



Whitby school
Ad finem terrae

newsletter

ISSUE 45





HEADTEACHER'S WELCOME



Dear Parents, Carers, and Members of Our Community,

I want to take this opportunity to thank you for your incredible support over the past few weeks as we navigated some unexpected challenges. From power outages on our lower site to the recent snow closure, your patience and understanding have been invaluable.

At Whitby School, we are committed to keeping our doors open whenever possible. We know how important routine is for our pupils and students and how vital it is to maintain continuity in their education. However, as we move further into the winter months, there may be occasions when severe weather or other circumstances make it necessary to close the site. If that happens, please be assured that we will provide remote learning so that education continues uninterrupted. Our priority will always be to do whatever is necessary to maintain provision for every child.

Attendance Matters

I am pleased to share that our attendance this year is higher than at the same point last year. We are especially encouraged by improvements in attendance among some of our most vulnerable pupils and students. This is a testament to the hard work of families and staff working together.

However, we are not complacent.

Our attendance is still below where we aspire to be - in line with national expectations - and this remains a continuous effort. Please support us by ensuring your child attends school every day unless absolutely unavoidable. Every day in school counts.

To strengthen home-school communication, we are happy to offer home visits where needed. These visits help us work together to overcome barriers and ensure every child can access their education fully.

Parent Forum - Tuesday 9 December

We warmly invite you to our Parent Forum on **Tuesday 9 December**. This is a great opportunity to:

- learn more about our School Development Plan
- hear about current operational priorities
- share your ideas on how we can improve home-school communication.

It will be held in the Sixth Form Centre on the Prospect Hill site at 4.00-6.00pm.

Your voice matters, and we look forward to working together to make Whitby School the best it can be.

**Thank you again for your continued support.
Together, we can ensure every child thrives.**

Best wishes,
Mr G Davies, Headteacher



HEAD OF SCHOOL'S WELCOME



Today, our pupils and staff have taken part in our non-uniform day to raise donations for Whitby Food Bank. This is a cause we feel deeply passionate about, and it provides a meaningful opportunity for our school values to be lived out in a very real and practical way. We have been genuinely overwhelmed by the kindness and generosity shown by pupils and staff as they have taken the time to think of others.

We recognise that this is not always easy. Each of us faces personal challenges, and at times it can be tempting to focus solely on our own circumstances. Yet, once again, our school community has demonstrated a remarkable willingness to look outward and support those who may be experiencing difficulties.

We are proud to be a diverse and inclusive community - one that welcomes, understands, and respects a wide range of beliefs, backgrounds, and opinions. This richness of perspective helps our young people learn what it means to treat others with dignity and compassion.

As we approach Christmas, we are reminded that this season offers a valuable moment to reflect on how we can nurture a spirit of generosity. Giving to others does more than make a difference in the lives of those we help; it also changes us. When we choose to put others first, we grow in empathy, resilience, and

character - qualities that will shape our pupils well beyond their time in school.

Thank you for your continued support in helping us cultivate these important values in our young people. We are truly proud of our pupils and students and grateful for the strong partnership we share with our families. Thank you to those who have got in touch to indicate an interest in our **Parent Forum** which is taking place on **Tuesday 9 December, 4.00pm** - it's not too late to be involved, please do get in touch if you would like to!

