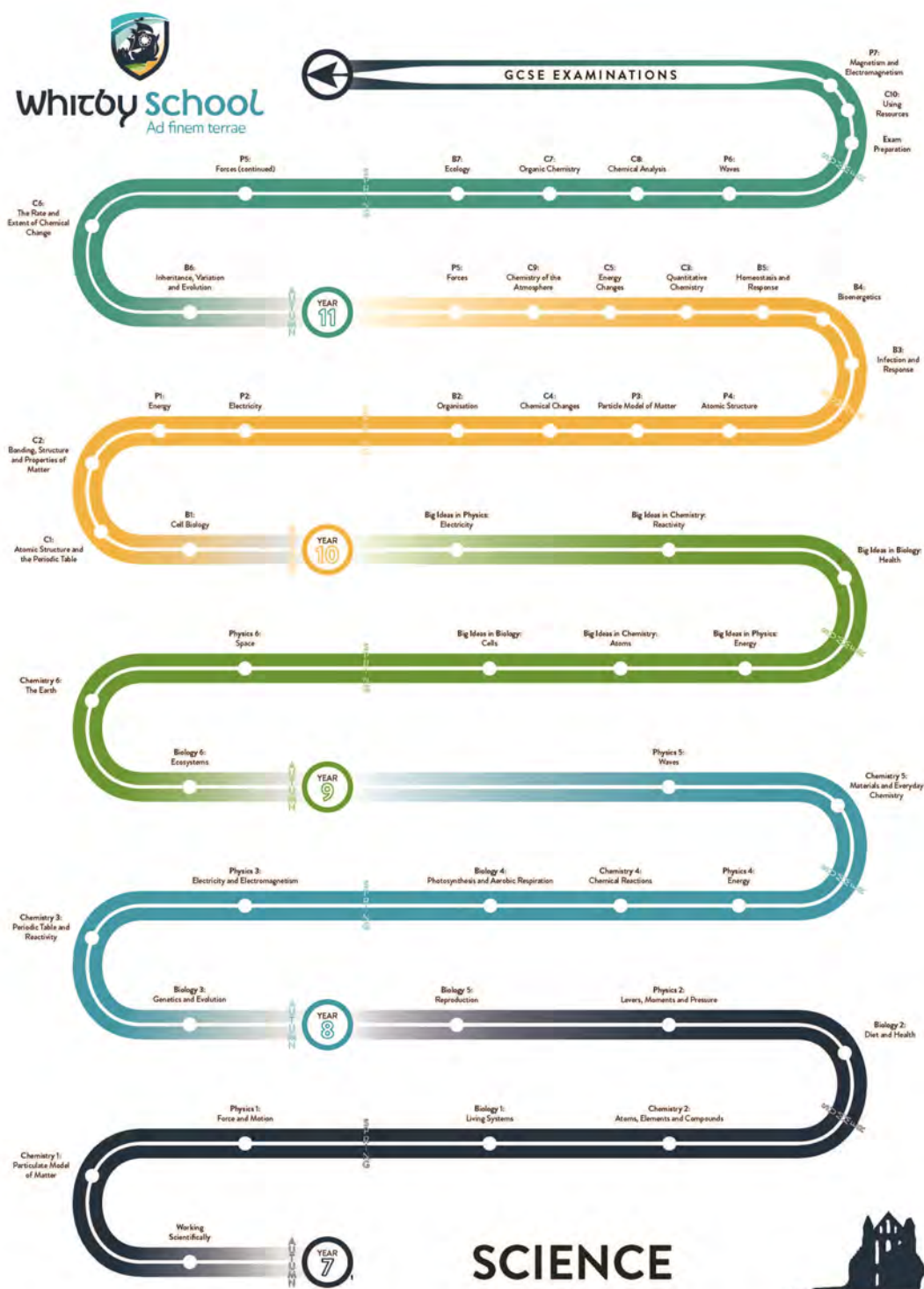
We will give out the option forms during the evening, pupils will do a practice form with their tutors. **Please note that we require the completed forms back by Friday 27 February.**

Ms S Boyd  
Deputy Headteacher





## OUR CURRICULUM LEARNING JOURNEYS







## SPORTS NEWS

On Wednesday last week the **Year 7 Football Team** made the long two hour journey north up to Prudhoe in Northumberland in the English Schools' Cup. Conditions were crispy to say the least!

