



Whitby school
Ad finem terrae

newsletter

ISSUE 46





HEADTEACHER'S WELCOME



As an English teacher, I'm always going to promote reading- but not just because it's my subject. Reading is the single most powerful thing a child can do to succeed in school and beyond. Every curriculum is understood and expressed through reading and writing - whether it's a science textbook, a history source, or an exam question. Strong reading skills unlock every subject.

The benefits of reading are enormous: it builds vocabulary, strengthens comprehension, sparks imagination, and develops empathy. It also nurtures qualities we value deeply - **character, courage, and ambition** - by opening doors to new worlds and ideas. Reading helps children develop resilience and curiosity, qualities that will serve them throughout life.

One simple tip that works brilliantly: **turn on subtitles when your children watch TV**. Research shows that reading subtitles is the equivalent of reading thousands of words, and it's an easy way to boost literacy without extra effort. It's a small change that can make a big difference.

Reading together matters too. Some of my favourite cosy moments at this time of year are reading to my boys before bedtime. Sharing stories creates memories and models the joy of books. It's a wonderful way to slow down and connect.

With Christmas approaching, books make perfect gifts. A book is not just a present; it's an adventure

waiting to happen, a doorway to imagination and knowledge.

Practical Tips to Encourage Reading at Home

Read together daily - even 10 minutes makes a difference.

Model reading - let children see you enjoying a book. Talk about stories - ask questions, share favourite parts.

Use subtitles on TV - a simple way to increase word exposure.

Visit the library - make choosing books an exciting outing.

Let's make reading a priority this season. It's the best investment in your child's future—and the most magical way to spend time together.

Best wishes,

Mr G Davies, Headteacher





HEAD OF SCHOOL'S WELCOME



It was so great to be at our Winter Performing Arts Evening on Wednesday night - the atmosphere was fun and festive and showcased so much talent! A huge thanks to the Performing Arts Team for their incredibly hard work and also to all of our young people. I could tell that they were enjoying themselves but I know that it doesn't happen by accident and they have to apply themselves and work at it. Friends of Whitby School once again very generously gave of their time and their raffle was popular - the money they are raising will be put to good use!

We had our first Parent Forum on Tuesday night which was a very positive step in continuing to build strong partnerships. We began the evening with a very open discussion exploring our strengths and weaknesses and also opportunities and threats. We explored how we can ensure that parents are involved in decision making and talked through the plans for student leadership. We will have another meeting early in the New Year - I'll send out a date soon. You are all most warmly welcome.

As we're heading into the final week of term please can I encourage you to keep supporting children to come into school? It might be tempting to think that we're just watching Christmas films or that the lessons doesn't matter. We will of course incorporate Christmas fun into this week which is important in creating a culture which children feel part of.

However, we are continuing to work hard and every day at school continues to be very important. Currently our whole school attendance is 89.2% which is a significant improvement on this time last year - however, in order to be considered as having good attendance we need to be working towards 97%!

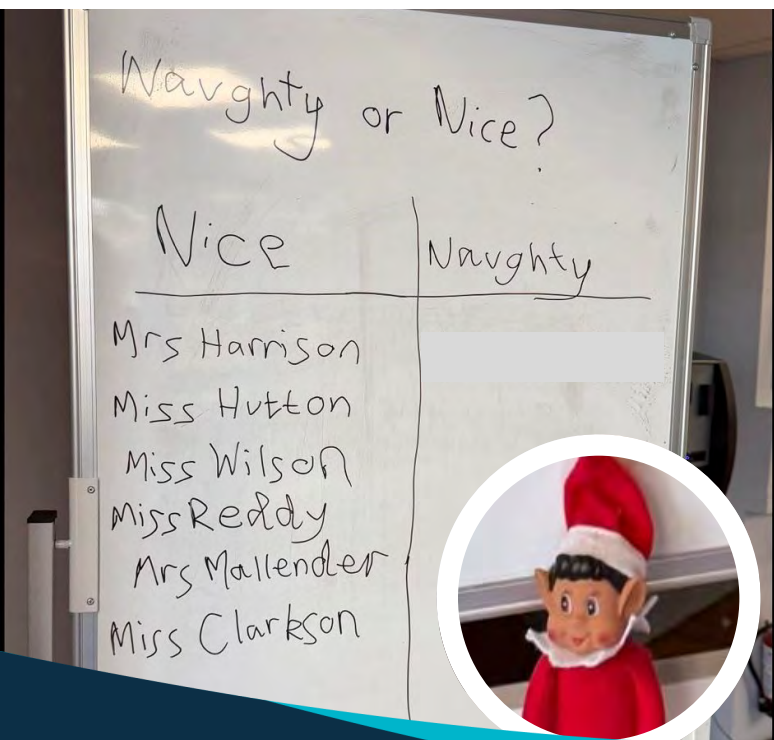
I hope you have a good weekend.