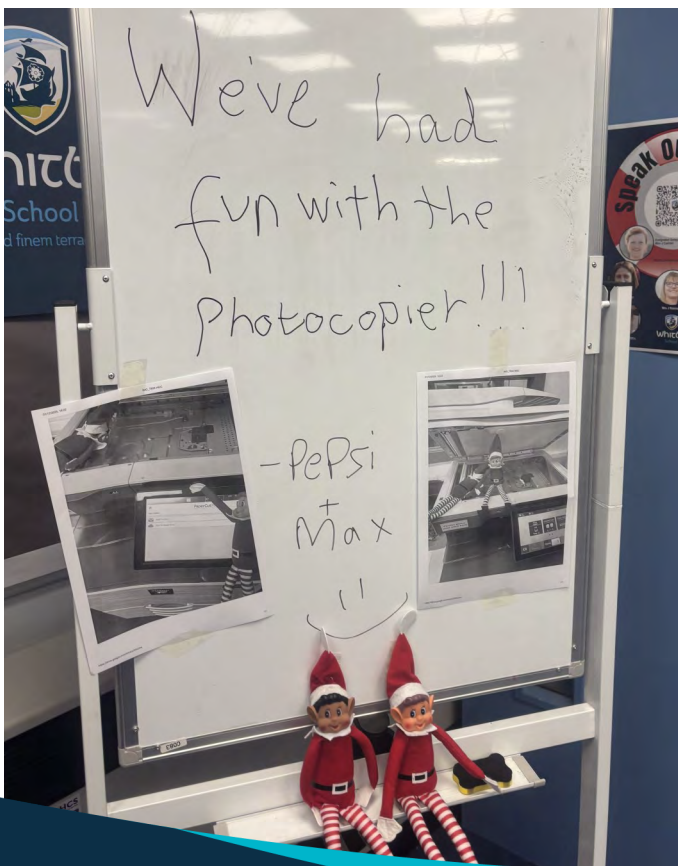
With very best wishes, Miss Caddell





ELF ON THE SHELF SQUAD

As the countdown to the Christmas holidays begins, it seems the Airy Hill site has been infiltrated by a mischievous crew! The **Elf on the Shelf** squad has arrived. Pepsi and Max are already causing chaos across the reception area. Keep your eyes peeled, as you never know where you'll find them next and what they'll be doing - maybe swinging from the ceiling or playing with the photocopier! These playful little spies report back to Santa, so remember to be on your best behaviour and aim for lots of positives... Let the Christmas spirit - and a little elfish mayhem, begin!





AIRY HILL SITE INTERACTIVE CHRISTMAS ACTIVITIES

On the Airy Hill site reception you will also find a Christmas card post box, pupils can post their own Christmas cards to a friend or member of staff. The elves will help us deliver them to your chosen recipients before we break up for the holidays.

There will also be a snowflake and star 'make a wish' display in Reception where pupils can write their own wish to add to the display, these can be done anonymously if preferred and can be a Christmas wish or in memory of a loved one.





ALUMNI NEWS

The science department were delighted to hear from former student Emily L, and find out what she has been doing since leaving Whitby Sixth Form.

Emily has graduated from York St John with a 2:1 in Biomedical Science. She is now doing a Research Masters in Biomedical science. Her successes continue as she was the first ever undergraduate to present a poster of her work at a summer conference at York St John. We were really interested to read about the research she has done to aid the early diagnosis of sepsis and prompt treatment for patients.

We would love to hear about what other former pupils and students are doing too.

Mrs Fleming



YEAR 7 HAS CHARACTER!

The Year 7 pupils have been creating portraits using collage, a combination of coloured shapes and drawn elements. We are impressed with their understanding of shape, control and quality of their ideas. The outcomes are fun, abstract and a good interpretation of the work of Picasso. Well done in class and high five for your effort with homework Year 7!

Mrs Parkin





BE SCAM SMART

PROTECTING NEURODIVERGENT CHILDREN FROM SCAMS IN ONLINE GAMES

Neurodivergent children are at greater risk of scams

Research shows that neurodivergent children typically spend more time playing online games than their neurotypical counterparts.

Coupled with other risk factors such as communication differences and increased impulse or hyperfocus behaviours, neurodivergent children are often at greater risk of becoming victims of scams.

Risk factors

Increased screen time: many neurodivergent children can become deeply absorbed in activities they enjoy, such as online games. This focus can result in them not noticing how much time has passed. While being immersed in a game can be positive, spending longer on a platform also increases the chances of encountering scams. **Tip:** Explore video game and console screen time controls to help manage this.

Communication differences: some neurodivergent young people can be naturally open and trusting, which can be a real strength in many contexts. However, this can sometimes make them more vulnerable to people online who may not have good intentions. For example, if a young person takes what others say at face value or assumes honesty, they may be more at risk of being targeted by scammers.

Tip: Talk regularly about what positive and harmful behaviour looks like.

Spontaneity and quick decisions: young people who act with spontaneity often bring energy, creativity and fresh ideas. Online, though, this can also mean they

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might agree to a trade or make a choice without pausing to consider the possible risks. **Tip:** Create a *Stop-Think-Act* routine to help your child think before acting online.

Preference for concrete concepts: for those who connect most easily with hands-on, tangible experiences, digital items and virtual currency can feel less clear. Because these can't be physically touched or seen, it may be harder for neurodivergent young people to recognise how actions in online spaces can have real-world effects. **Tip:** Try to compare items and experiences online to similar items or experiences offline.

Types of scams in online games

Not every scam in an online game is financial, especially if your child doesn't have access to money. Explore a range of scams below to familiarise yourself with potential risks.

Trust trades: in a trust trade scam, the scammer first builds a sense of friendship or reliability before persuading someone to hand over valuable items. Children who are eager to connect with others, who may be more isolated or have a smaller friendship network, or who naturally take people at their word, can be particularly at risk of this type of scam.



Fake giveaways: these scams target children's accounts. **By promising free in-game currency, rare items or other prizes,** they can get children to share their login details or other personal information.