Highfield School were the opposition and a big pitch with lots of width allowed Whitby to start brightly. Evan looked sharp up front and linked up well with Eddie from midfield. Our first chance wasn't taken and the shot sailed wide!

As the game settled in, midfield soon realised they would be up against it with two opponents on Newcastle United books. Billy and Muruthi stood firm and matched their opponents agility and pace.

Evan took his chance and gave us the lead, minutes later Highfield equalised after a strong run from midfield.

Half time came: Manager Raw made changes. Pace was needed up top. Otis was our option, the grey hound pressed the Highfield defence and created mistakes. The ball was half cleared from their keeper, Harry took a touch and toe poked a 25 yard belter,

cross bar and in! Manager Raw left speechless.

The game became scrappy, Highfield pushed forward and made Zac and Oakley clear the ball rather than keep possession. Mason and Isaac gave us fresh legs, Robbie now opening up the left wing created another chance for which Billy finished superbly. 3-1 with 10 minutes left.

Manager Raw forgot his gloves so joined in warming up with the subs.

There were shouts for a Maccy's if the score stayed the same. The boys continued to stop Highfield playing and the game finished 3-1! A big thank you to Highfield and Mr Burrows, a game played in great spirit with some talented players playing the game as it should be.

Next round is away to a school past the Humber Bridge. The boys wait in anticipation for the date and confirmed fixture.

Well done boys, a great day out.

*Mr Raw*





The **Year 7 Football Team** followed last weeks' success with a trip south this time to Oasis Academy in Grimsby.

The English School's Football Association encouraged both teams to get the fixture played as soon as possible to enable the draw to be made for the last 8. Leaving Whitby at 10.30am and facing a close 2.5hr drive the boys were excited but nervous.

Many of the boys hadn't realised they had already made history by reaching this far in a nationwide competition. Mr Raw was apprehensive, success today would mean the draw would open up and involve schools from all four corners of the country!

Conditions were perfect, a soft but grassy pitch allowed the boys to start brightly. Evan once again leading the front line on his own. Midfield looked busy with Muruthi and Billy pressing the opposition whilst supporting defence. The two teams cancelled each other out as the first half began to draw to a close. Subs were introduced to try to take the lead, Otis again proving his pace is a threat as he ran through but couldn't beat the keeper with his shot. Half time came and went.

Mason and Eddie now getting on the ball and trying to make passes to create an opening. Zac and Oakley were superb throughout stopping attacks and pushing the team forward.

Robbie and Harry combined down the left, a cross created half a chance but Isaac couldn't capitalise.

Oasis then took advantage and scored from a corner. This spurred the boys on, Oliver was brilliant sweeping from the back, Whitby began to get a foot hold in the game, the ball fell to Billy in the box but he just couldn't push it over the line!

Game changing subs continued, the game became scrappy and free kicks came and went. The last ten minutes we again kept knocking on the door for an equaliser but the ball just didn't drop for the boys.

We huffed and puffed as a team and individually, Evan brilliant at holding it up and Billy and Muruthi excellent in support but shots were taken from outside the box and just didn't have the impact.

Full time came, the boys quiet and subdued but should be proud in what they have achieved not only in this Cup but what they continue to do as a team and individuals. We wish Oasis Academy the very best for the next round.

Well done boys, a brilliant football season.

Lots of positives to take into Year 8.

*Mr Raw*







## EQUESTRIAN NEWS

Well done to the **Whitby School Equestrian Team** who competed at Northallerton Equestrian Centre last weekend for the Inter-schools County Competition.

There were lots of excellent show jumping rounds.

The 70cm team with Nancy, Piper and Alice came an overall team second place and this was a brilliant achievement, there were some very competitive rounds. Nancy also achieved an individual third place.

Nancy and Piper had great rounds in the 80cm show jumping.

Saffron competed in the show jumping rounds with a fourth in the 1m and second in the 1.10m rounds.

Alice also competed at dressage and did a beautiful dressage test gaining her fourth place.

Well done to them all.