With very best wishes, Miss Caddell





WHAT HAVE PEPSI AND MAX BEEN DOING THIS WEEK?





YEAR 10 SCIENCE PRACTICAL

Year 10 triple science produced an amazing set of agar plates this week, they look better than the ones in the textbook!

They were investigating the effect of antibiotics on the bacterium *Bacillus subtilis*.

Through pooling their results they found that the zone of inhibition around tetracycline was the greatest hence this was the most effective antibiotic for killing this bacteria.

Great aseptic technique used, well done everyone!

Mrs Cassel-Osowski





ALUMNI NEWS



Josh H

1. What subjects did you study and why did you choose them?

I studied maths, physics, and chemistry because they're closely linked to engineering and gave me a strong foundation for my future career.

2. What path did you take after leaving the Sixth Form?

After Sixth Form, I went on to study civil engineering at Northumbria University, with the plan to complete an additional year for a master's degree. I chose university because I wanted to gain in-depth knowledge that is widely recognised in industry, as well

as the experience of living independently and learning to think for myself.

3. What challenges did you face during your studies and how did you overcome them?

One challenge I faced was balancing my workload to make sure I covered each topic in depth before starting revision. I managed this by staying organised and working efficiently.

4. What is your favourite memory of Sixth Form?

My favourite memory from Whitby Sixth Form was the trip to Hallowscream in my first year. It was a fun and memorable way to start my time there.





GIRLS' FOOTBALL

The Year 7 and 8 girls' football teams have recently enjoyed participating in their respective district tournaments, both played at Malton School on fantastic 3G pitches.

The Year 8s competed first, taking on Graham School, Lady Lumley's School, Malton School and Pindar School. They won two games, had one draw and one defeat. Their overall position was third place on goal difference, after tying for second with Malton on thirteen points each. Player's player went to Captain Megan for her relentless work in defence.

The Year 7s played this week and were really competitive against six other teams in the district. Their performances were as follows;

- 1-0 win v Lady Lumley's School
- 0-0 draw v Scalby School

- 1-0 win v Graham School
- 1-1 draw v Malton School
- 4-0 win v St Augustine's School
- 0-4 loss v Norton College

The girls demonstrated great **teamwork**, **ambition** and **resilience**, and came away with a third place finish on twenty-one points (just shy of second place). Player's player went to Freya for being a real threat to the opposition in every game and for smashing a number of goals into the net.

Well done to all the girls involved and Mrs Harrison looks forward to starting our block of football in PE lessons after the Christmas break.

Mrs Harrison





MOCK EXAM SUCCESS

A HUGE congratulations goes to the Year 11 pupils for their conduct and application towards their recent GCSE mock examinations.

A united support network between themselves, families and school have helped to give them the confidence and belief that they can achieve anything they put their minds to.

They have attended support sessions before, during and after school to help with their preparations; demonstrating their determination to achieve their potential.

As a school we could not be prouder of them; no matter the outcome.