Phishing: a common scam across all online spaces, **in games this might look like sharing fake links or websites** claiming to offer rewards or benefits. This can lead to personal details being stolen or malware and viruses infecting devices.

Account takeovers: similar to trust trade scams, **victims first develop a friendship or some other form of trust with the scammer.** The scammer then claims they can help them get a certain item, beat a level, get free in-game currency or something else. The victim shares their login details and ends up losing their account.

Five tips to protect your child from scams in games

Popular games that children play have community standards that every user must follow. These rules generally do not permit behaviours related to scamming.

The platform will work to suspend or remove any user who breaks these rules. However, this doesn't mean your child won't come across fraudsters in their games. So, it's important to take active steps to keep them safe.

1. **Review blocking and reporting tools.** *With your child, find where the blocking and reporting tools are.* Do this outside of a game such as when reviewing their Friends list as well as during a game, so they know where to find those tools if they need them.
2. **Talk about when to use those tools.** Focus on the situations they could find themselves in such as a good friend they've made asking to trade a rare item or gain access to their account. *Remind them that it's*

better for them to use the tools too much than not at all, and that the people they block or report won't know they've done it.

3. **Use built-in parental controls.** Popular games and platforms have built-in parental controls that you can use to restrict who your child can talk to. *Make sure you clearly explain the reasons for using these controls, especially with older children.* You can also encourage them to use similar safety tools on their own account by showing them how.
4. **Agree on clear boundaries.** *As a family, create a set of rules when it comes to communicating with others and managing money in online games.* This could include who they can add as a Friend, what kinds of games they can play and the steps they need to take when trading or buying an item such as telling you first.
Write the boundaries and display them in your home to serve as a repeated reminder. You can even review them before your child starts a session in their favourite game to help them remember the actions they should take.
5. **Talk about their experiences.** Create a routine around talking to your child about their experiences within their game. This could be daily, a couple times per week or some other schedule that works for your family. *Ask them what games they're playing, what they like about them, who they play them with, if they've blocked or reported anyone and if they dealt with anything scary or confusing.*
Use these regular chats as an opportunity to remind them of how and when to use reporting tools, what safe communication looks like and what steps they should take to stay safe, based on the boundaries you created together.
Regular check-ins can help you stay on top of potential risks and reinforce your child's attention to their safety online.



Extra steps for securing accounts

Many neurodivergent children understand online security basics but might require support when it comes to managing the practical steps to stay safe, such as remembering multiple logins or completing multi-step processes.

Turning these into simple routines and practising together can make online safety feel easier and more manageable.

- **encourage strong, unique passwords** for each gaming account. A family password manager can take the pressure off remembering them all
- **switch on two-step verification** or multi-factor authentication wherever possible. Practise logging in together a few times so it becomes familiar
- remind children **never to share login details**, even with friends. Agreeing on a safe phrase can give them confidence to say “no”
- **check that recovery emails** and phone numbers are

up to date, so you can quickly get back into accounts if needed. Get more tips with our [guide](#).

Advice for families new to online gaming

Starting with the right routines can reduce risk and anxiety later.

- **set up accounts together.** Walk through privacy settings, parental controls and passwords step by step
- **play alongside your child** at first so you both understand how the platform works
- **review safety tools** before they face problems - prevention is easier than repair
- **establish spending rules early.** Visual reminders or written agreements work especially well for neurodivergent children
- **keep routines consistent.** Neurodivergent children may find changes stressful, so reviewing safety steps before each play session can help.





SIXTH FORM NEWS



Monitoring for Year 12 students has been recently completed and will be shared with parents and carers shortly. If you have a son or daughter in Year 12 please take the opportunity to discuss their progress with them and think about next steps for the remainder of the year. Students have settled in well and are making progress but it is already time to start thinking about what next, and considering future options.

Parents' Evening for Year 12 and Year 13 will be held on Thursday 15 January, 4.00-6.00pm in the Sixth Form Centre.

UCAS update

Applications to university are underway with nearly

half having already been sent off. This is well ahead of the January deadline but offers are already being received which shows the importance of being organised! One student had received offers from three of their five choices within less than 48 hours of submitting which is incredibly gratifying for their hard work. Applications have been made far and wide across the country, from Edinburgh to Bristol, and across a sweep of different courses, both traditional like law to more media and sport based choices. After Christmas we have some sessions organised to help prepare all Year 13 students for the challenges around interviews and how to present yourself, looking to work with them on their self confidence and presentation of self skills.

GOOD LUCK YEAR 11! FROM EVERYONE IN THE SIXTH FORM

As you step into your trial exams, remember, you are capable, prepared and resilient. These exams are a chance to show how far you've come - and we believe in every one of you.

At Whitby School, we stand by our values of **ambition**, **character**, **courage** and **endeavour**. Let them guide you through each paper, each challenge and each moment of self-belief.