*Mrs Verrill*





## WOMAN IN BLACK

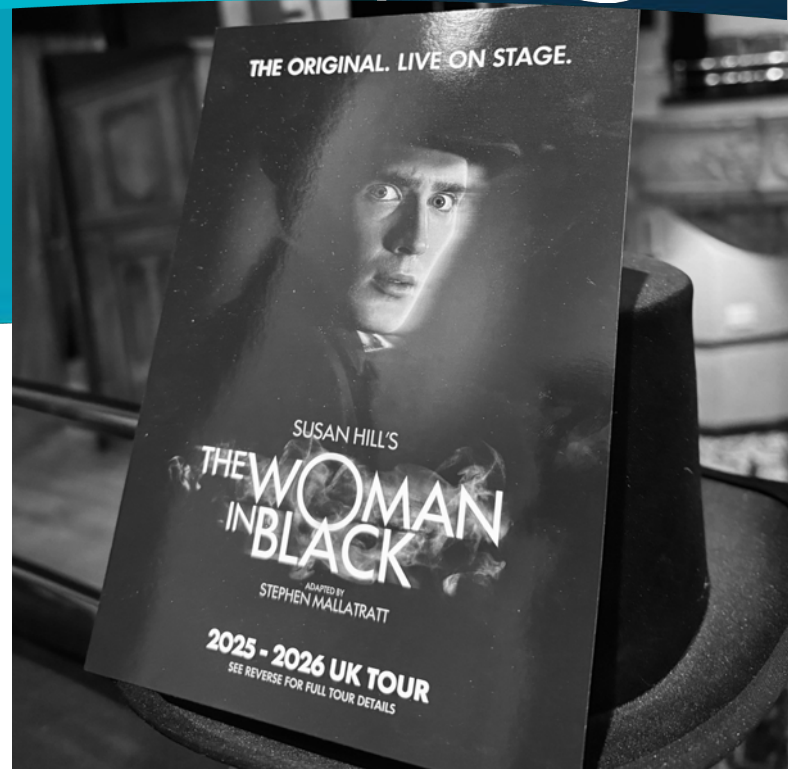
Year 8 pupils travelled to Darlington Hippodrome for an unforgettable trip to watch the famous stage production *The Woman in Black*. From the moment we arrived, the historic theatre set the perfect atmosphere for a spooky and exciting performance.

The play, based on the novel by Susan Hill, tells the chilling story of a solicitor who encounters a mysterious and terrifying figure while uncovering dark secrets from the past. Despite having only a small cast and simple set, the performance was incredibly effective. Clever lighting, sound effects and sudden moments of silence kept everyone on edge, with many pupils (and teachers!) jumping out of their seats.

**The actors were amazing, they did a wonderful performance and the woman did an excellent job at being scary.**  
**Isabella, 8T4**

Pupils were particularly impressed by how the actors used their voices and movements to create tension and suspense. The play showed how powerful live theatre can be, proving that you don't need lots of special effects to create fear - just strong storytelling and brilliant acting.

As well as being entertaining, the trip helped support our learning in English by showing how atmosphere, tension and character can be developed in a live performance.



**The part when the Woman in Black's face could be seen through the gap in the curtain made me jump and was the best part of the play! Ellis, 8T7**

Overall, the trip to Darlington Hippodrome was a huge success and our Year 8 pupils were a credit to the school. Although *The Woman in Black* was frightening, it was also fascinating and memorable, and it is safe to say that Year 8 will not forget it any time soon - especially when the lights go out!

**I thought it was really good and I liked how close I was to the Woman in Black. Grace, 8T2**





## ATTENDANCE FOCUS: EVERY DAY COUNTS!

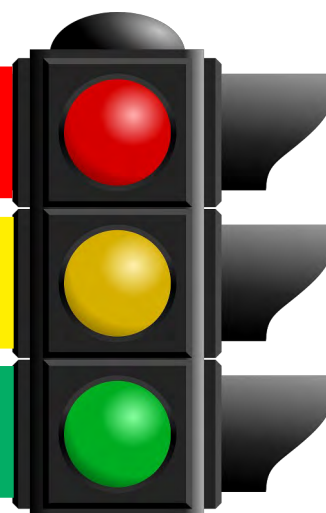
If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

As you will be aware schools are not permitted to authorise holidays in term time unless there are

**Below 90%**  
**Serious Concern.**  
**Persistent Absence.**

**90-95.9%**  
**Concern.**  
**Low Attendance.**

**At least 96%**  
**Expected**  
**Attendance.**



**Expected attendance means having no more than seven days off this school year!**

exceptional circumstances. If it is necessary for a holiday in term time to be taken, please complete a leave of absence request form (can be collected from reception at both sites), stating your reasons/ exceptional circumstances, so that these can be considered. Schools are not able to authorise a leave of absence retrospectively, so it is important that a request is made in advance.