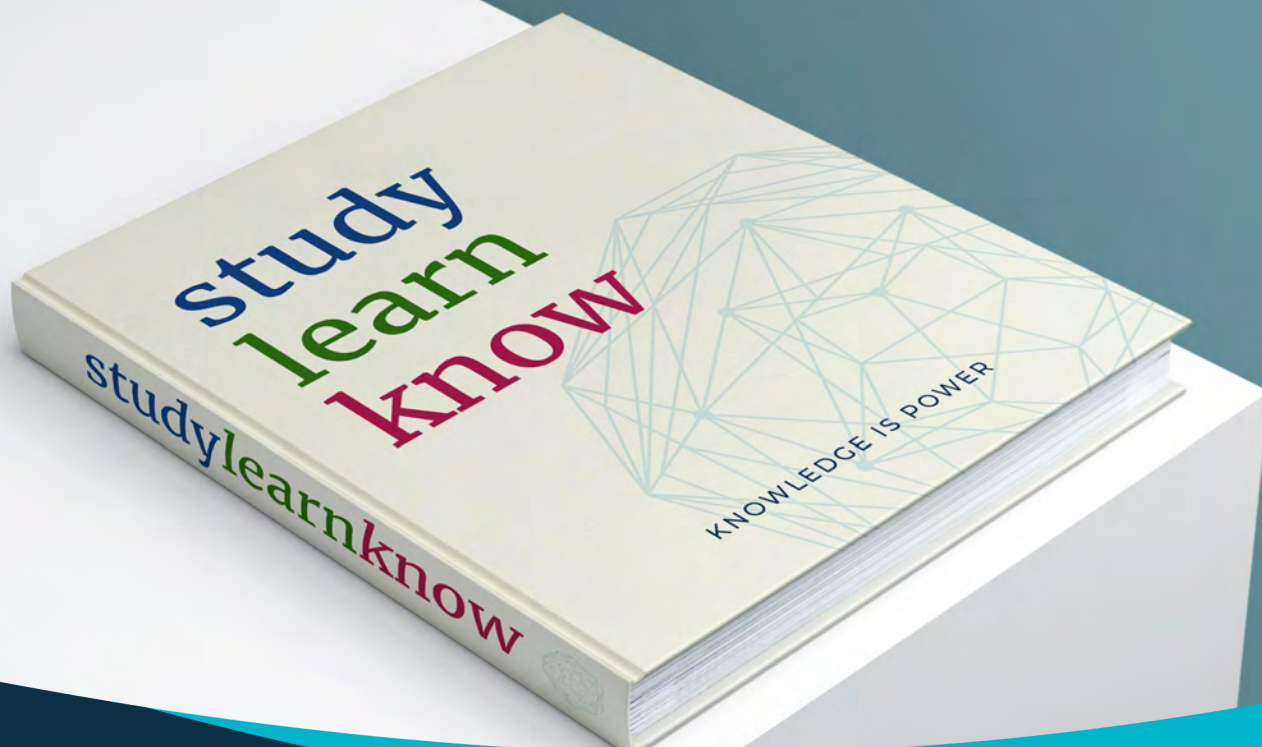
Remember these are stepping stones to the next round in February and then on the main event from April 2026.

Equipment and lack of it for some has been the only concern. I have asked them to put on their Christmas list a clear pencil case containing a ruler, 2 x black pens, 1 x green pen, pencil, sharpener, rubber, highlighter and a scientific calculator.

Well done to each and everyone of them.

Have a lovely break as the hard work continues in January.

Mrs Scales





HISTORY PROJECT - TIME TO BE CREATIVE!

A Competition for Year 7s

Your task is to bring into school a creation of your choice representing 1066.

It could be a shoe box diorama, a cardboard shield, a Viking boat, a poem, a newspaper article about the battle of Hastings, a poster, a scene from Bayeux Tapestry, a castle, a battle scene, a story - the choice is yours.

Competition deadline is **Wednesday 17 December**.
Bring your design to the office to be put on display.
Any questions ask Ms Williams.

Prizes for first, second and third place with ten runner-up prizes too. Prizes include: a free family pass to the Jorvik Viking Centre, free and behind the scenes pass at Whitby Pannett Museum, as well as other goodies.