We've walked this path too and we know it's not always easy - but it's worth it. You've got this.



Ambition - aim high, because you deserve success.



Character - stay true to yourself and support one another.



Courage - face each question with confidence.



Endeavour - keep pushing, even when it is tough.

From all of us in the Sixth Form, we're cheering you on. Go and show what you are made of!



CAREERS WORKSHOPS

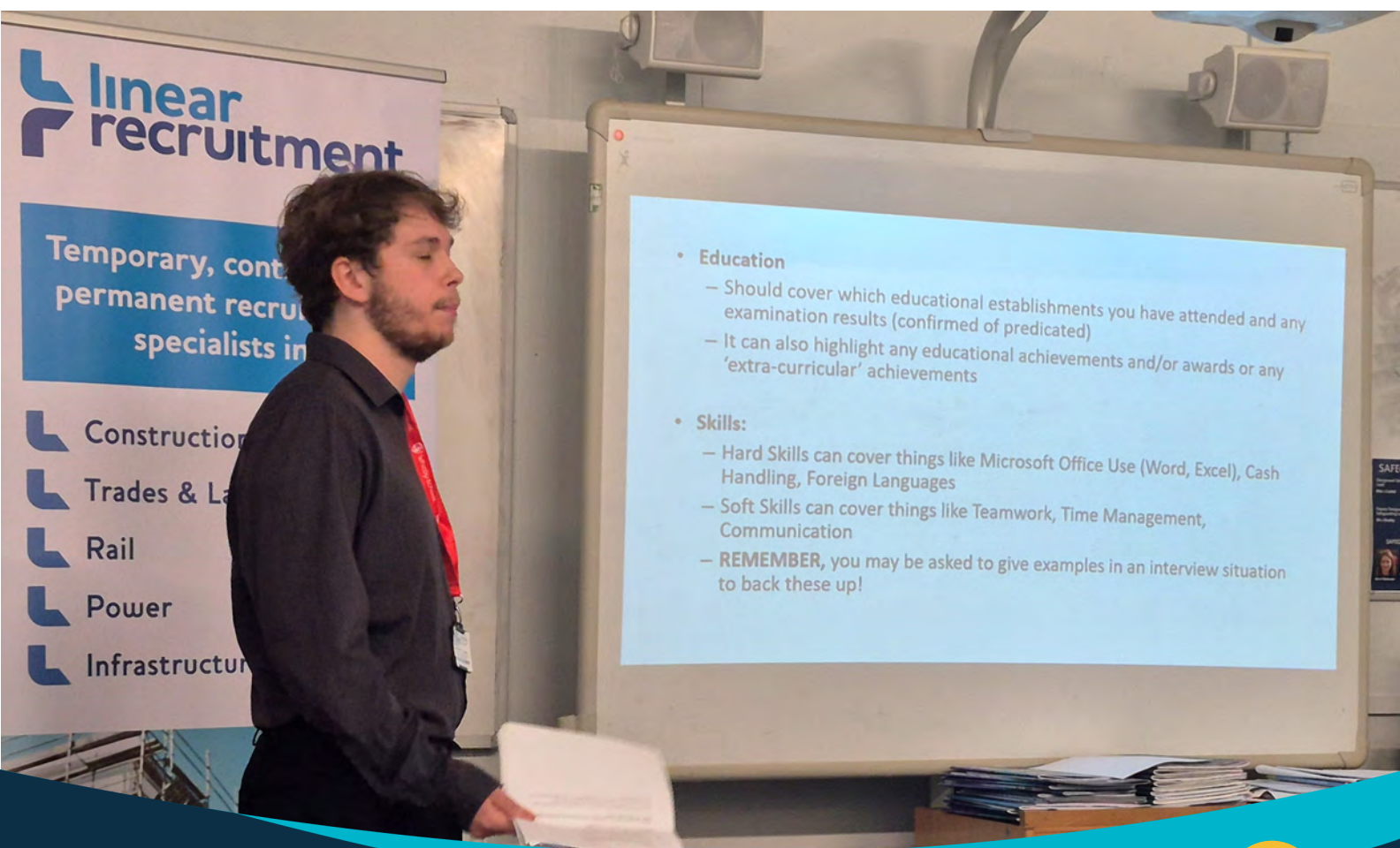
Year 12 CV and Application Form Workshop from Linear Recruitment

On Monday our Year 12 level 2 students came to a workshop with Linear Recruitment. They had been asked to do the workshop by Wilmott Dixon as part of their local opportunities package while they work on the Maritime Hub.

The workshop was fantastic and full of so many hints

and tips for our students to really get them started on applying for jobs, apprenticeships and other training.