Please can you notify school if your child will be late due to a medical appointment. If we do not receive notification, your child's arrival will be marked as late in line with school's policy and may result in sanctions being issued.

Thank you for your continued support.





## ALLERGY AWARENESS



**We ask for your support as we aim to be a Nut-Free school and to protect children from the risk of an allergic reaction. If someone has a nut allergy it is not just eating nuts that could cause a reaction, being touched on the skin, smelling food, or products containing nuts can cause an anaphylactic shock which can cause breathing and swallowing difficulties and can be potentially life-threatening.**

Unfortunately, we cannot have nuts in school in any form and we ask parents to check food products when preparing pupils' lunches and snacks.

The following items should not be brought into school. Please do discuss this with children who may purchase items on their way to school.

- packs of nuts
- peanut butter or Nutella sandwiches
- fruit and cereal bars that contain nuts
- chocolate bars or sweets that contain nuts
- sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- hummus as it contains tahini which is made from sesame
- pesto which contains nuts
- cakes made with nuts
- self-serve pastries covered in almonds – for example almond croissants
- any home-cooked meals for packed lunches that are made from nuts

- any shared food for after-school events with nuts or nut oils.

This list is not exhaustive, so please check the packaging of products closely.

### What types of food are nuts?

- almonds
- cashew nuts
- hazelnuts
- pistachios
- walnuts
- Brazil nuts
- nut oils
- peanuts.

Our suppliers provide us with nut free products. However, we cannot guarantee complete freedom from nut traces.







## SIXTH FORM SUBJECT FOCUS: FURTHER MATHS

### What will I study?

Students taking Further Mathematics overwhelmingly find it to be an enjoyable and rewarding experience. In fact they often say it's their favourite subject! For someone who enjoys mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts. Students who take further mathematics find that the additional time spent studying mathematics boosts their marks in single A-level mathematics.

### What do students do afterwards?

If you are planning to take a degree such as engineering, sciences, computing, finance/economics, etc, or perhaps mathematics itself, you will benefit enormously from taking further mathematics, at least to AS-level. AS further mathematics introduces new topics such as matrices and complex numbers that are vital in many science, technology, engineering and mathematics (STEM) degrees. Students who have studied further mathematics find the transition to such degrees far more straightforward.

### How will I be assessed?

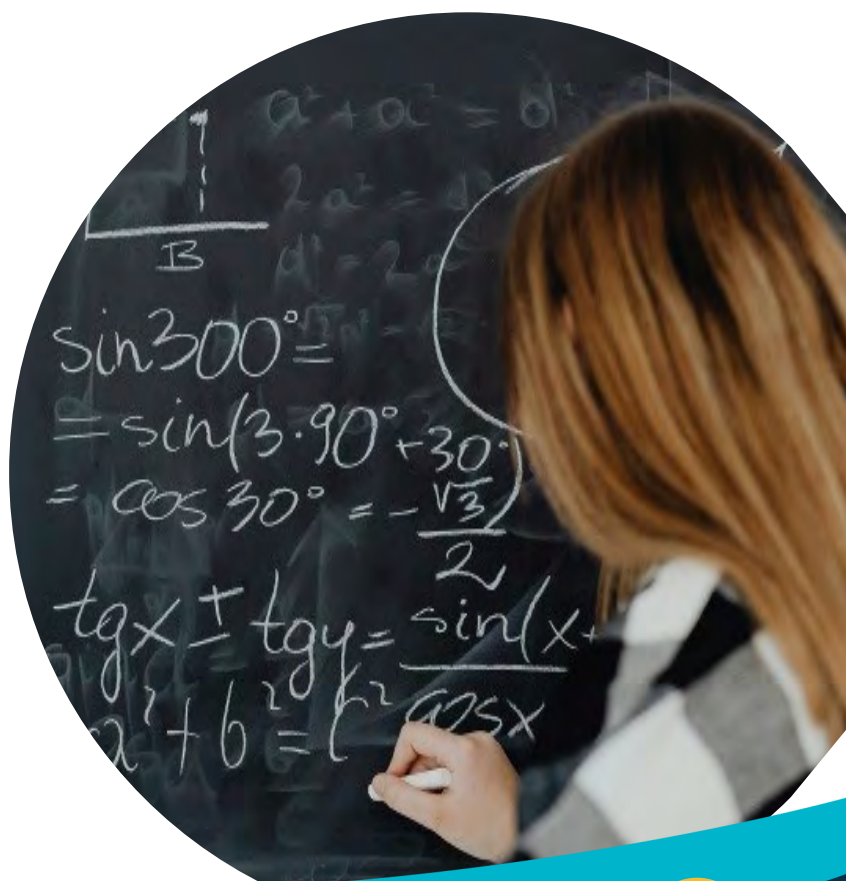
100% exam at the end of the course.