Good Luck!





SIXTH FORM SUBJECT FOCUS: EARLY CHILDHOOD DEVELOPMENT

What will I study?

This qualification is ideal for anyone interested in learning about the development, care and education of children from birth to eight years. It will be of particular interest if you are considering a future career working with children or want to explore the wider early years sector.

Alongside classroom learning, you may also attend a work placement in an early-years setting to support your studies. While this is not mandatory, it can provide valuable experience and help you apply your knowledge in a real-world context.

Units of study

In total, you will study four mandatory units which are:

- Unit 1: Children's Development
- Unit 2: Keeping Children Safe
- Unit 3: Play and Learning
- Unit 4: Research and Reflective Practice in an Early Childhood Setting.



What do students do afterwards?

Students can go into the world of work as a Level 3 Nursery nurse, work as an au-pair, or go onto university to study Primary School Teaching.

How will I be assessed?

Assessment is a combination of written exams and assignments: 50% exam and 50% assignment.



REVISION FOCUS: ENGINEERING DESIGN

Engineering Written Exam - 1hr 15mins

Revision Topics:

- designing processes
- designing requirements
- communicating design outcomes
- evaluating design ideas.

Place **more focus** on the topic you **need to improve**.

Use the topic **Knowledge Organisers** shared on Google Classroom.

Using Google Classroom to revise/practice the following:

- example exam questions/paper and mark schemes
- revision guide
- revision work book
- knowledge organisers.

Exam Tips:

• READ - COMMAND - UNDERSTAND

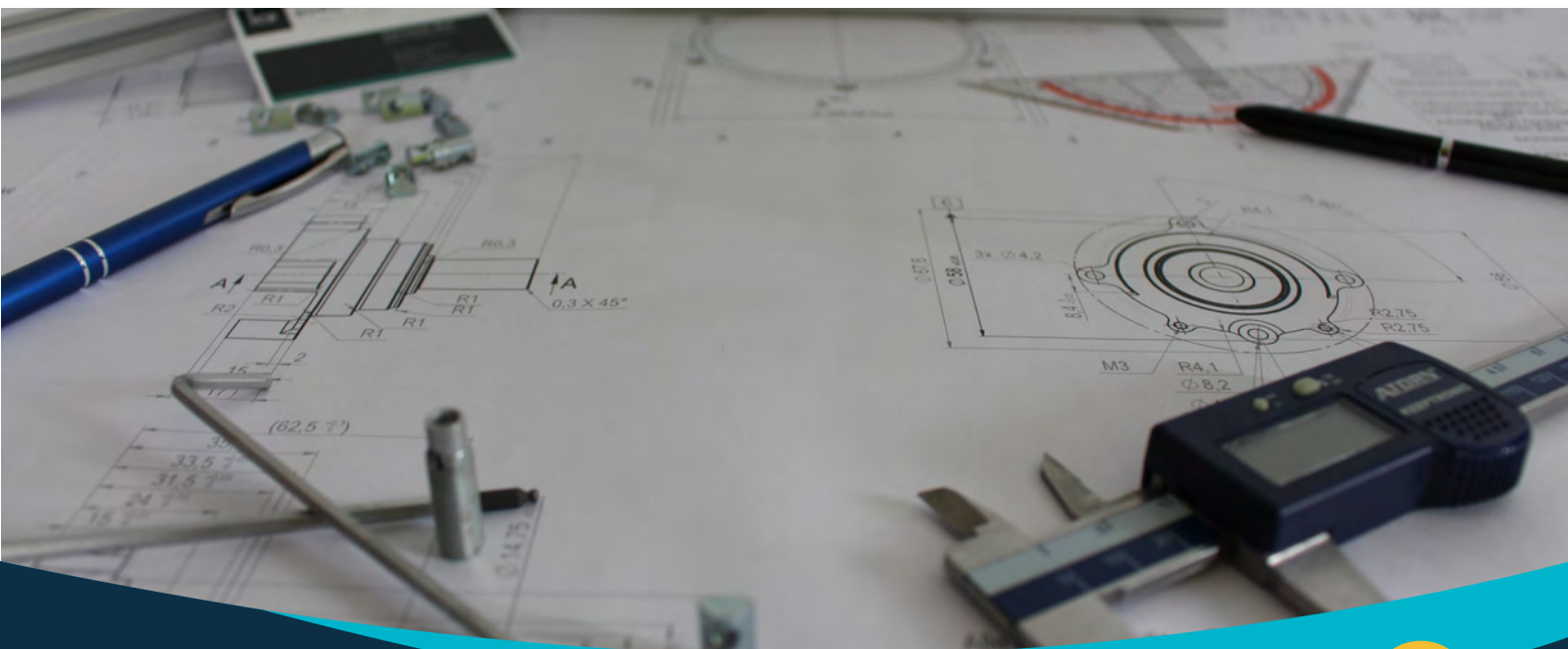
READ the question underline COMMAND words
UNDERSTAND what is asked