The added bonus was that one of the presenters was a Whitby School and Sixth Form alumni. It was great to see how well his career is going since leaving us. We are always happy to welcome our former students back to school to tell us how they are getting on and share with our students and pupils their career journey.





Year 7 Royal Navy Days

During two days this week we welcomed the Navy in to do a series of workshops with our Year 7 pupils. They learned more about the Royal Navy and the different jobs they could do, as well as having a go at a task which was aimed to help with communication and teamwork.

Joey, one of our Year 7 pupils, had this to say about his workshop:

"Yesterday I went to the hall with all of my friends. We got there and sat down and listened to what they were saying. They told us about how their careers started and what they did through their time in the Navy. We then started doing an activity, we had to make a tall communication tower from large Meccano, it had to have guy ropes as well. I really enjoyed it."





SIXTH FORM SUBJECT FOCUS: MENTAL HEALTH

Mental Health: Individuals and Society

What will I study?

This course will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study and are relevant to mental health and wellbeing, within the broader health and social care sector.

You might be interested in this qualification if you want to learn key knowledge and understanding the range of factors that can influence our mental health and the potential effects they can have and identifying strategies that can be implemented to make a positive difference in the lives of individuals and communities.

Units of study

Written exams units on the topics of: mental health, wellbeing and society and the fundamentals of mental health and the individual. There are assignment units on supporting and promoting mental health and wellbeing in organisations and community-based support for mental health and wellbeing. One optional assignment unit will also need to be completed, chosen from topics such as supporting mental health and wellbeing with physical activity and supporting mental health and wellbeing with outdoor and creative activities.

What do students do afterwards?

Students have gone on to study a wide range of university courses, such as psychology, health studies, nursing, social work, childhood studies and counselling.

How will I be assessed?

Assessment is a combination of written exams and assignments: 40% exam, 60% assignment.





REVISION FOCUS: GEOGRAPHY



The following resources are available:

- geography department intranet [website](#) (log in to your school Google account in school or at home, as this is only visible to Whitby School pupils). The link has short cuts to resources and classrooms, plus updated revision sessions times.

Google revision classroom: [jsekvhj](#). This classroom has past papers and the mark schemes, copied revision guide, how to answer a six and nine mark question.

- PowerPoints for each lesson taught are available on the school Google Classrooms from the teacher specific online resources
- key geography terms which pupils must include to gain high marks
- case studies - these are specific real examples which pupils need to learn for each topic
- revision guides - are available from the office. This resource is good for key terms and examples, case study for quick revision
- GCSEpods: Short video clips. All are available through GCSEpod.

Outline of the summer examinations:

There will be three examinations this summer worth 100% of the final grade. We follow the AQA geography specification.

- Unit 1 (paper 1) Physical topics 1.5 hours examination
- Unit 2 (paper 2) Human topics 1.5 hours examination

- Unit 3 (paper 3)
1.5 hours examination
- coast and tourism
fieldwork questions and pre-release booklet (topic and booklet released by the exam board end March) and issue evaluation.

Key points/revision tips:

- command words - these are the words used to identify the amount of detail needed for the question. Examples: Describe, Explain, Outline. (these are all on the pupil's Google Classroom)
- PEE – Point, Evidence (give proof), Explain (explain your point) is critical for high marks on the six and nine mark questions. In nine mark questions you must give a conclusion at the end of your answer
- specifics - pupils must give specific points connected to real examples, generalisation will lose marks. This is where the case study detail makes the difference. Use a range of numerical facts and specific place names to support your points
- geography terms - using geography terms such as “life expectancy” instead of “people live along time” increases marks significantly. Specific subject terms are defined on the Google Classroom.



ATTENDANCE FOCUS EVERY DAY COUNTS!

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

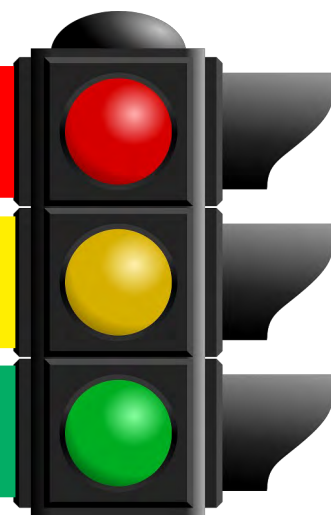
If we have not received a reason for absence in a timely manner, a home visit may be made by Mrs Taylor (Care and Achievement Coordinator for Attendance) for safeguarding purposes.

As you will be aware schools are not permitted to authorise holidays in term time unless there are exceptional circumstances. If it is necessary for a holiday in term time to be taken, please complete a leave of absence request form (can be collected from reception at both sites), stating your reasons/ exceptional circumstances, so that these can be considered. Schools are not able to authorise a leave of absence retrospectively, so it is important that a request is made in advance.