### What can I do to prepare?

Talk to other students who are already doing the course and ask them what they have done or wish they had done.

### Further reading

<https://successatschool.org/advisedetails/186/Why-Study-Maths%3F>; <http://www.mathscareers.org.uk/> and <http://furthermaths.org.uk/>





## REVISION FOCUS: MATHS

The best way to revise maths is practise, practise, practise! Lots of the content has already been covered, so this is the time to bring it back to the front of your mind and refresh things you cannot remember. To start with, focus on specific topics and then once you are confident move onto past paper practice.

### Revising specific topics:

[www.sparx.co.uk](http://www.sparx.co.uk)

Weekly homework is being set on Sparx. Use the homework to practice the content we are covering in lessons and then use the independent practice section to revise topics from last year and KS3.

<https://www.mathsgenie.co.uk/gcse.php>

Tasks are sorted by grade so you could start at a lower grade and work your way up to build your confidence and skills. Alternatively you can search for a topic you want to practise. The website has videos, questions and answers.

<https://corbettmaths.com/contents/>

Videos, worksheets and practice papers! All worksheets have a QR code which will take you to a video for that topic.

[www.mathspad.co.uk](http://www.mathspad.co.uk)

You can email your maths teacher for your login details if you don't have them. MathsPad has a huge

bank of tasks that progress from simple to problem solving on every topic.

### Past papers:

Please see Mr Ford if you would like a paper to work through as he has papers printed in his classroom (M2).

<https://www.mathsgenie.co.uk/papers.php>

Lots of past papers are available on mathsgenie. For each paper there is the paper, the mark scheme, handwritten solutions and a video which talks through each question.

[www.onmaths.com](http://www.onmaths.com)

A free website which you can sign up to (but don't have to). The exam papers on here will grade as you go along and are self marking. You can also access topic tasks which are graded.







# NOTICES

## WALK and CYCLE to School in Whitby

We are considering safety concerns for pupils WALKING and CYCLING to and from school. Whilst Whitby now has a [Plan for WALKING and CYCLING](#) for the future, we are specifically thinking of how pupils get to/from School, and what can we do to improve things on the routes that are taken.

**What would help you WALK and CYCLE to school?** If you are a parent, answer as if for your child.

*This is a survey run by Whitby and Esk Valley Active Travel, the local charity trying to make WALKING, WHEELING and CYCLING easier for everybody in this area. <https://shorturl.at/7Ft3X>*

## Rail Pupils

We have been informed that the rail line between Middlesbrough and Whitby will be closed for a period of five days for the week commencing **23 February 2026**. No trains will be running at all that week. County have made arrangements to have the rail replacement buses in place to transport pupils from Glaisdale, Lealholm, Egton and Grosmont to and from Whitby School whilst the trains are not running. Normal service will be resumed the week commencing **2 March 2026**.

## The SEN parents Focus Group

We are looking forward to a busy year, supporting our children, and working together with school to ensure the children enjoy their school life and are empowered to become confident, well educated members of the wider community.

We look forward to seeing you on the last Thursday of every month, 10.00am-12.00noon, on the Airy Hill site, unless it falls in the school holidays.

The next meeting is **29 January**.