• LOOK for these command words - **explain, describe, justify, detail, discuss, evaluate**

LOOK for the extra marks - add more to get more marks

• use subject specific words ~~'looks good'~~ 'Aesthetically pleasing'

- ensure you have the correct equipment for drawing and maths
- include construction lines (drawing) and working out (maths).





NOTICES

Parents and Visitors

Please can you ensure that you always enter our school premises through the doors at the main reception when needing to come on site. We require that all parents and visitors make contact with reception before venturing further on our school premises. Reception is clearly signposted on each site.

We have plans to relocate the reception to the front of the school on our Prospect Hill Site which will assist further with this expectation. We ask everyone to please co-operate with these procedures on both our school sites and to make contact with reception directly on arrival. Thank you for your help in this matter.

New Train Timetable

As you may be aware the morning train times are changing on **Monday 15 December**. The new times are:

Lealholm: **7.44am**

Glaisdale: **7.50am**

Egton: **7.59am**

Grosmont: **8.03am**

Northern Rail have arranged for a member of staff to be present at Glaisdale Station in a supervisory capacity on the morning.

If your child uses a feeder bus, timetables have been sent separately to those parents.

There will be a short wait at the station in Whitby for the Year 7 and 8 pupils who get the bus to the Airy Hill site.

Thank you, Ms S Boyd



An update on **WELLBEING FOR EVERY SCHOOL PARENT**

Your NHS learning space created by psychologists

We're delighted to share some helpful resources for parents experiencing all the big emotions of growing children.

[Togetherness](#) the NHS emotional health digital learning hub funded in your area. Your family has free access to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children.

Here's a quick round up of what we think is great on Togetherness to help your children thrive.

Getting along with family



Understanding your relationships

As seasonal festivities bring families together, it's normal to find some relationships more difficult than others. Learn more about how to get along well and care for your wellbeing by following this online learning pathway.
[bitesize e-learning](#)

Help name those feelings



Feelings map: Free printable poster

Learning to name feelings is one of the first steps to finding healthy ways to manage big and tricky emotions. This poster comes from the Understanding your child: from toddler to teenager online pathway.
[free downloadable resource](#)

Behaviour explained



Understanding your child: from toddler to teenager

Online learning journey to support your parenting with expert knowledge and practical ideas anytime, anywhere.
[bitesize e-learning](#)

Healthy sleep habits



How is sleep connected to your child's confidence?

Health Visitor, Mary Rheeston, explains how sleep is a key part of building your child's confidence.
[short video watch](#)

Vaccination choices



Navigating parental decisions: vaccinations and other health choices

The Health Visitor's advice.
[five minute read](#)

New baby in the family?



Bonding with your baby in the first 6 months

Watch our short docu-film following the early life and brain development of baby Margot. Learn about how the first 6 months lay the foundations for lots of big life skills. [15 minute watch](#)

What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

WHAT ARE THE RISKS?

FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

The National College

#WakeUpWednesday

The National College

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EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.46-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.46-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.46-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.46-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.46-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.46-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.46-4.46pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.46pm (N9, Prospect Hill Site)

WEDNESDAY

- Chess Club, 12.46-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)
- Year 9 Football, 12.46-1.15pm (Sports Hall, Prospect Hill Site)
- Debating Club, lunchtime (Room 1, Airy Hill site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.46-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.46-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.46-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- Science Sparx, 12.46-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.46-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.46-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.46-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)
- Debating Club, 3.30-4.30pm (Library, Prospect Hill site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

1-12 December	Year 11 Mock Exams
Tuesday 9 December	Christmas Lunch (Prospect Hill site) KS2 Inclusive Dodgeball (Airy Hill site) Parent Forum, 4.00-6.00pm (Sixth Form Centre, Prospect Hill site)
Wednesday 10 December	Christmas Lunch (Airy Hill site and Prospect Hill site) Sixth Form Christmas Shopping Trip, 1.30-10.00pm (Metro Centre) Year 7 Girls Football at Pindar, 3.30pm Winter Performing Arts Evening, 6.00pm (Prospect Hill hall)
Thursday 11 December	Christmas Lunch (Airy Hill site and Prospect Hill site) Year 11 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site) rescheduled
Thursday 16 December	Year 7 Pantomime
Mon. 22 Dec.-Fri. 2 Jan.	Christmas Holiday
Monday 5 January 2026	Staff Training Days
Wednesday 7 January	Year 11 Basketball at Lady Lumley's, 3.00pm
Thursday 8 January	Year 8 Woman in Black Theatre Trip Year 7 Parents' Evening 1, 4.00-6.00pm
Friday 9 January	Year 8 to York St John University for the Making Waves Programme
Monday 12 January	Year 9 Battle of the Bands, 2.30-3.30pm (Main Hall, Prospect Hill site) All Year 9 are involved Year 10 Basketball at Lady Lumley's, 3.00pm
Tuesday 13 January	KS3 Badminton at Fyling Hall
Thursday 15 January	Year 12 and 13 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
Tuesday 20 January	Year 9 Immunisation: DTP/MenACWY Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site) Year 8 Basketball at Lady Lumley's, 3.00pm
Wednesday 21 January	Year 9 Basketball at Lady Lumley's, 3.00pm
Thursday 22 January	Year 7 Basketball at Fyling Hall, 4.00pm
Monday 26 January	Year 7 Basketball at Lady Lumley's, 3.00pm
Tuesday 27 January	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site)
Wednesday 28 January	Year 11 County Basketball Final at York College



Thursday 29 January	Reserve Hockey at Scarborough College, 2.30pm
Monday 2-Friday 6 February	Hospitality and Catering Practical Exam
Monday 2 February	Year 10 County Basketball Final at York College
Tuesday 3 February	Year 9/10 to Inspiring Choices Destination Festival at York St John University
	Primary Key Steps 1 Gym, 1.00-3.00pm (Prospect Hill site)
Thursday 5 February	County Basketball Final in York
	U-15 Swimming Gala (Pickering Leisure Centre)
	Year 9 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 6 February	Cocreate Festival, twelve KS4 musicians at York St John University
	Primary Key Steps 1 Gym, 1.00-3.00pm (Prospect Hill site)
Mon. 9-Fri. 13 February	National Apprenticeship Week
Thursday 12 February	U-13 Swimming Gala (Pickering Leisure Centre)
	Year 9 Girls' Football at Norton College
	Year 9 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
Mon. 16-Fri. 20 February	Half Term Holiday
23 Feb-6 March	Year 11 Mock Exams
Monday 23 February	House Cross Country
Thursday 26 February	Year 8 Netball at Scarborough College, 1.30pm
	Year 9 Rugby at Malton RFC, 2.00pm
w/b Monday 2 March	National Careers Week
Tuesday 3 March	Digital Futures for SEND Learners, 10.40am-12.45pm - Y8 pupils
	Year 8 County Basketball Final at York College
	Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
Thursday 5 March	World Book Day
	Eskdale Festival
	Year 7 District Netball at St Augustine's School, 1.30pm
	Year 10 Rugby at Malton RFC, 2.00pm
Friday 6 March	Eskdale Festival
	Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
Monday 9 March	Year 3/4 Hockey Coaching (Airy Hill site)
Tuesday 10 March	Digital Futures for SEND Learners, 10.40am-12.45pm - Y8 pupils
	Year 8 Rugby at Malton RFC, 2.00pm
	Straws Cup Football, 4.00pm (3G Pitch)
Wednesday 11 March	Year 7 County Basketball at York College
	U-14 Netball reserve date
Monday 16 March	House Football Tournament