Below 90%
Serious Concern.
Persistent Absence.

90-95.9%
Concern.
Low Attendance.

At least 96%
Expected
Attendance.



Expected attendance means having no more than seven days off this school year!

Please can you notify school if your child will be late due to a medical appointment. If we do not receive notification, your child's arrival will be marked as late in line with school's policy and may result in sanctions being issued.

Thank you for your continued support.



Whitby School presents a:

WINTER PERFORMING ARTS EVENING

Wednesday 10 December,
6.00pm

Prospect Hill Site, Main Hall

Admission by donation. Refreshments.



Whitby
School



ANNUAL FOOD BANK COLLECTION

How are we going to support them?

This year we held a non-uniform day on Friday 5 December.

You can either bring in money to donate or food to support our appeal.

We will ask tutors to collect these items on both sites.

Please do not bring fresh food items as these cannot be stored and passed onto families

Why are we supporting the food bank?

Last year, the food bank saw over one thousand items being donated by our school. Lets see if we can beat that this year!

Bring in your donations (as many times as you like but please ask permission before emptying your parents cupboards) and add to your donation box that will be appearing in your tutor room.

Help us bring some festive cheer to families and individuals who need help and support, especially at Christmas.

The main items that the foodbank are currently needing are:

- tinned fruit
- tinned cold meat eg, ham
- packets of plain rice
- long life milk
- squash, soft drinks
- packet mash or tinned potatoes
- jams and spreads
- soap
- shower gel
- shampoo.

When do I need to bring it in by?

We would like all food or money donations to be in by **Wednesday 10 December.**

We will be making a delivery in our final week of term.





NOTICES

Parents and Visitors

Please can you ensure that you always enter our school premises through the doors at the main reception when needing to come on site. We require that all parents and visitors make contact with reception before venturing further on our school premises. Reception is clearly signposted on each site.

We have plans to relocate the reception to the front of the school on our Prospect Hill Site which will assist further with this expectation. We ask everyone to please co-operate with these procedures on both our school sites and to make contact with reception directly on arrival. Thank you for your help in this matter.

Rescheduled Parents' Evenings

Parents of pupils in 11T1, 11T2, 11T3 and 11T4 only.

We have rescheduled your Parents' Evening which we had to cancel due to weather. It will now take place on **Thursday 11 December, 4.00-6.00pm**. Your previous appointment times will stand. If you are now unable to make those appointments please contact us at post@whitbyschool.co.uk. Thank you for your understanding.

Year 12/13 Parents' Evening will now take place on **Thursday 15 January, 4.00-6.00pm**. Apologies for the inconvenience. We will contact you shortly after the Christmas break to arrange appointments.

Christmas Lunch

- Tuesday 9 December - Prospect Hill site
- Wednesday 10 December - Airy Hill site and Prospect Hill site
- Thursday 11 December - Airy Hill site and Prospect Hill site



An update on **WELLBEING FOR EVERY SCHOOL PARENT**

Your NHS learning space created by psychologists

We're delighted to share some helpful resources for parents experiencing all the big emotions of growing children.

[Togetherness](#) the NHS emotional health digital learning hub funded in your area. Your family has free access to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children.

Here's a quick round up of what we think is great on Togetherness to help your children thrive.

Getting along with family



Understanding your relationships

As seasonal festivities bring families together, it's normal to find some relationships more difficult than others. Learn more about how to get along well and care for your wellbeing by following this online learning pathway.
[bitesize e-learning](#)

Help name those feelings



Feelings map: Free printable poster

Learning to name feelings is one of the first steps to finding healthy ways to manage big and tricky emotions. This poster comes from the Understanding your child: from toddler to teenager online pathway.
[free downloadable resource](#)

Behaviour explained



Understanding your child: from toddler to teenager

Online learning journey to support your parenting with expert knowledge and practical ideas anytime, anywhere.
[bitesize e-learning](#)

Healthy sleep habits



How is sleep connected to your child's confidence?

Health Visitor, Mary Rheeston, explains how sleep is a key part of building your child's confidence.
[short video watch](#)

Vaccination choices



Navigating parental decisions: vaccinations and other health choices

The Health Visitor's advice.
[five minute read](#)

New baby in the family?



Bonding with your baby in the first 6 months

Watch our short docu-film following the early life and brain development of baby Margot. Learn about how the first 6 months lay the foundations for lots of big life skills. [15 minute watch](#)

10 Top Tips for Parents and Educators

ELECTRICAL SAFETY AND DEVICES

Electrical safety is a vital topic for parents and educators, especially with the growing use of devices like smartphones, laptops, and power banks. Electrical fires are a major risk and are the cause of many deaths and injuries each year. There are reportedly nearly 20,000 accidental fires of electrical origin each year in the UK. This guide offers practical advice to help families and schools prevent electrical hazards, and promote safety when using everyday devices.