# What Parents & Educators Need to Know about ROBLOX

## WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

### A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

### MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

### IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

### RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

### COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

### Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website

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## EXTRA-CURRICULAR ACTIVITIES

### MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

### TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)

### WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

### THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

### FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



## KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 26 January .....	Year 7 Basketball at Lady Lumley's, 3.00pm
Tuesday 27 January .....	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site)
Wednesday 28 January .....	Year 11 County Basketball Final at York College Year 9 Options Evening, 4.00-6.00pm (Prospect Hill site)
Thursday 29 January .....	Reserve Hockey at Scarborough College, 2.30pm
Friday 30 January .....	Year 11 BTEC Dance Assessment, 1.30-3.30pm
Monday 2-Friday 6 February .....	Hospitality and Catering Practical Exam
Monday 2-Sunday 8 February .....	National Storytelling Week 2026
Monday 2 February .....	Year 10 Extended Assembly by RAF, 9.00-10.00am Year 10 County Basketball Final at York College
Tuesday 3 February .....	Year 9/10 to Inspiring Choices Destination Festival at York St John University (x 40 pupils) Primary Key Steps 1 Gym, 1.00-3.00pm (Prospect Hill site)
Thursday 5 February .....	County Basketball Final in York U-15 Swimming Gala (Pickering Leisure Centre) Year 9 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 6 February .....	Cocreate Festival, twelve KS4 musicians at York St John University Primary Key Steps 1 Gym, 1.00-3.00pm (Prospect Hill site)
Mon. 9-Fri. 13 February .....	National Apprenticeship Week
Wednesday 11 February .....	Year 11 BTEC Dance Assessment, 1.30-3.30pm
Thursday 12 February .....	U-13 Swimming Gala (Pickering Leisure Centre) Year 9 Girls' Football at Norton College Year 9 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
Mon. 16-Fri. 20 February .....	Half Term Holiday
23 Feb-6 March .....	Year 11 Mock Exams
Monday 23 February .....	House Cross Country
Thursday 26 February .....	Year 8 Netball at Scarborough College, 1.30pm Year 9 Rugby at Malton RFC, 2.00pm
Friday 27 March .....	Year 11 BTEC Dance Assessment, 1.30-3.30pm
w/b Monday 2 March .....	National Careers Week





<b>Tuesday 3 March</b>	Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils Year 8 County Basketball Final at York College Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
<b>Thursday 5 March</b>	World Book Day Eskdale Festival Year 7 District Netball at St Augustine's School, 1.30pm Year 10 Rugby at Malton RFC, 2.00pm
<b>Friday 6 March</b>	Eskdale Festival Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
<b>Monday 9 March</b>	Year 3/4 Hockey Coaching (Airy Hill site)
<b>Tuesday 10 March</b>	Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils Year 8 Rugby at Malton RFC, 2.00pm Straws Cup Football, 4.00pm (3G Pitch)
<b>Wednesday 11 March</b>	Year 7 County Basketball at York College U-14 Netball reserve date
<b>Monday 16 March</b>	House Football Tournament
<b>Tuesday 17 March</b>	Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site) Year 7 Rugby at Malton RFC, 2.00pm
<b>Wednesday 18 March</b>	U-14 W/R Partnership at Lady Lumley's School Year 10 Six-a-Side Football, 2.00pm (Airy Hill site)
<b>Thursday 19 March</b>	U-12 T1 Rugby at Malton RFU Year 8 Parents' Evening 1, 4.00-6.00pm (Airy Hill site)
<b>Friday 20 March</b>	Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
<b>Tuesday 24 March</b>	Year 9 to York St John University for the Making Waves Programme
<b>Thursday 26 March</b>	Year 8 Netball (reserve date) at Scarborough College, 1.30pm Oxbridge Visit for some Year 10 and 12 pupils and students, 2.30-3.30pm (Prospect Hill site) Year 8 Parents' Evening 2, 4.00-6.00pm (Airy Hill site)
<b>Friday 20 March</b>	Primary Cross Country - League 3, 1.45pm (Airy Hill site)
<b>Mon. 30 March.-Fri. 10 April</b>	Easter Holiday
<b>Friday 17 April</b>	Year 5/6 Cricket at Whitby CC, 10.00am TBC Year 11 BTEC Dance Assessment, 1.30-3.30pm
<b>Tuesday 21 April</b>	Year 3/4 Quad Kids (Airy Hill site)
<b>Friday 24 April</b>	Year 3/4 Quad Kids (Airy Hill site)
<b>Tuesday 28 April</b>	Primary Tennis, 1.00-3.00pm (Airy Hill site)
<b>Friday 1 May</b>	Primary Cricket at Mulgrave CC, 10.00am-3.00pm