TERM DATES 2025-26

Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher

Miss J Caddell – Head of School

Ms S Boyd – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead

Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Ms A Ruberry – Year 9

Mrs J Cassell-Osowski – Year 10

Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mr D Taylor – Year 9

Mr D Jackson – Year 10

Mrs H Ross – Year 11

Mr J Daley – Year 12 & 13

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Whitby
School



Mr M Taylor, Governor

FUNK BAND



PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH



WHITBY TTC

JUNIOR CLUB NIGHTS

WHEN: Wednesdays, starting September 3rd

TIME: 7:00 – 8:00 pm

WHERE: Whitby School Gymnasium
(Airy Hill site)

£ COST: £2

Come along, have fun and improve your table tennis skills! All abilities welcome.

Contact: whitbytabletennis@gmail.com

AIRY HILL CHOIR

**Mondays,
Lunchtime
in the
Music
Room**



**For anyone who enjoys
singing. Bring your
lunch and a friend or
come along and meet
our friendly singers.**



Merry Christmas!



December Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Decreasing Depression	1 DEC 10am
Raising Self Esteem	1 DEC 7pm
Understanding the Teenage Brain	2 DEC 10am
Supporting Healthy Sleep	2 DEC 7pm
Autism - Improving Communication	8 DEC 10am
Improving Family Communication	8 DEC 7pm
Supporting A Child with ADHD	9 DEC 10am
Understanding Addictive Behaviour	9 DEC 7pm
Anxiety Based School Avoidance	15 DEC 10am
Understanding Anger	15 DEC 7pm
Supporting Healthy Screen Use	16 DEC 10am
Facing Defiance	16 DEC 7pm



**Whitby
School**



Holidays

just got better



Looking for something fun to do in the school holidays? FEAST has got you covered!

There's sports, art, food and loads more going on. If you're 16 or under and live in North Yorkshire, you can join in on the action, with free places for those who get benefits-related free school meals.

Get involved, try something new, and make the most of your holidays!

Discover what's on offer at

feastNY.org





parentcarervoice

NORTH YORKSHIRE

WORKING TOGETHER FOR POSITIVE CHANGE

Are you the Parent/Carer of a Child or Young Person with SEND (0 - 25 years old)?
Parent Carer Voice can support you.

We are the Parent Carer Forum for North Yorkshire, supporting families with children and young people (0-25 years old) with Special Educational Needs and/or Disabilities (SEND).

What we do:

We ensure that parents and carers voices, opinions and experiences are accounted for throughout North Yorkshire's SEND, health and social care services. Some of the workstreams we are involved in during 2025/26 are:

- All Age Carers Strategy
- Digital EHCP Consult
- Inclusive Practice Framework
- North Yorkshire Adult Learning
- Preparing for Adulthood
- Partnership for the Inclusion of Neurodiversity in Schools (PINs)
- SEND Employment Forum
- Dingley's Promise
- Re-design of NYC's Local Offer

What we offer:

Peer support,
Signposting and training,
Wellbeing events,
Information on all aspects of SEND,

and most importantly, a platform to have your voices and experiences heard where it will make a difference.



Use the QR code for more information and to join us, or:
www.parentcarervoiceuk.org / info@parentcarervoiceuk.org