1 CHECK FOR OVERHEATING

Devices such as laptops, tablets, and smartphones can overheat if used for long periods or when charging. Ensure that children don't use devices on soft surfaces like beds or sofas, which can block ventilation. If a device becomes unusually hot, turn it off and unplug it. Overheating can lead to fire hazards if left unchecked.

2 INSTALL RESIDUAL CURRENT DEVICES

Ensure that homes and schools are equipped with Residual Current Devices (RCDs). These devices cut off the power if an electrical fault occurs, preventing electric shocks and reducing the risk of fires. RCDs should be tested regularly to ensure they are working properly. More information about RCDs is available from Electrical Safety First.

3 AVOID OVERLOADING SOCKETS

Plugging too many devices into one socket can overload the electrical system and cause a fire. In schools and homes, ensure extension leads are not overloaded and never 'daisy chain' multiple extension cords together. Educate children on the dangers of connecting too many devices to a single outlet.

4 POWER BANKS: SAFE USE

Power banks are a handy way to charge devices, but they can also pose a risk if misused. Ensure power banks are of high quality and comply with UK safety standards. Teach children never to leave power banks charging unattended, and to avoid placing them under pillows or bedding where they may overheat.

5 REGULAR DEVICE INSPECTIONS

Regularly check devices for signs of wear and tear. Frayed charging cables, cracked device casings, or devices that are slow to charge may indicate electrical problems. If any issues are noticed, stop using the device until it can be repaired or replaced by a qualified technician. This proactive approach helps prevent fires caused by faulty devices.

6 UNPLUG DEVICES WHEN NOT IN USE

Encourage children and pupils to unplug devices when not in use, particularly overnight. Devices left plugged in unnecessarily can overheat or become fire hazards, especially if left charging unattended for long periods. Simple habits like unplugging can prevent serious incidents.

7 USE GENUINE CHARGERS

Always use chargers supplied by the manufacturer or from a reputable retailer. Faulty or counterfeit chargers can cause devices to overheat, short-circuit, or even catch fire. Teach children the importance of avoiding poor-quality chargers, and regularly inspect charging cables for signs of wear or damage. More tips on safe charging can be found at Electrical Safety First.

8 WATER & ELECTRICITY DON'T MIX

Teach children that water and electricity are a dangerous combination. Devices should never be used near sinks, bathtubs, or swimming pools. Parents and educators should ensure that any electrical appliances near water sources have proper waterproof casings and are plugged into RCD-protected outlets.

9 KEEP DEVICES VENTILATED

Devices need proper ventilation to avoid overheating. Avoid stacking items on top of plugged-in devices like laptops or gaming consoles, and make sure there is enough space around devices to allow for airflow. Proper ventilation helps prevent dangerous heat build-up, reducing the risk of fires.

10 SUPERVISE YOUNG CHILDREN

Younger children may not understand the dangers of electricity, so it's important to supervise them when they are using devices. Keep electrical cords out of reach and always remind children never to put objects into electrical outlets.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings as well as many other industries to help them maintain a safe working environment.



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EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)

WEDNESDAY

- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Debating Club, lunchtime (Room 1, Airy Hill site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.45-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)
- Debating Club, 3.30-4.30pm (Library, Prospect Hill site)



To find out more about upcoming events and visits, please view the Whitby School Calendar.

KEY DATES

1-12 December	Year 11 Mock Exams
Tuesday 9 December	Christmas Lunch (Prospect Hill site) KS2 Inclusive Dodgeball (Airy Hill site) Parent Forum, 4.00-6.00pm (Sixth Form Centre, Prospect Hill site)
Wednesday 10 December	Christmas Lunch (Airy Hill site and Prospect Hill site) Sixth Form Christmas Shopping Trip, 1.30-10.00pm (Metro Centre) Year 7 Girls Football at Pindar, 3.30pm Winter Performing Arts Evening, 6.00pm (Prospect Hill hall)
Thursday 11 December	Christmas Lunch (Airy Hill site and Prospect Hill site) Year 11 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site) rescheduled
Thursday 16 December	Year 7 Pantomime
Mon. 22 Dec.-Fri. 2 Jan.	Christmas Holiday
Monday 5 January 2026	Staff Training Days
Wednesday 7 January	Year 11 Basketball at Lady Lumley's, 3.00pm
Thursday 8 January	Year 8 Woman in Black Theatre Trip Year 7 Parents' Evening 1, 4.00-6.00pm
Friday 9 January	Year 8 to York St John University for the Making Waves Programme
Monday 12 January	Year 9 Battle of the Bands, 2.30-3.30pm (Main Hall, Prospect Hill site) All Year 9 are involved Year 10 Basketball at Lady Lumley's, 3.00pm
Tuesday 13 January	KS3 Badminton at Fyling Hall
Thursday 15 January	Year 12 and 13 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
Tuesday 20 January	Year 9 Immunisation: DTP/MenACWY Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site) Year 8 Basketball at Lady Lumley's, 3.00pm
Wednesday 21 January	Year 9 Basketball at Lady Lumley's, 3.00pm
Thursday 22 January	Year 7 Basketball at Fyling Hall, 4.00pm
Monday 26 January	Year 7 Basketball at Lady Lumley's, 3.00pm