## TERM DATES 2026-27

### Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

### Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

### Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

Two additional Training Days TBC





# MEET THE STAFF

## Senior Leadership Team

Mr D Perry – Executive Headteacher  
Miss J Caddell – Head of School  
Ms S Boyd – Deputy Headteacher  
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)  
Mrs K Mallender – Assistant Headteacher (Airy Hill site)  
Mr A Whelan – Assistant Headteacher (Sixth Form)

## SEND

Mrs H Kirk – SENCo

## Safeguarding

Miss J Caddell – Designated Safeguarding Lead  
Mrs J Bradley – Deputy Designated Safeguarding Lead

## Heads of Year

Mrs A Harrison – Year 7  
Ms D Reddy – Year 7  
Mr A Raw – Year 8  
Ms A Ruberry – Year 9  
Ms J Osowski – Year 10  
Mrs AM Scales – Year 11

## Care & Achievement Coordinators

Miss A Clarkson – Year 7  
Miss E Hutton – Year 8  
Miss K Wilson – Year 8  
Mr D Taylor – Year 9  
Mr D Jackson – Year 10  
Mrs H Ross – Year 11  
Mr J Daley – Year 12 & 13

# THE DANGERS OF FROZEN WATER

Every year children are at risk when they are tempted to play on the ice formed on open waters and adults find themselves at risk as they attempt to save them. Over 50 % of ice related drowning involved an attempted rescue of another person or a dog.

Areas with frozen waters can be beautiful to look at but they are also extremely dangerous. Here are some useful tips to help you enjoy these areas safely.

## TOP TIPS TO STAY SAFE

### NEVER GO ON THE ICE UNDER ANY CIRCUMSTANCES

This includes attempting to rescue another person or animal who may have fallen through the ice.

### ONLY USE WELL LIT AREAS

Try to take walks in the daylight but if you must walk in the evening, only use well lit areas and avoid anywhere with water.

### KEEP AWAY FROM THE EDGE OF THE WATER

Never go close to the edge or lean over to touch the ice. You may overbalance or trip and fall in.

### ALWAYS WALK WITH AN ADULT OR A GROUP OF FRIENDS

Look out for each other and if someone does fall through the ice there will be others around to raise the alarm and get help

## WHAT TO DO IF YOU FALL THROUGH THE ICE

Keep calm and shout 'help'

Spread your arms across the surface of the ice in front of you

Try to kick your legs and pull yourself out of the water and on to the ice

Lie flat, spreading your weight across the surface and pull yourself to the bank, you may find it easier to roll.

If you cannot climb out, wait for help and keep as still as possible. Keep your head above the water, press your arms by your side and keep your legs together

Once you are safe, it is important that you go to hospital immediately for a check up



## WHAT TO DO IF YOU SEE SOMEONE FALL THROUGH THE ICE

Shout for **'HELP'** and dial **999** or **112** if you can

**DO NOT** walk on to the ice to attempt a rescue

Shout to the person to **'KEEP STILL'** and offer reassurance.

If they are close enough, **LIE DOWN TO AVOID OVERBALANCING** and falling onto the ice, and try to reach them with a tree branch clothing tied together or anything else which can extend your reach.

If you cannot reach them, **SLIDE SOMETHING** which floats across the ice, such as a plastic bottle or a football, so that they can hold on to it to stay afloat whilst help is on the way.

If they are too far away, **WAIT FOR THE EMERGENCY SERVICES** and reassure the casualty from the safety of the bank.



# Speak Out Safely



Designated Safeguarding Lead  
Miss J Caddell



Deputy Designated Safeguarding Lead  
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby  
School



# FUNK BAND



Whitby  
School

PROSPECT HILL SITE  
THURSDAYS, LUNCHTIME  
IN THE MUSIC ROOM  
BRING YOUR LUNCH

# Airy Hill Band



**Tuesday  
Lunchtime  
Music Room**

*Bring a packed lunch.  
For all  
instrumentalists.*

# AIRY HILL CHOIR

**Mondays,  
Lunchtime  
in the  
Music  
Room**



Whitby  
School

**For anyone who enjoys  
singing. Bring your  
lunch and a friend or  
come along and meet  
our friendly singers.**



**KS3 Drama Club  
Year 7 8 & 9  
TUESDAYS  
3:45-4:45pm  
UPPER SCHOOL  
Drama Studio**

**Opens 30<sup>th</sup> September!**