Tuesday 27 January	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site)
Wednesday 28 January	Year 11 County Basketball Final at York College
Thursday 29 January	Reserve Hockey at Scarborough College, 2.30pm
Monday 2-Friday 6 February	Hospitality and Catering Practical Exam
Monday 2 February	Year 10 County Basketball Final at York College
Tuesday 3 February	Year 9/10 to Inspiring Choices Destination Festival at York St John University
	Primary Key Steps 1 Gym, 1.00-3.00pm (Prospect Hill site)
Thursday 5 February	County Basketball Final in York
	U-15 Swimming Gala (Pickering Leisure Centre)
	Year 9 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 6 February	Cocreate Festival, twelve KS4 musicians at York St John University
	Primary Key Steps 1 Gym, 1.00-3.00pm (Prospect Hill site)
Thursday 12 February	U-13 Swimming Gala (Pickering Leisure Centre)
	Year 9 Girls' Football at Norton College
	Year 9 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
Mon. 16-Fri. 20 February	Half Term Holiday
23 Feb-6 March	Year 11 Mock Exams
Monday 23 February	House Cross Country
Thursday 26 February	Year 8 Netball at Scarborough College, 1.30pm
	Year 9 Rugby at Malton RFC, 2.00pm
w/b Monday 2 March	National Careers Week
Tuesday 3 March	Year 8 County Basketball Final at York College
	Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
Thursday 5 March	World Book Day
	Year 7 District Netball at St Augustine's School, 1.30pm
	Year 10 Rugby at Malton RFC, 2.00pm
Tuesday 24 March	Year 9 to York St John University for the Making Waves Programme
Mon. 30 March.-Fri. 10 April	Easter Holiday
Monday 4 May	Bank Holiday
Thursday 7 May	Exams begin
Wednesday 20 May	Year 8 to York St John University for the Conference for the Making Waves Programme
Thursday 21 May	Year 10 Employability Day



TERM DATES 2025-26

Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher

Miss J Caddell – Head of School

Ms S Boyd – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead

Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Ms A Ruberry – Year 9

Mrs J Cassell-Osowski – Year 10

Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mr D Taylor – Year 9

Mr D Jackson – Year 10

Mrs H Ross – Year 11

Mr J Daley – Year 12 & 13

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby
School

FUNK BAND



PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH



WHITBY TTC

JUNIOR CLUB NIGHTS

WHEN: Wednesdays, starting September 3rd

TIME: 7:00 – 8:00 pm

WHERE: Whitby School Gymnasium
(Airy Hill site)

COST: £2

Come along, have fun and improve your table tennis skills! All abilities welcome.

Contact: whitbytabletennis@gmail.com

AIRY HILL CHOIR

**Mondays,
Lunchtime
in the
Music
Room**



**For anyone who enjoys
singing. Bring your
lunch and a friend or
come along and meet
our friendly singers.**



Merry Christmas!



December Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Decreasing Depression	1 DEC 10am
Raising Self Esteem	1 DEC 7pm
Understanding the Teenage Brain	2 DEC 10am
Supporting Healthy Sleep	2 DEC 7pm
Autism - Improving Communication	8 DEC 10am
Improving Family Communication	8 DEC 7pm
Supporting A Child with ADHD	9 DEC 10am
Understanding Addictive Behaviour	9 DEC 7pm
Anxiety Based School Avoidance	15 DEC 10am
Understanding Anger	15 DEC 7pm
Supporting Healthy Screen Use	16 DEC 10am
Facing Defiance	16 DEC 7pm



**Whitby
School**



Holidays

just got better



Looking for something fun to do in the school holidays? FEAST has got you covered!

There's sports, art, food and loads more going on. If you're 16 or under and live in North Yorkshire, you can join in on the action, with free places for those who get benefits-related free school meals.

Get involved, try something new, and make the most of your holidays!

Discover what's on offer at

feastNY.org



SCAN ME

